



*Serving Learners, Families, and the Community*

# CECIL COUNTY PUBLIC SCHOOLS

## OFFICE OF THE SUPERINTENDENT

GEORGE WASHINGTON CARVER EDUCATION LEADERSHIP CENTER  
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Jeffrey A. Lawson, Ed.D.  
Superintendent of Schools

William H. Malesh  
President, Board of Education

November 6, 2020

The Honorable Larry Hogan  
Governor of the State of Maryland  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Bill Ferguson  
President of Senate  
100 State Circle, H-107 State House  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker of Maryland House of Delegates  
100 State Circle, H-101 State House  
Annapolis, Maryland 21401

Dear Governor Hogan, Senate President Ferguson, and Speaker of House Jones:

Re: Report required by Education Article §5-111.1 (MSAR #11319)

Pursuant to Section 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information including all federal, state, and local funds for specialized intervention services including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Cecil County Public Schools is attached for your review. Should you have questions or need additional information, please contact Dr. Jennifer Hammer, Executive Director for Elementary School education, by phone at [410-996-5056](tel:410-996-5056) or email at [jhammer@ccps.org](mailto:jhammer@ccps.org).

Sincerely,

Jeffrey A. Lawson, Ed.D.  
Superintendent of Schools

cc: Sarah T. Albert, Mandated Reports Specialist, Department of Legislative Services (5 copies)  
Mary L. Gable, Assistant State Superintendent, Maryland State Department of Education, Division of Student Support, Academic Enrichment, and Educational Policy (1 copy)

## Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

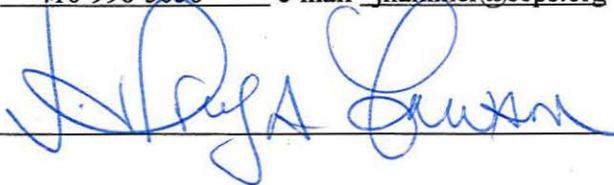
- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Cecil County Public Schools

Name of Contact person completing this report Jenni Hammer, Ed.D.

Contact person phone number 410-996-5056 e-mail jhammer@ccps.org

Superintendent's Signature



	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	10	16	52	22
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	3	1	0	0
Number of students receiving <b>BOTH</b> academic and behavioral services	0	0	0	0
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	13	17	52	22

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
Leveled Literacy Intervention	\$0			x
Read Live (74 students)	\$1036.00		x	
Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech (LIPS)	\$0	Already available at school		
TSI Tutors (4 teachers)	\$7200.00		x	

## Note:

- One copy of the report and cover letter are to be sent electronically in **PDF format** to Sarah Albert at: [sarah.albert@mlis.state.md.us](mailto:sarah.albert@mlis.state.md.us)
  - No hard copies need to be mailed to the Governor, Speaker of the House of Delegates or the President of the Senate.
- Five hard copies of the **PDF report** and cover sheet are **mailed** to Sarah Albert for the legislative library at the Department of Legislative Services, Legislative Services Building, 90 State Circle, Annapolis, 21401
- One copy sent electronically to Lynne Muller at : [lynne.muller@maryland.gov](mailto:lynne.muller@maryland.gov)
- One hard copy mailed to Mary Gable, Division of Student Support, Academic Enrichment, and Educational Policy, 200 W. Baltimore Street, Baltimore, MD 21201-2595