



**Karen B. Salmon, Ph.D.**  
State Superintendent of Schools

December 1, 2020

The Honorable Larry Hogan  
State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Bill Ferguson  
Senate of Maryland  
H-107, State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker  
Maryland House of Delegates  
H-101, State House  
100 State Circle  
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11313)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Anne Arundel County Public Schools is attached for your review. Should you have questions or need additional information, please contact Mr. Kevin Wajek, Director of Instruction, by phone at 410-222-5412 or email at [kwajek@aacps.org](mailto:kwajek@aacps.org).

Sincerely,

Dr. George P. Arlotto  
Superintendent of Schools, Anne Arundel County Public Schools

C: Sarah Albert, Department of Legislative Services (5 copies)  
Mary Gable, Assistant State Superintendent, Maryland State Department of Education,  
Division of Student Support, Academic Enrichment, and Educational Policy



	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	408	575	486	428
Number of students ONLY receiving BEHAVIORAL services	55	47	50	54
Number of students receiving BOTH academic and behavioral services	139	88	85	56
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	602	710	621	538

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
Staffing - Reading	\$8,058,734	x	x	x
Reading Intervention kits & Materials	\$544,353	x	x	x
Reading – Professional Development	\$5,294		x	x
Staffing - Math	\$1,102,326	x	x	x
Math Intervention kits & Materials	\$14,399	x		
Staffing - Behavioral	\$1,005,458	x	x	x