

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

### Meeting Minutes

March 3, 2022

The 467<sup>th</sup> meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Web Ex, on March 3, 2022. Ms. Maleeta Kitchen called the meeting to order at 9:04 a.m.

**The following members were in attendance:** Mr. Louis D'Ambrosio, Dr. Jacob Bauer-Zebley, Dr. Dionne Curbeam (joined the meeting from 10:30 a.m. to 12 noon), Mr. Corey Gaber, Dr. Debi Gartland, Mr. Darren Hornbeck, Mr. David Kehne, Ms. Maleeta Kitchen, Dr. Kristine McGee, Ms. Kelly Meadows, Ms. Kelli Midgley, Dr. Kindel Nash, Ms. Debra Poese, Ms. Monica Roebuck, Dr. Patricia Saelens (left the meeting at 11:30 am), Ms. Sandra Skordalos, Ms. Joy Lee Spain, Dr. Winona Taylor, Ms. Geralda Thompson, Ms. Amy Wilson, and Ms. Karen Yoho.

**The following members were absent:** Mr. David Kehne.

**The following Maryland State Department of Education (MSDE) staff members were present:**

Ms. Alexandra Cambra, Dr. Hsin-Yuan Chen, Karla Henriquez, and Ms. Ruth Downs (Recorder).

**The following Attorney General Staff members were present:** Mr. Sean Fitzgerald, Esq. - Assistant Attorney General.

### PRELIMINARY ITEMS

#### Recognition of Guests via Web Ex

Ms. Deborah Euzebio, MSEA

#### Announcements

Ms. Kelly Meadows announced that Ms. Karla Henriquez has filled the position for the Director of Certification.

#### Public Comment

None

#### State Board Update

There was not a summary of the Maryland State Board Meeting for February 2022.

#### Communication Update

Ms. Kitchen informed the Board members that she reached out to Mr. Crawford to keep the line of communication open. She would like to get a feel on the AIB, in terms of where they are and what is going on with the state. The meeting was very informal.

### ACTION ITEMS

#### Approval of February 3, 2022, Minutes

Ms. Kitchen entertained a motion to approve the February 3, 2022, minutes with corrections.

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

**MOTION:** Ms. Geralda Thompson/Mr. Darren Hornbeck to approve the February 3, 2022, minutes corrections. The minutes were approved without objection.

### Approval of Proposed Agenda Items for April 7, 2022

- Approval of Minutes
- State Board Update
- Communication Update
- Legislative Update
- Public Comment Review and Discussion  
COMAR 13A.12 *Educator Licensure*
- COMAR 13A.07.06 *Programs for Professional Licensed Personnel*  
Items for Future Meetings
- Science of Reading Instruction

Ms. Kitchen entertained a motion to adopt the March agenda items.

**MOTION:** Dr. Winona Taylor/Mr. Corey Gaber to approve the tentative items for the March 3, 2022, meeting agenda. The agenda was approved without objection.

Note- March meeting will be held virtually and will be an extended meeting.

### Legislative Update

#### House Bill 1163 – Primary and Secondary Education – Virtual Education - Requirements

For the purpose of requiring the Professional Standards and Teacher Education Board to design a certain course of training in the pedagogy of virtual education; requiring the State Department of Education to provide local school systems with guidance related to the periodic professional development and support for teachers to achieve virtual education best practice principles establishing the Flip the Classroom Pilot Program requiring the Department on or before a certain date, to establish statewide universal learning management system for public schools and hire a dedicated employee to implement and manage the system.

Ms. Meadows informed the PSTEB members that this bill was introduced last year but did not pass. This bill charges the PSTEB with designing a course of training in the pedagogy of virtual education

This bill is outside the normal bonds of what PSTEB has ever done. There is a course offered in Teacher Prep for the new teachers.

Ms. Kitchen entertained a motion to oppose House Bill 1163.

**MOTION:** Ms. Kelli Midley/Dr. Debi Gartland to approve the motion to not support House Bill 1163. The motion was approved.

**VOTE:** Yes: 19 No: 0 Abstain: 1

The motion carried and the Board is in opposition of House Bill 1163. A letter of opposition will be drafted.

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

### BREAK

#### **COMAR 13A.07.06 Programs for Professionally Licensed Personnel (Review of Public Comment)**

Ms. Kelly Meadows informed the Board members that public comment closed on February 2, 2022. Ms. Meadows informed the Board that they would review all public comments and see if any language requirements are required before the adoption of COMAR 13A.07.06 and her goal would be to have recommendations ready to review when the session ends.

