

## Specialized Intervention Services Data Collection Report FY 2018-2019

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Queen Anne's County Public Schools (17)

Name of Contact person completing this report Mrs. Joeleen Smith, Supervisor of Special Ed and Mrs. Susan Walbert, Supervisor of Early Learning, EL, Title I

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Superintendent's Signature  FOR AK

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	Reading 24 Math 19	Reading 59 Math 32	Reading 74 Math 58	Reading 112 Math 54
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	0	0	0	0
Number of students receiving <b>BOTH</b> academic and behavioral services	0	0	0	0
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	43	91	132	166

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
Star 360	128,649	x		
Read 180 System 44		x		
Foundations	0 previously purchased			x
Leveled Literacy	0 previously purchased			x
Do the Math	35,000		x	