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November 6, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Bill Ferguson
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #ED § 5-111.1(b)
SB 1/Ch. 728, 2017)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Worcester County Public Schools is attached for your review. Should you have questions or need additional information, please contact Rae N. Record, Supervisor of Special Education, or Windy Phillips Coordinator of Special Education by phone at 410-632-5034 or email at rrecord@worcesterk12.org and wephillips@worcesterk12.org.

Sincerely,

A handwritten signature in black ink that reads 'Louis H. Taylor'. The signature is fluid and cursive, with a long horizontal stroke at the end.

Louis H. Taylor
Superintendent, Worcester County Public Schools

C: Sarah Albert, Department of Legislative Services
Mary Gable, Assistant State Superintendent, Maryland State Department of Education
Division of Student Support, Academic Enrichment, and Educational Policy

Specialized Intervention Services Data Collection Report FY 2019-2020

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: Worcester County Public Schools

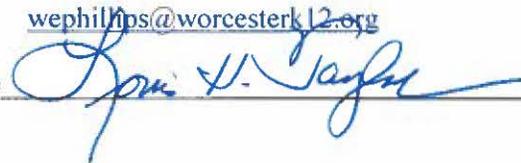
Name of Contact person completing this report- Rae Record and Windy Phillips

Contact person phone number - 410-632-5034

e-mail- rnrecord@worcesterk12.org

wephillips@worcesterk12.org

Superintendent's Signature

A handwritten signature in blue ink, appearing to read "Dana H. Taylor", is written over a horizontal line.

Specialized Intervention Services Data Collection Report FY 2019-2020 LEA -Worcester County Public Schools

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	24	63	68	35
Number of students ONLY receiving BEHAVIORAL services	5	5	2	1
Number of students receiving BOTH academic and behavioral services	0	4	3	5
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	29	72	73	41

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
American Reading Company 100 Book Intervention Toolkits	\$160,750.00 materials \$67,200.00 staff development	X		
SPED Mathematics Instructional Coaches	\$162,839		X	X
Behavioral Health Coach	\$81,408		X	X
Screenings, Evaluations	\$6940.95			X
OGAP Training	\$ 2500 Consultant Coach Training		X	
Title One Reading Coaches	\$259,389	X		
Title One Mathematics Coaches	\$250,739	X		
I-Ready for Reading and Mathematics	\$136,000			X
DreamBox Mathematics	\$62,555			X