

## Specialized Intervention Services Data Collection Report FY 2018-2019

### Section § 5-111 of the Education Article, Annotated Code of Maryland

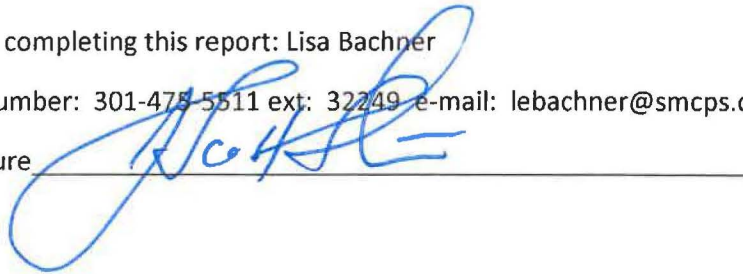
In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use. Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: St. Mary's

Name of Contact person completing this report: Lisa Bachner

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Superintendent's Signature



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	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	170	218	195	199
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	4	5	20	15
Number of students receiving <b>BOTH</b> academic and behavioral services	6	4	9	8
<b>TOTAL</b> number of students receiving specialized academic and/or specialized behavioral services or both	180	227	224	222

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses For 210 students</i>	172,000			
Teachers				652,308
Paraeducators				43,891
Title I Salaries		253,145		
Materials of Instruction (white boards; games; intervention office supplies)				1,119
Responsive Classroom PD		10,500		2,400
LLI (Orange and Blue Kit)				6,224
Bridges Kit		1,878	3,756	
American Reading Company Kits		9,000		
Lakeshore Phonics Materials				85
Read Live (35 Licenses)				805