#### **Regulation Language: COMAR 13A.07.06.09**

Many comments received referenced the following language:

#### **Clinical Experience**

- *Clinical Experiences.*
  - 1) *Each participant in an undergraduate, graduate, or alternative teacher preparation program shall complete a teacher training practicum as a requirement for graduation.*
  - 2) *All teacher training programs shall incorporate classroom observations in which the candidate is observed in different school settings at the beginning of the programs to assist in determining if the candidate has the aptitude and temperament for teaching.*
  - 3) *A teacher training practicum may be completed consecutively or over the course of the program.*
  - 4) *Prior to July 1, 2025, all teacher preparation programs shall have a required practicum of a minimum of 100 days.*
  - 5) *Minimum required practicum.*
    - i. *Beginning on July 1, 2025.*
      - a) *All undergraduate teacher preparation programs shall have a required practicum of a minimum of 180 days.*
      - b) *All graduate teacher preparation programs shall have a required practicum of a minimum of 100 days: and*
      - c) *Alternative teacher preparation programs shall have a required practicum of a minimum of 180 days.*
    - ii. *Exception. Alternative teacher preparation programs operating in the State on or before July 1, 2021, that provide effective and diverse teachers in schools and local school systems, as approved by the State Superintendent, that have high rates, relative to other public schools in the State of teacher vacancies, teacher turnover, and new teachers, shall have a required practicum of a minimum of 100 days.*

Ms. Meadows explained to the Board that 180 days is referenced in the January 2019 Interim report published by the Commission on Innovation and Excellence in Education when referring to a full year. The statute language states the term “equivalent to a full year.”

#### **Comments/Concerns:**

- The Deans and Directors are the largest stakeholder group. MSDE has asked this group to recommend alternative language that aligns with the law.
- Substitute language for 180 days.
- Move it back to 100 days.
- Collaborative Grant – Both UMCP and Towson worked through some of the issues with the 180-day practicum. It would be helpful to hear from UMCP, to see what their findings are. Collaborative grant was established by the Kirwan Commission.
- The original intent of the 180-days was to make sure that the teachers have experience throughout the entire school year.

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

- Graduate program does not have to go 180-days program.
- Remove the 180-days and replace with “equivalent to a full school year.”
- Include the start of the school year.
- Why not specify beginning, middle and end of year?

### Mentor Teacher

- *A mentor teacher shall:*
  - 1) *Be highly competent teacher.*
  - 2) *Be trained and selected by the partner school.*
  - 3) *Have the capacity to lead other teachers working in teams to improve the curriculum, instruction, and assessment in the school an effective and disciplined way.*
  - 4) *Have the skills and knowledge needed to mentor new teachers and other teacher to enable them to develop their skills.*
  - 5) *Have sufficient expertise in research, especially action research, to lead teacher teams and candidates that will use research to develop programs, curriculum, teaching techniques, and other interventions.*
  - 6) *Be able to conduct formal evaluations to determine the extent to which those interventions are successful, correcting course as necessary to produce desirable outcomes for students.*
  - 7) *Have teaching and release time per the implementation of the county board approved career ladder to mentor candidates and newer and struggling teachers and lead workshops and demonstrations at the school level; and*
  - 8) *Be selected using the criteria from the career ladder system, as applicable, when the Accountability and Implementation Board.*

Ms. Meadows explained to the Board members that the language regarding the “Mentor Teacher,” is found in the Clinical Experience section of the regulation (Section B). The information regarding the formal evaluation is pulled from the Blueprint section outlining the career ladder.

### Comments/Concerns

- Can we define “cooperating teacher,” as an individual who works with interns during the practicum?
- Take out #6, remove phrase “formal evaluation.”
- The definition of a mentor teacher is a broader area, and this means the person who supervises the practicum.
- Mentor teacher should be for induction and training programs.
- Would classroom observation be included in early coursework be included in the practicum?
- Early Field Experiences. The role of this is different from doing student teaching.
- Use term “Mentor Teacher” but define differently based on field experience. Keep language broad.

Ms. Meadows informed the members that the language may be amended to include only what is defined in the Blueprint (6-120).

After much discussion, Ms. Kitchen suggested the Board revisit this language during the April meeting.

It was suggested that Board members take the information back to their constituent groups to prepare for the April meeting.

