

Dr. Cashana Morrison is an award-winning educator who has taught general education for the past fourteen years. She began her career in education in 2006 working with students with autism and intellectual disabilities. From 2008 to 2015, Morrison served as a general education teacher at District of Columbia Public Schools where she stood out as a faculty leader, completing multiple professional development trainings and chairing multiple committees and school clubs. While at District of Columbia Public Schools, Morrison's professional development training included International Baccalaureate workshops and conferences, the Marie Carbo Reading Styles Conference, and serving as a task force member of DCPS City as a Classroom. She also served as an Embassy Adoption Program Partner and chaired the Local School Advisory Team.

Dr. Morrison has been a general education teacher in Prince George's County Public Schools since 2015. In Prince George's County Public Schools, Morrison has an outstanding track record of leadership and commitment to students and their learning. In 2019, she was awarded Teacher of the Year at Robert R. Gray Elementary, going on to be nominated for Prince George's County Teacher of the Year in 2019. Most recently, Washington Football Team honored Dr. Morrison as the May 2021 Educator of the Month.

Dr. Morrison's leadership at Robert R. Gray Elementary includes working as Grade Level Chair since 2017, serving as a Teacher Facilitator of the Academic Parent Teacher Team since 2020, co-facilitating the Sunfish and Students Environmental Science Program since 2016, and coordinating the Extended Learning Opportunity (ELO) Program since 2021. In the 2017-2018 school year, Morrison received a perfect rating on her framework for teaching teacher evaluation.

Morrison received her Bachelor of Arts in Elementary Education from the University of District of Columbia in 2008. She graduated from Trinity Washington University in 2013 with a Master of Education in Curriculum and Instruction. Last, she received a Doctor of Education, with a focus in Curriculum and Instruction, from Capella University in 2021.

Dr. Morrison is a member of Alpha Kappa Alpha Sorority, Inc., where she is the assistant program chairman of Xi Omega Chapter and has served on the Executive Board since 2015. Morrison is a native of Washington, DC, but currently resides in Prince George's County, Maryland. She is the mother of a daughter and son, who are both in college.

Cashana Morrison, EdD

Education

Capella University, Minneapolis, MN

Doctor of Education – Curriculum and Instruction, September 2021

Trinity Washington University, Washington, DC

Master of Education - Curriculum and Instruction, December 2013

The University of the District of Columbia, Washington, DC

Bachelor of Arts - Elementary Education, May 2008

Certifications

Advanced Professional Certificate (APC), Elementary Education 1-6, Maryland – June 2025

Ancillary Credits: Reading and Special Education

Work Experience

Prince George's County Public Schools

August 2015 – Present

General Education Teacher

- Demonstrate **commitment to students** and **their learning** through knowledge of subject matter and teaching using real world connections
- Manage and monitor student learning through formal, informal, and differentiated instruction and assessments to promote and enhance **critical, creative, and evaluative thinking of students**
- Prepare unit and lesson plans with **short and long-range goals and objectives** that are aligned with MD College and Career Ready Standards and Next Generation Science Standards
- Administer **benchmark assessment**, monitor **interim assessment reports** to create **data-informed action plans** and **re-teaching plans**
- Collaborate with colleagues, and provide **alternative learning opportunities** (I-Ready, Google) to ensure instructional plans are aligned with **IEP goals** and/or **SIT** strategies

Total School Commitment

- PGCEA Building Rep SY 2018, 2019, 2020, 2021, 2022
- ELO (Extended Learning Opportunity) Coordinator, Spring 2021, Spring 2022
- Sunfish and Students Environmental Science Co-Facilitator and Host Teacher, SY 2016-17, 2018-19, 19-20, 20-21, 21-22
- Academic Parent Teacher Team, Teacher Facilitator SY 2020-21, 21-22
- Grade Level Chair SY 2017-18, 18-19, 19-20, 20-21, 21-22
- PBIS Committee Chairman SY 18-19, 19-20, 20-21, 21-22
- Redskins Read Ambassador SY 2017-18 18-19, 19-20, 20-21 (WFT) 21-22
- Hospitality Committee Chair SY 2017-2018, 18-19, 19-20, 20-21, 21-22
- Wellness Committee Member SY 2016-2017, SY 2017-2018, 18-19, 19-20
- United Way Campaign School Leader, SY 2015-2016

Professional Development

- Social Emotional Learning Modules SY 2020-21
- I-Ready Monitoring Personalized Instruction, Responding to Personalized Instruction, Strategically Using Teacher-Assigned Lessons K-5, Helping All Learners Succeed, Strong Data Analysis to Drive Student Proficiency and Growth 2021, 2022
- MSEA Conference 2020, 2021

