

Kristy Herring has earned three degrees: one Bachelor's degree (Political Science- Messiah College -1989) and two Master's degrees (TESOL-College of Notre Dame -2002 and Global and International Education: Educational Policy-Drexel University -2014). Since 2002, she has been an educator in Maryland holding TESOL PK-12 certification as well as an Administration 1 endorsement. She has served as Academic Achievement Chair, Instructional Leadership Team Member, Parent Programs Lead, Workshop Presenter, Team Lead and After-School Program Coordinator. She is also the Founder and Executive Director of a nonprofit organization that provides global education instruction and international and local service learning opportunities to youth.

KRISTY HERRING

EDUCATION

- M.S., Global & International Education- Educational Policy -Drexel University
- M.A., TESOL -Notre Dame University of Maryland
- B.A., Political Science -Messiah College

CERTIFICATIONS

- Administration 1
- ESOL PreK-12
- Teachers for Global Classrooms- International and Research Exchange, US State Department

EXPERIENCE

Curriculum Writer 2000-present

Anne Arundel County Public Schools/Baltimore City Public Schools /Johns Hopkins University Center for Talented Youth/ Civic Education Project

- Designed curriculum for Social Studies, Language Arts, and ESL for K-12
- Complied with state standards and legislated mandates for instruction
- Incorporated technology and innovative teaching strategies

English Language Acquisition Teacher 2018- present

Anne Arundel County Public Schools

- Facilitate lessons reflective of students needs and in alignment with WIDA Standards and the school improvement plan
- Oversee ELL parent program

Civic Education Project Facilitator Summer 2015

Northwestern University- Jack Kent Cooke Civic Week

- Promoted team building, social responsibility and career exploration
- Managed service-learning experiences in Washington, DC for grades 8-12
- Served as liaison to host sites, parents and the Civic Education Project
- Supervised supporting staff members
- Served as program administrator for financial, health and disciplinary matters

Instructor

Teacher Exchange, Ipala, Guatemala

Summer 2010

- Collaborated with educators on student achievement and best practices
- Taught English lessons to students
- Monitored and evaluated student progress

ESL Assessments Teacher

2002- 2017

Baltimore City Public Schools

- Gathered and analyzed student data throughout the district
- Designed individual education plans based on student academic/social needs
- Collaborated with teachers, parents, community leaders and support staff
- Facilitated afterschool programs and coordinated service learning opportunities

KRISTY HERRING

Workshop Presenter 2000- present

Baltimore City Public Schools/Anne Arundel County Public Schools

- Create and conduct training/professional development
- Design multi-media presentations for diverse learners
- Develop handbooks/manuals for participant use
- Evaluate workshop effectiveness

Adjunct Faculty 2000-present

Baltimore City Community College, Community College of Baltimore County, Howard County Community College

- Designed curriculum and taught credit and non-credit courses
- Used online learning management system
- Provided academic advising to students interested in pursuing degrees

LEADERSHIP

Academic Achievement Committee Chair

Baltimore City Public Schools 2011-2012

- Led team through process of analyzing data to plan for effective instruction
- Analyzed data from state assessments and quarterly benchmarks
- Reported findings and made instructional recommendations
- Collaborated with staff to develop interventions and ensure implementation

Commissioner

Maryland Commission for Women 2011-2012

- Served as co-chair Women of Tomorrow Program
- Engaged in advocacy for women's issues
- Served as a resource to women within the assigned district

President

Orchard Glen Community Association 2010-2013

- Organized homeowners to work collaboratively to protect shared interests
- Attended community/district-wide meetings and organized community events

Instructional Leadership Team Member

Baltimore City Public Schools 2009-2012

- Conducted Instructional Rounds and Learning Walks
- Met monthly with Network Lead and Academic Liaison
- Contributed to School Improvement Proposal
- Participated in decision-making for Alternative Governance
- Developed goals for Family and Community Engagement support

Founder/Executive Director

Beyond C2 2004 - present

- Engage youth in local and global service learning projects
- Build relationships with potential donors and direct fundraising activities
- Develop partnerships with other grassroots organizations
- Develop outreach programs and set measurable outcomes

In 2002, I joined Baltimore City Public Schools with the hope of working with other educators to improve the educational outcomes of students who struggle academically. As an educator, I have watched colleagues and administrators try to successfully educate (with limited resources) youth who come to school with a plethora of issues. I understand to ensure that policies are in the best interests of teachers and students, those who are in the trenches dealing with the daily challenges that encroach upon our school communities, must be a part of policy making. As the Teacher Member for the State Board of Education, I would bring 17 years of Pre-K-12 classroom experience and a background in education, community service and politics to the Board to help tackle these issues and prepare our students to become highly educated global leaders.