### **Break**

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

### Educator Licensure

Many comments received referenced the following language:

- *Pathways to Teacher Licensure*
  - 1) *In-State Pathways to Initial Teacher Licenses.*
    - a) *Maryland Approved Program. Teacher candidates who complete a Maryland approved educator preparation program as set forth in COMAR 13A.07.06 shall meet the following requirements:*
      - i. *Bachelor's Degree or higher*
      - ii. *Completion of an approved program as set forth in COMAR 13A.07.06*
      - iii. *Passing scores as established by the State Superintendent of Schools on the content and pedagogy teacher licensure tests approved by the State Board of Education*
      - iv. *Minimum Grade Point Average of 3.0 on the most recently earned degree.*
    - b) *Performance Review Program. Teacher candidates who hold a conditional license and are hired as a teacher of record may complete a Performance Review Program through a Department approved provider. Candidates seeking licensure under the Performance Review Program route shall meet the following eligibility requirements to enter the program.*
      - i. *Bachelor's degree or higher related to the field of the license sought.*
      - ii. *Possession of a conditional license in the field and at the grade level of the license sought.*
      - iii. *At least three school years of employment in the role of the conditional license issued under §A (4) of this regulation.*
      - iv. *Documentation of seminars, courses, and experiences relevant to the Professional Standards and Maryland Competencies for Teachers in COMAR 13A.07.06.*
      - v. *A recommendation from the principal, or education director of the current school, local school system, or nonpublic school approved under COMAR 12A.09.10 where the candidate is employed under the conditional license in the role of the license sought.*
      - vi. *Completion of an induction and mentoring program as set forth in COMAR 13A.07.01.*
      - vii. *Passing scores as established by the State Superintendent of Schools on the teacher licensure tests approved by the State Board of Education.*
    - c) *Experienced Nonpublic School Teacher. Experienced teacher candidates working in Maryland nonpublic schools approved under COMAR 13A.09.09 shall meet the following requirements:*
      - i. *Bachelor's degree or higher related to the field of license sought.*
      - ii. *Verification of 5 years of effective teaching experience in the field and at the grade level of the license sought at a Maryland nonpublic school approved under COMAR 13A.09.09.*
      - iii. *Passing scores as established by the State Superintendent of Schools on the content and pedagogy teacher licensure tests approved by the State Board of Education*
      - iv. *Minimum Grade Point Average of 3.0 or the most recent degree.*
  - 2) *Out of State Pathways to Initial Teacher Licensure*
    - i. *Out of State Teacher Preparation Program. Teacher candidates who complete a teacher preparation program in another state or foreign country shall meet the following requirements:*
      - a) *Bachelor's degree or higher, or a U.S. equivalent for a foreign degree.*
      - b) *Complete a teacher preparation program, to include a clinical internship, approved to lead to licensure in another state or foreign country, in the license area being sought.*
      - c) *Passing scores as established by the State Superintendent of Schools on the content and pedagogy teacher licensure tests approved by the State Board of Education*
      - d) *Minimum grade point average of 3.0 on the most recently earned degree*
    - ii. *Out of State License*
      - a) *Bachelor's degree or higher, or a U.S. equivalent for a foreign degree*
      - b) *Valid, professional license or certificate from another state or foreign country in the license area*

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

*being sought.*

- c) *Passing scores as established by the State Superintendent of Schools on the teacher licensure tests approved by the State Board of Education.*

### **Comments/Concerns:**

The Board discussed all of the pathways to certification and recommended eliminating all testing requirements that are not required by law. This includes amending both the in-state and out of state pathways. The Board discussed the concept of 1:1 reciprocity, which few states offer. The Board demonstrated consensus regarding the need to open up the teacher pipeline by eliminating unnecessary barriers.

Ms. Meadows stated to the Board members, that we do not know how the AIB, or the State Board will respond to PSTEB's suggestions. The Board can make recommendations but be prepared for either entity to disagree.

The statement was made that Bard College commented that PSTEB should consider expanding the Nonpublic School Teacher pathway to include certain language. Ms. Kitchen stated that the Board pass on this specific language as it pertains specifically to BARD teachers. Ms. Meadows suggested that an alternative would be to carve out a pathway for faculty with terminal degrees. Both Ms. Kitchen and Mr. Hornbeck stated that they would like to bookmark this option and revisit it prior to the next publication.

The Board discussed both the current requirements for teachers teaching out of assignment, as well as the proposed language. Ms. Kitchen tasked MSDE with providing models from other states at the April meeting.

### **Wrap Up**

Ms. Kitchen asked the Board members to email any comments from their constituents to either Kelly Meadows or to her so that they can go out with the April meeting documents.

Ms. Meadows asked the Board to tentatively decide whether they would be meeting in-person for the May meeting, so we can make sure the Board Room is available. The May meeting will be discussed more at the April 7 meeting, which is scheduled from 9 a.m. to 4 p.m.

### **Adjourned**

Ms. Kitchen entertained a motion to adjourn from the PSTEB monthly meeting at 2:59 p.m. The motion was approved without objection.

Meeting adjourned at 2:59 p.m.