

W. David Bromwell

Superintendent of Schools

THE BOARD OF EDUCATION OF DORCHESTER COUNTY

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November 1, 2023

The Honorable Wes Moore State House 100 State Circle Annapolis, Maryland 21401

The Honorable Bill Ferguson Senate of Maryland H-107, State House 100 State Circle Annapolis, Maryland 21401

The Honorable Adrienne A. Jones Speaker Maryland House of Delegates H-101, State House 100 State Circle Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11321)

Dear Governor Moore President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Dorchester County Public Schools is attached for your review. Should you have questions or need additional information, please contact Mr. Kirk Howie, Sr. Director of Student Services by phone at (410) 221-1111 or email at howiek@dcpsmd.org

Sincerely,

I Knowwell W. David Bromwell,

Superintendent of Dorchester County Public schools

C: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies) Mary Gable, Assistant State Superintendent, Maryland State Department of Education Division of Student Support, Academic Enrichment, and Educational Policy

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| tk (i c ii | specialized intervention services are services provided to students in Kindergarten brough Grade 3 who meet all the following criteria: 1) are not currently identified as needing special education or related services; 2) need additional academic and (or) behavioral supports to succeed in a core surriculum and differentiated instruction general education environment; and 3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year. | Number of Kindergarten students receiving specialized | Number of Grade 1 students receiving specialized intervention services | Number of Grade 2 students receiving specialized intervention services | Number of Grade 3 students receiving specialized intervention services |
| | Number of students ONLY receiving ACADEMIC services | 4 | 5 | 6 | 7 |
| | Number of students ONLY receiving BEHAVIORAL services (TSP Program) | | 4 | 3 | 2 |
| N | Number of students receiving BOTH academic and behavioral services | | |) (|) |
| [ī | OTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level | | 9 | , | 5 |

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| Specialized intervention services are services proven through Grade 3 who meet all the following criters (1) are not currently identified as needing special (2) need additional academic and (or) behavioral sucurriculum and differentiated instruction general (3) receive additional academic and behavioral suindividual settings at least three times each week for a period of at least ten weeks during a school of | ia: education or related services; supports to succeed in a core education environment; and pport in small groups or for at least 90 minutes each week | students receiving | Number of Grade 1 students receiving specialized intervention services | students receiving specialized intervention | Number of Grade 3 students receiving specialized intervention services |
| Number of students ONLY receiving ACADEMIC | C services | 0 | 0 | 0 | 0 |
| Number of students ONLY receiving BEHAVIOR | RAL services (TSP Program) | 0 | 0 | 0 | 0 |
| Number of students receiving BOTH academic a | and behavioral services | Ó | 0 | 0 | 0 |
| TOTAL number of students receiving specialize behavioral services or both per grade level | ed academic and/or specialized | 0 | 0 | 0 | 0 |

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: Number of Number of Grade 2 (1) are not currently identified as needing special education or related services; Number of Grade 3 Kindergarten Number of Grade 1 students students receiving (2) need additional academic and (or) behavioral supports to succeed in a core students receiving students receiving receiving specialized specialized curriculum and differentiated instruction general education environment; and specialized intervention specialized intervention services intervention (3) receive additional academic and behavioral support in small groups or services intervention services services individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year. Number of students ONLY receiving ACADEMIC services Number of students ONLY receiving BEHAVIORAL services (TSP Program) Number of students receiving BOTH academic and behavioral services TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level

| Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year. | | ł | students receiving specialized intervention | Number of Grade 3 students receiving specialized intervention services |
|--|----|----|---|--|
| Number of students ONLY receiving ACADEMIC services | 31 | 31 | 25 | 29 |
| Number of students ONLY receiving BEHAVIORAL services (TSP Program) | 1 | 1 | 1 | 1 |
| Number of students receiving BOTH academic and behavioral services | 1 | 1 | 1 | 1 |
| TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level | 32 | 32 | 26 | 30 |

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| Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year. | 9 | Number of Grade 1 students receiving specialized intervention services | students receiving | Number of Grade 3 students receiving specialized intervention services |
|--|---|---|--------------------|---|
| Number of students ONLY receiving ACADEMIC services | 0 | 0 | 0 | 0 |
| Number of students ONLY receiving BEHAVIORAL services (TSP Program) | 2 | 1 | 0 | 4 |
| Number of students receiving BOTH academic and behavioral services | 0 | 0 | 0 | 0 |
| TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level | 2 | 1 | 0 | 4 |

| through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual actions at least three times each week for at least 90 minutes each week for at least 90 minutes each week. | Number of Kindergarten students receiving specialized intervention services | Number of Grade 1 students receiving specialized intervention services | specialized | Number of Grade 3 students receiving specialized intervention services |
|---|---|---|-------------|--|
| Number of students ONLY receiving ACADEMIC services | | 3 | 4 | 5 |
| Number of students ONLY receiving BEHAVIORAL services (TSP Program) | | C | 0 | 0 |
| Number of students receiving BOTH academic and behavioral services | | (| 0 | 0 |
| TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level | | 3 | 4 | 5 |

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|--|---|---|-----------|---|
| Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria: (1) are not currently identified as needing special education or related services; (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year. | Number of Kindergarten students receiving specialized intervention services | Number of Grade 1 students receiving specialized intervention services | | students receiving specialized intervention |
| Number of students ONLY receiving ACADEMIC services | 0 | 2 | 9 | O |
| Number of students ONLY receiving BEHAVIORAL services (TSP Program) | | | 0 | 0 |
| Number of students receiving BOTH academic and behavioral services | | | 0 | 0 |
| TOTAL number of students receiving specialized academic and/or specialized behavioral services or both per grade level | | | 9 | 0 |