



**MONTGOMERY COUNTY PUBLIC SCHOOLS**  
MARYLAND

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November 30, 2018

The Honorable Thomas V. Miller, Jr.  
President of the Senate  
State House, H-107  
100 State Circle  
Annapolis, Maryland 21401



The Honorable Michael E. Busch  
Speaker of the House  
State House, H-101  
100 State Circle  
Annapolis, Maryland 21401

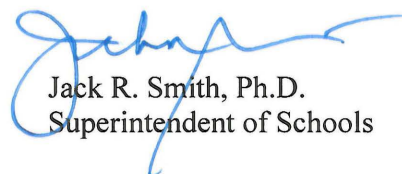
Re: Specialized Intervention Services  
Senate Bill 1 (2017) Chapter 728

Dear Mr. Miller and Mr. Busch:

Pursuant to Section § 5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services; the grades in which specialized intervention services were provided; and budget information including all federal, state, and local funds for specialized intervention services including screenings, evaluations, materials, professional development, and staffing. The report on specialized intervention services for Montgomery County Public Schools (MCPS) is enclosed for your review.

MCPS maximizes the time students spend in first instruction and while additional students receive extended instructional supports, these supports do not meet all the criteria specified in Senate Bill 1 (2017) Chapter 728. MCPS does not have any students in Grades K–3 who met all the criteria for behavioral interventions who have not already been identified as needing special education or related services. Should you have questions or need additional information, please contact Dr. Maria V. Navarro, chief academic officer, at 240-740-3040.

Sincerely,



Jack R. Smith, Ph.D.  
Superintendent of Schools

JRS:MVN:BJC:llh

Enclosure

Copy to:

Dr. Salmon

Executive Staff

Mrs. Rogers

Office of the Superintendent of Schools

## Specialized Intervention Services Data Collection Report FY 2017-2018

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Montgomery County Public Schools

Name of Contact person completing this report Latrice D. Rogers

Contact person phone number 240-740-3970 e-mail Latrice\_D\_Rogers@mcpsmd.org

Superintendent's Signature 

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	276	471	386	366
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services				
Number of students receiving <b>BOTH</b> academic and behavioral services				
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	276	471	386	366

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Achieve Now	23.80			X
Count on Make 5	69.25			X
Countdown to K	258.75			X
Digi Block Math	192.50			X
Early Intervention in Reading	4,561.13	X		
Expeditions to Numeracy	51.45			X
Fact Fluency	1,989.60			X
FASTT Math	371.80			X
Foundations	1,657.60			X
Handwriting Without Tears	37.90			X
Kinder Math Intervention	48.00			X
Kinderstart Intervention	108.00			X
Leveled Literacy Intervention	83,800.96			X
Leveled Literacy Intervention Blue	683.16			X
Leveled Literacy Intervention Green	797.02			X
Lexia	1,326.00			X
Navigator Math	230.67			X
Number Worlds	1,991.08			X
Origomath	104.93			X
Phonics Blast	2,834.80	X		X
Phonics for Reading	551.31			X
Phono Graphix	41.94			X
Read Naturally Live	1,368.71	X		
Ready Common Core Math	921.75			X
Ready Common Core Reading	371.45			X
Red Zone	164.97			X
Yellow Zone	329.94			X
<b>Grand TOTAL</b>	<b>104,888.47</b>			