

BALTIMORE COUNTY PUBLIC SCHOOLS

Darryl L. Williams, Ed.D. ♦ Superintendent ♦ 6901 North Charles Street ♦ Towson, MD ♦ 21204

December 1, 2019

The Honorable Larry Hogan, Governor
State House
100 State Circle
Annapolis, MD 21401

The Honorable Thomas V. Miller, Jr.
President
Maryland Senate
H-107, State House
100 State Circle
Annapolis, MD 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, MD 21401

Re: Report required by Education Article §5-111.1 (MSAR #11315)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section §5-111.1 of the Education Article, *Annotated Code of Maryland*, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided; budget information including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development and staffing.

Attached is the specialized intervention services report for Baltimore County Public Schools. Should you have any questions or need additional information, please contact Patricia Mustipher, Coordinator of School Social Work and MTSS, by phone at 443-809-0305 or e-mail at pmustipher@bcps.org.

Sincerely,



Darryl L. Williams, Ed.D.
Superintendent

Copies to:

Sara Albert, Department of Legislative Services (5 copies)
Mary Gable, Assistant Superintendent, Maryland State Department of Education,
Division of Student Support, Academic Enrichment, and Educational Policy

Specialized Intervention Services Data Collection Report FY 2018-2019

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Baltimore County Public Schools

Name of Contact person completing this report Patricia Mustipher

Contact person phone number 443-809-0305 e-mail pmustipher@bcps.org

Superintendent's Signature _____



	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	120	174	267	244
Number of students ONLY receiving BEHAVIORAL services	10	7	11	18
Number of students receiving BOTH academic and behavioral services	19	23	37	15
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	149	204	315	277

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
Phonics	6,000.00			x
Literacy Level Intervention Kit	10,920			x
Running Record Assessment	1,275			x
Positive Behavior Materials	4,775			x
Salaries ESOL	52,696.00			x
Curriculum Associates Quick Work Books	45.79			x
Foundations 1 and 2 Teacher and Student	697.96			x
Woodcock Johnson Testing Materials	126.05			x
Wilson Reading Systems Materials	402.84			x
Conscious Discipline	243,969.00			x