- Universal Design for Learning: Modifications and Accommodations 2017, 2020
- ESOL Collaboration: Writing Checklist, 2020
- Ed Tech Google Educator Summit, March 2018
- Reading Elementary STEM Cohort: Process and Acquisition of Reading, Assessment for Reading, Elementary Reading Instruction, Summer 2017
- Harvard School of Education: Supporting Immigrant Youth Summer Workshop, Summer 2017
- Carnegie Learning Math Academy, Spring 2017

District of Columbia Public Schools
August 2008 – June 2015

General Education Teacher

- Demonstrate **commitment to students** and **their learning** through knowledge of subject matter and teaching using real world connections
- Manage and monitor student learning through the use of formal and informal assessments and techniques and strategies that promote and enhance **critical, creative, and evaluative thinking of students**
- Prepare unit and lesson plans with **short and long-range goals and objectives** that are aligned with Common Core State Standards and International Baccalaureate Transdisciplinary Themes
- Provide **alternative learning opportunities** (Lexia Core Learning, I-Ready, ST Math, Embassy Adoption Program, Project L.E.A.D., Study Island, and First in Math)

Total School Commitment

- Embassy Adoption Program Partner, SY 2011-12
- Family Math/Literacy Nights, 2008 - 2012 (Facilitator)
- Mock Parent Testing Workshop, 2008 - 2012 (Facilitator)
- LSAT/LSRT Chairperson, 2009 – 2010 - LSAT Committee Member 2013-2015
- Gardening Club, 2009 – 2011 (Chairperson)
- School Wellness Council, 2009-2012
- Saturday Tutoring Program, 2009 - 2010 (Initiated, Facilitator)
- Family Nights - Literacy/Math, 2008 - 2011 (Facilitator)
- Science Fair Co-Coordinator, 2011

Professional Development

- International Baccalaureate Conference of the Americas (2014)
- DCPS City as a Classroom Taskforce Member (2014)
- International Baccalaureate Unit Plan Writing Workshops and POI Development (2013)
- International Baccalaureate IBMA Networking Session: Assessment in the PYP (2013)
- International Baccalaureate (FLIBS) PYP: Making the PYP Happen in the Classroom – Category 1 (2013)
- Marie Carbo Reading Styles Conference (2010)

Awards and Community Involvement

- Washington Football Team Educator the Month, May 2021
- Teacher of The Year, Robert R Gray Elementary School SY 2018-19
- Prince George's County Teacher of the Year Nominee SY 2018-19
- Alpha Kappa Alpha Sorority, Inc. – Xi Omega Chapter, Washington, D.C.
 - Executive Board Member, Assistant Program Chairman, 2022 –Present
 - Executive Board Member, Graduate Advisor, 2015 – 2022
 - Graduate Advisor of the Year, 2nd Place, 2018
 - Established a Scholarship Endowment Fund

Personal Statement

As an educator and lifelong learner, I am seeking to represent teachers on the Maryland State Board of Education, as the Teacher Member. As someone who has been in the education field for over 15 years, I have watched education evolve. Despite the ever-changing profession, I have remained steadfast in my abilities to change with the profession, make connections with families, serve the local community, and assist teachers, both novice and experienced, at every opportunity possible.

My core values include integrity, responsibility and servant leadership. From a young age, I watched my mother give selflessly of her time and resources. Some of my teacher qualities comprise of the ability to engage students while teaching content, classroom structure and management, time management, working collaboratively, being receptive and making adjustments to feedback. I began my work in education working solely with students who have intellectual disabilities. This is where I learned early as an educator, to advocate for what is right, even if it is not the popular opinion. Having to sometimes stand against the popular opinion further fueled my desire to be of service to those who could not speak for themselves.

Being raised by a single mother, who sometimes relied on public assistance for financial support, I have first hand knowledge of what it feels like to have someone be an advocate for my education, regardless of any surroundings and circumstances. My upbringings, parenting to two children, plus teaching experiences have impacted my desire to have a strong aspiration to make change for all children. I have the capacity and qualifications to make decisions on educational matters such as curriculum and instruction, teacher practices, and parent collaboration.

My childhood dream was to be a teacher, now as an adult working the dream job that I desired, my goal is to provide a voice to all educators, regardless of their personal background, and regardless of the student population which they educate. For these reasons, plus more, I believe I am qualified to represent teachers on the Maryland State Board of Education.



ROBERT R. GRAY ELEMENTARY SCHOOL

Dr. Cheryl Franklin, Principal | [REDACTED]
4949 Addison Road | Capitol Heights, MD 20743 | [REDACTED] | www.pgcps.org/robertrgray

January 31, 2022

Dear Sir/Madam:

It is with great pleasure that I offer this letter of recommendation for Dr. Cashana Morrison.

