**LSS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Reviewed: \_\_\_\_\_\_\_\_**

**The LEA has a current year parent and family engagement plan/policy. Yes \_\_\_ No \_\_\_Section 1116 (a)(2)**

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| **A. Written Policy (Section 1116 (a)(1)(2)** | M | NM |
| 1. In consultation with parents of participating children, the LSS conducts outreach to all parents and family members of participating children, and implements programs, activities, and procedures for the involvement of parents and family members. Section 1116 (a)(1) |  |  |
| 1. LSS’s establishes expectations and objectives for meaningful parent and family involvement   Section 1116 (a)(1)(2) |  |  |
| 1. Parent and family member input:    1. Jointly developed a written parent and family engagement policy that is agreed on with, and distributed to parents and family members of participating children. Section 1116 (a)(2)    2. Jointly developed the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).   Section 1116 (a)(2)(A)   * 1. Involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities. Section 1116 (a)(3)(A) |  |  |
| 1. Provides coordination, technical assistance, and other support necessary to assist **and \*build the capacity of all** participating schools **within the LEA** in planning and implementing effective parent **and family** involvement activities to improve student academic achievement and school performance. (This **may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education).** Section 1116(a)(2)(B) |  |  |
| 1. Coordinates and integrates parent and family engagement strategies with other relevant Federal, State, and local laws and programs, to the extent feasible and appropriate. Section 1116(a)(2)(C) |  |  |
| 1. Conducts with the involvement of parents an annual evaluation of the content and effectiveness of parent involvement policy addressing: (Sec. 1116 (a)(2)(D)(E)    1. barriers to greater participation by parents;    2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;    3. strategies to support successful school and family interactions;    4. used findings from evaluation to design/revise the policy/plan incorporating **evidence-based** strategies for more effective parental involvement. |  |  |
| 1. The LEA’s policy/plan includes at least one of the following strategies:    1. Supporting schools and nonprofit organizations in providing professional development for the LEA and school personnel regarding parent and family engagement strategies.    2. Supporting programs that reach parents and family members at home, in the community, and at school.    3. Disseminating information on best practices focused on parent and family engagement.    4. Collaborating or providing subgrants to schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.    5. Engaging in any other activities and strategies the LEA determines are appropriate and consistent with such agency’s parent and family engagement policy/plan. |  |  |
| **B. \*Building Capacity:** Section 1116(a)(2)(B) |  |  |
| **The Plan describes how the LEA will build the schools’ and parents’/families capacity for parental involvement** |  |  |
| 1. Provide assistance to parents/families in understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children. Section 1116 (e)(1) |  |  |
| 1. Provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology. Section 1116 (e)(2) |  |  |
| 1. Educate school personnel (teachers, specialized instruction support personnel, principals and other school leaders) with parental assistance on how to work with parents as equal partners in their child’s educational process. Section 1116 (e)(3) |  |  |
| 1. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers.   Section 1116 (a)(2)(C) and (e)(4) |  |  |
| 1. Ensure information related to school and parent/family programs, meetings, and other activities is shared with parents in a format and, to the extent practicable, in a language the parents can understand. Section 1116 (e)(5) |  |  |
| 1. Provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, provide a variety of meeting times and locations) for parental involvement activities as parents may request. Section 1116 (e) (14) |  |  |
| 1. **Accessibility: Section 1116 (f)** |  |  |
| To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.Section 1116 (f) |  |  |