From the beginning of my career, I have advocated for equitable academic experiences for all students. Concentrating on Educational Policy during graduate school afforded me the opportunity to analyze policies that impacted the success of students- particularly African Americans, migrants and refugees. While pursuing the Master's Degree in Global and International Education, I examined secondary education curriculum and its impact on the participation rates of minorities in study abroad and other cross cultural learning experiences. I found that there was a direct correlation between exposure to global education in middle and high school and participation in cross cultural learning experiences in post- secondary. In many high schools, AP courses are not offered and students are not provided the opportunity to learn a foreign language or take classes within the global education curriculum. I want to work with the Board to ensure that all students have access to courses and programs that will prepare them to effectively participate in the global community.

As an educator, workshop presenter, volunteer coordinator, parent program facilitator, service learning program manager, academic achievement chair and member of the instructional leadership team, I have the background to engage all stake-holders-students, staff, community leaders and parents in efforts to improve student outcomes. I understand the importance of collaboration and will work diligently with fellow Board members to promote the interest of all students. I am a strong proponent of relationship building as it is the foundation for any successful work. Building meaningful relationships over the years have allowed me the privilege of joining community projects that have promoted sustainable growth in developing communities locally and globally.

I am confident with my background and passion for education and service, that I would be a tremendous asset to the State Board of Education. I look forward to serving our students and entire education community.

October 8, 2019

Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201-2595

Dear MSDE Representatives:

I would like to recommend Kristy Herring to the school board. Kristy always has the students best interest at heart. She does her best to make sure the students have what they need to be successful. I feel like Kristy would do an excellent job of keeping the needs of students and their families at the forefront while working with the school board. Kristy is a hard worker and dedicated to whatever is set before her. She will work hard to be a productive member of the board and to help ensure our students can be as successful as they can. She has a pulse on the climate of schools and their needs. She will advocate for teachers and students to the best of her ability. Thank you for your consideration of Kristy Herring for the school board.

Sincerely,
Charryse Brooks
English Language Acquisition Teacher, Meade Middle School

October 9, 2019

Maryland State Board of Education
200 West Baltimore Street
Baltimore, MD 21201

To Whom It May Concern:

I whole-heartedly recommend Ms. Kristy Herring to serve as the Teacher Member on the State Board of Education. Ms. Herring's commitment to students and families made her an invaluable asset to the Meade Middle School team. I have no doubt that her perspective and passion would benefit the State Board of Education.

Ms. Herring joined the Meade Middle School team during the 2018-2019 school year, my last year as principal. As a classroom teacher, Ms. Herring utilized strategies to engage her students and to create a safe, supportive learning environment. She is a reflective educator, open to feedback, and participated openly in professional development opportunities. Ms. Herring is attentive to the challenges of the public school system and used that understanding to support the school from within her classroom, as well as in broader school initiatives.

From the beginning of our working relationship it was clear that Ms. Herring is dedicated to supporting students and their families. As an ESOL teacher, she recognized the unique challenges of students with limited English proficiency. Prior to coming to Meade Middle, Ms. Herring had her own foundation to support immigrant families. Ms. Herring brought this prior experience to Meade Middle and partnered with our bilingual facilitator to implement evening and weekend activities that brought families together while also providing parents with information and resources available in Anne Arundel County.

Ms. Herring is a thoughtful and caring teacher who leads through her own actions. I could always count on Ms. Herring to take a holistic approach in caring for our students and to provide me honest, constructive feedback about our leadership team's work. I am certain she would do the same for our State Board of Education. Please do not hesitate to contact me if you need further information

Sincerely,

Christine DeGuzman

Christine DeGuzman
Manager, PDS Program & IHE Partnerships
Former Principal, Meade Middle School

October 4, 2019

Maryland State Board of Education
Teacher Member Election
Nomination: Kristy Herring

To whom it may concern,

Please consider my nomination of Kristy Herring for *Teacher Representative* to the State Board of Education. I have worked with Ms. Herring for 2 years at Meade Middle School. Ms. Herring is our ESOL teacher and I am her Assistant Principal.

Ms. Herring's core philosophy is that teaching is more than just walking into a class and lecturing at her students. She sees her students as human beings, and more importantly, she sees each of them as individuals with their own interests, passions, struggles and talents. Encouraging ELL students to speak up, participate in class involves building trust; this is something that Ms. Herring does best. Ms. Herring recognizes that her students are in a culture that is very different from their own, which may have a drastically different approach to learning, discipline, and the student-teacher relationship. Ms. Herring has a grounded understanding of what helps students learn and the sensitivity and awareness of how to balance that within the cultural constraints of their host country. She demonstrates respect and sensitivity for the culture of her students and co-workers.

Prior to her tenure at Meade Middle, Ms. Herring worked outside of education in Washington DC. Her work included advocacy and support for various organizations. That experience coupled with her teaching makes her a natural fit as a school board member. She will be open to input from a wide array of sources if she is elected. Her dedication and level-headed approach works well with a wide variety of people. She takes the time to do her homework and fully understand the issues she is working on. It is for those reasons, that I endorse Ms. Herring

Thank you,

Erica Garren
Assistant Principal
Meade Middle School