Dr. Morrison has been a part of our school community since August 2015. During this time, she has proven herself to be a conscientious, hardworking professional evidenced by her longstanding commitment to children and school communities.

Her rapport with the youth she works with is unparalleled. These youth have developed a sense of admiration and respect for the dedication poured into them by Dr. Morrison. The students love her differentiated instruction, but also appreciate her structure. Her classroom is a positive place where it is easy to see that learning is taking place and children are succeeding! Her hard work is evident in the social/emotional and assessment growth of her scholars.

To further support this role, Dr. Morrison has served diligently through the Academic Parent Teacher Teams process, which allows families to partner with schools around specific learning goals. It is through this monitoring and partnership that we see students flourish and relationships with families strengthen. Further, she has supported several school wide initiatives such as Co-Chair of our Positive Behavior Incentives and Supports (PBIS) Team, Coordinator of our Extended Learning Opportunities Program, Washington Football Team Read Ambassador, and Prince George's County Public Schools Teacher of the Year Nominee, just to name a few of her notable pursuits.

Dr. Morrison has also academically prepared herself as an educator by attending numerous workshops and conferences, and securing a Doctorate in the field of Education with a focus on Curriculum and Instruction.

Dr. Morrison is eager to expand her pursuits by becoming a Teacher Member to the Maryland State Board of Education. I support her interests in this opportunity.

Should you need further information, please do not hesitate to reach out to me.

Sincerely,

Dr. Cheryl Franklin
Principal

January 24, 2022

Coquette Petrella
Instructional Specialist

Bonnie F. Johns Educational Media Center
8437 Landover Rd
Landover, MD 20785

To Whom It May Concern,

Dr. Cashana Morrison is a dedicated and passionate educator. I have had the opportunity to work alongside Dr. Morrison for four years as her administrator in an elementary school setting. In all of my observations of Dr. Morrison, she always demonstrated exceptional teaching skills to students and teachers. I watched how Dr. Morrison's students responded well to her engaging approach to education and genuine interest, which allowed her to build a rapport with them.

Dr. Morrisons' leadership as the grade level chair enabled her to effectively identify and solve instructional deficiencies. Dr. Morrisons' level of commitment to take responsibility for these deficiencies and correct them with professional development earned the trust of other teachers, which also allowed the mentorship to develop through authentic relationships.

I value Dr. Morrison's dedication and confidence in supporting current issues to develop change. Her hardworking, well-organized, and commitment to teaching and mentoring others displays her knowledge, skills and leadership in education. She often extends herself in helping students, teachers, and parents in the community with internal and external instructional support through tutoring, mediations, and community resources.

Dr. Morrison brings a high degree of vitality and a refreshing pedagogy and perspectives to enhance and support teachers through open communication. Her positive energy transfers as she passionately advocates for students and teachers, employs consistent and fair practices, and understands the importance of working as a team.

Dr. Cashana Morrison will be an asset as a teacher member on the State Board of Education.

Respectfully,



Coquette Petrella

DAJONNA RICHARDSON

January 27, 2022

Mohammed Choudhury
State Superintendent
Maryland State Department of Education
200 W Baltimore Street
Baltimore, M.D. 21201
Enclosure: Nomination Form for Teacher Member Vacancy

Dear Mr. Choudhury,

I am writing in support of Cashana Morrison for the teacher member vacancy position on the State Board of Education. It has been my great pleasure to know Cashana Morrison over the past several years. Cashana was my mentor teacher during my first two years as a novice teacher. Cashana's excellent communication skills, positive outlook, and patient personality enhance her natural leadership qualities as she helped me navigate new terrain post-college. I have observed Cashana's involvement in various community projects demonstrating her continuing deep commitment to education and service. She serves on multiple professional learning committees both at her place of employment and sorority. These committees are a group of educators who meet to share expertise and work collaboratively to improve their teaching skills and students' academic performance. Cashana stands head and shoulders over most in initiative, intelligence, and creativity.

Cashana served on our staff social committee and regularly volunteered for new school initiatives when we worked together. Her passion and loyalty to students and families are foremost. She sought thoughtful, well-reasoned approaches in solving the challenge of making math visual & meaningful for students with disabilities. In my experience, Cashana has also shown loyalty and discretion when dealing with several sensitive matters about students and their families.

She has exceeded my expectations over the past several years, not only in the demonstrated capabilities listed above but also in maturity, self-discipline, and her ability to function as a productive team member.

I believe Cashana Morrison to be an excellent candidate and have no doubt she will prove to be a valuable asset as a contributing teacher member of the State Board of Education. Please do not hesitate to email or call with any questions.

Sincerely,

DaJonna Richardson