



Somerset County Public Schools

Dr. John B. Gaddis
Superintendent of Schools

Mr. Thomas A. Davis
Deputy Superintendent of Schools

Mrs. Tracie Bartemy
Director of Schools

7982A Tawes Campus Drive
Westover, MD 21871-3908
www.somerset.k12.md.us
Telephone: 410.651.1616
Instructional Fax: 410.651.2931
Administrative Fax: 410.651.3566

Board Member
Penelope Nicholson, Chairman
Margo Green-Gale, Vice Chairman
Troy Brittingham, Jr.
Robert T. Wells
Patti Monk

November 20, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller, Jr.
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

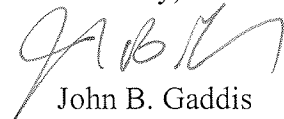
Re: Report required by Education Article § 5-111.1 MSAR #11331

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Somerset County Public Schools is attached for your review. Should you have questions or need additional information, please contact Tracie Bartemy, Director of Schools by phone at 410-621-6243 Ext. 10243 or email at tbartemy@somerset.k12.md.us.

Sincerely,


John B. Gaddis
Superintendent

C: Sarah Albert, Department of Legislative Services (5 copies)
Mary Gable, Assistant State Superintendent, Maryland State Department of Education,
Division of Student Support, Academic Enrichment, and Educational Policy (1 copy)

Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

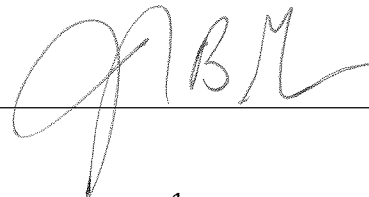
- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: Somerset County Public Schools

Name of Contact person completing this report: Tracie Bartemy

Contact person phone number: 410-621-6243 Ext. 10243 e-mail: tbartemy@somerset.k12.md.us

Superintendent's Signature _____



	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	64	120	80	88
Number of students ONLY receiving BEHAVIORAL services	2	3	2	2
Number of students receiving BOTH academic and behavioral services		1		
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	66	124	82	90

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Reading & Math Intervention Staff – (Teachers) 4 Schools 8 Staff	\$508,090	X	X	X
Wonder Works	Already Owned and Paid For			
Edmentum – Exact Path for Reading & Math	\$46,722			X
Heineman- Leveled Literacy Intervention (LLI) Fountas & Pinnell	\$23,747	X		
Transitional Program Staff (Teacher & Para) 2 Schools 4 Staff	\$294,045		X	X
Equipment – Laptops & Ipads for Intervention Programs	\$96,000	X	X	X
NWEA MAP Growth Assessment Diagnostic Program	\$30,722		X	X
My Math Tier 3 –RTI Math Intervention Program	\$28,677			X
System 44 – Reading Intervention	\$10,266	X		X
Read 180- Reading Intervention	\$28,635	X		X
Foundations	\$411			X
Wilson Language Training	\$410			X