



Credit Requirements for High School Graduation in Maryland for Students Who Entered 9th Grade in SY2021-2022 or Thereafter

	Required								Electives (select 1 option)		Other		
	English	Math	Science	Social Studies	Fine Arts	Physical Education	Health Education	Computer Science, Engineering, or Technology Education	Foreign Language	Career & Technical Education	Financial Literacy	Middle School Credit Accepted	CREDIT TOTAL
Minimum State Requirements	4	4	3	3	1	0.5	1	1	2	3	N/A	N/A	22
Allegany	4	4	3	3	1	1	1	1	2	3-10	0.5	Yes	22.5
Anne Arundel	4	4	3	3	1	1	1	1	2	4-10.5		Yes	26
Baltimore City	4	4	3	3	1	0.5	1	1	2	3-9		Yes	22
Baltimore County	4	4	3	3	1	1	1	1	2	4	0.5	Yes	22.5
Calvert	4	4	3	3	1	0.5	1	1	2	3-4	0.5	Yes	24
Caroline	4	4	3	3	1	1	1	1	2	3-12	1	Yes	24
Carroll	4	4	3	3	1	1	1	1	2	3-9	0.5	Yes	25
Cecil	4	4	3	4	1	1	1	1	2	3-10		Yes	25
Charles	4	4	3	3	1	0.5	1	1	2	4-6	0.5	Yes	23
Dorchester	4	4	3	3	1	0.5	1	1	2	4		Yes	22
Frederick	4	4	3	3	1	0.5	1	1	2	4	0.5	Yes	25
Garrett	4	4	3	3	1	0.5	1	1	2	4	1	Yes	23.5
Harford	4	4	3	3	1	1	1	1	2	4		Yes	26
Howard	4	4	3	3	1	0.5	1	1	2	3-5		Yes	22
Kent	4	4	3	3	1	1	1	1	2	4		Yes	25
Montgomery	4	4	3	3	1	1	1	1	2	4-9		Yes	22
Prince George's	4	4	3	3	1	0.5	1	1	2	3-9	0.5	Yes	22
Queen Anne's	4	4	3	3	1	1	1	1	2	4		Yes	26
Somerset	4	4	3	4	1	0.5	1	1	2	4		Yes	24
St. Mary's	4	4	3	3	1	0.5	1	1	2	4-7		Yes	22
Talbot	4	4	3	3	1	1	1	1	2	4		Yes	22
Washington	4	4	3	3	1	1	1	1	2	3-12		Yes	24
Wicomico	4	4	3	3	1	0.5	1	1	2	4		Yes	22
Worcester	4	4	3	3	1	0.5	1	1	2	4-10		Yes	22

Graduation Requirements for Public High Schools in Maryland (COMAR 13A.03.02.03) for Students Who Entered 9th Grade in SY2021-2022 or Thereafter

Beginning with students entering the 9th grade class in the 2021-2022 school year, to be awarded a diploma, a student shall be enrolled in a Maryland public school system and shall have earned a minimum of 22 credits that include the following specified credits:

- English – 4 credits of organized instruction in comprehension of literary and informational text, writing, speaking and listening, language, and literacy, of which 1 credit shall be aligned with the Maryland Comprehensive Assessment for English;
- Mathematics – 4 credits, including 1 credit with instruction in algebra aligned with the Maryland Comprehensive Assessment for algebra or 1 or more credits in subsequent mathematics courses for which Algebra I is a prerequisite, and 1 credit with instruction in geometry aligned with the content standards for geometry;

- Science – 3 credits, designed to develop scientific literacy with all courses integrating the application of the science and engineering practices, crosscutting concepts, and each containing a laboratory component, including 1 credit in life science aligned to the Maryland Comprehensive Assessment for Life Science; 1 credit in physical science (including chemistry, physics, or integrated physical science); and 1 credit in Earth/space science or a course with the topics of Earth/space science integrated;
- Social studies – 3 credits, including 1 credit in United States history, 1 credit in world history, and 1 credit in local, State, and national government aligned with the Maryland Comprehensive Assessment for government;
- Fine arts – 1 credit in dance, media arts, music, theatre, or visual art, or a combination of these;
- Physical education – 0.5 credits;
- Health education – 1 credit;
- Computer science, engineering, or technology education – 1 credit that includes the study of computers and algorithmic processes or the application of knowledge, tools, and skills to solve practical problems and extend human capabilities; and
- Electives – Students must achieve one of the following: (a) 2 credits of the same world language, which may include 2 credits of American Sign Language; or (b) successful completion of a State-approved career and technical education program. Elective programs and instruction shall be developed at the discretion of the local school system, open to enrollment for all students, and shall focus on in-depth study in required subject areas, exploration, or application and integration of what has been learned.
- Environmental literacy – All students must complete a locally designed high school program of financial literacy as set forth in COMAR 13A.04.17 that is approved by the State Superintendent of Schools.

Local Education Agencies (LEA): Additional Requirements

LEA	Additional Requirements
Anne Arundel	From the 2019-2020 school year onwards, students entering grade 9 are required to complete a 0.5 credit global community citizenship course for graduation.
Baltimore City	Students must complete credits in biology, chemistry, and physics.
Calvert	1 additional credit in an area of the student's personal interest to support a well-rounded education.
Dorchester	Students must complete credits in biology, physical science, and 1 additional science credit. English, math, and world language courses must be taken sequentially. Additional credits are earned by student choice based on student's personal interest.
Kent	Senior research paper; CTE completers must complete a portfolio and industry interview; 1 additional credit must be earned in science or social studies; 1 math credit per year beyond grade 8.
Prince George's	<ul style="list-style-type: none"> • Effective with entering freshmen in fall 2015, students must be enrolled and have taken a minimum of 4 full credit courses or a combination of full and partial credit courses for a minimum total of 4 credits over the course of the academic year. The minimum of 4 credits worth of courses must include at least 1 high school course; remaining courses may include dual enrollment courses. • Effective with the entering freshmen in fall 2021, students taking a foreign language elective must take 2 credits of the same world language or American Sign Language.