Specialized Intervention Services Data Collection Report FY 2021-2022 Updated 2020

Due to the Maryland legislature and the Maryland State Department of Education **December 1, 2022**

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Section § 5-111 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kinde	ergarten through Grade 3 who meet all the fo	llowing criteria:
(1) are not currently identified as needing special education or related serv	rices;	
(2) need additional academic and (or) behavioral supports to succeed in a c and	core curriculum and differentiated instruction	general education environment;
(3) receive additional academic and behavioral support in small groups or i week for a period of at least ten weeks during a school year.	ndividual settings at least three times each w	eek for at least 90 minutes each
Local School System (LSS)Wicomico County Public Schools	MSAR#	11334
Name of Contact person completing this reportJesse Reid		
Contact person phone number410-677-4520	e-mailjreid@wcboe.org	

Superintendent's Signature

Date 11/11/2027

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and II

Chart I Screenings Budget

Screenings-include the name of screening tools used and the number of students screened.

Evaluations-include the name of the evaluation tools used and number of students evaluated.

Materials-Include the name of the materials used and the number of students using the materials.

Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percent of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

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Chart II-Professional Development Budget

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CHART II Professional Development							
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.		Source of Funds (check all that apply)					
Title of Professional Development	Number of staff attending event	Budget Amount	Federal	State	Local		
Example: Tier Two Interventions Presentation. Stipends for 6 teachers for 1 hour after-school PD	6 teachers	300.00		x			
Example: Outside consultant for Tier Two Interventions PD	See above	100.00					

Totals	6	\$400.00