

Maryland State Department of Education

Program Improvement and Family Support Director's Updates

Title I Funding Examples

2016-2017 before ESSA Approximate Actual Title Allocation \$218,000,000	2017-2018 under ESSA Projected Title I Allocation Little more than \$218,000,000
School Improvement 4% \$8,720,000	School Improvement 7% \$15,260,000
Local Neglected and Delinquent \$500,000	Local Neglected and Delinquent \$500,000
MSDE Administrative 1% \$2,180,000	MSDE Administrative 1% \$2,180,000
Pass Through to LEAs \$206,600,000 95%	Pass Through to LEAs \$200,060,000 92%

Title I Funding Timelines

2016-2017 Title I, Part A Allocations

- ❑ More changes coming for 2016-2017 allocations based on May 10, 2017 memo from US Department of Education
- ❑ 2016-2017 allocation will have five revisions
- ❑ ED is just now finalizing 2016-2017 school year allocations
- ❑ FY 2017 appropriation supersedes the continuing resolution therefore the reduction is no longer in effect
- ❑ ED will be issuing revised final 2016-2017 Title I allocations very soon

Title I Funding Timelines

2017-2018 Title I, Part A Preliminary Allocations

- ❑ **ED informed states on May 10, 2017 that 2017-2018 Title I Preliminary allocation will be issued before the end of May**
- ❑ **ED plans to issue final allocations between mid-June and June 30, 2017 for the grant awards beginning on July 1, 2017**

Title I Funding Reservations

- ❑ **ESSA requires LEAs calculate the reservation for Equitable Services based on the total amount of Title I, Part A funds received by the LEA prior to any allowable reservations.**

- ❑ **Other allowable reservations:**
 - **parent and family engagement**
 - **districtwide instructional programs and professional development**
 - **administration**
 - **support for priority and focus schools**
 - **services for neglected children**
 - **education of homeless children**

School Improvement 2018-2019 and Beyond- Comprehensive Support and Improvement Schools (CSI)

Category: Comprehensive Support and Improvement

Types of Schools	Description	Timeline for Identification	Initial year of identification
Lowest-Performing	Lowest-performing five percent of schools in the State participating in Title I.	At least once every three years	2018-2019
Low High School Graduation Rate	Any public high school in the State with a four-year adjusted cohort graduation rate at or below 67 percent, or below a higher percentage selected by the State, over no more than three years.	At least once every three years	2018-2019
Chronically Low-Performing Subgroup	Any school participating in Title I that was identified for targeted support and improvement because it had a subgroup of students performing at or below the performance of all students in the lowest-performing schools and did not improve after implementing a targeted support and improvement plan over a State-determined number of years.	At least once every three years	State-determined

School Improvement 2018-2019 and Beyond Targeted Support and Improvement Schools (TSI)

Category: Targeted Support and Improvement

Types of Schools	Description	Timeline for Identification	Initial year of identification
Consistently Underperforming Subgroup	Any school with one or more consistently underperforming subgroups.	Annually	2019-2020
Low-Performing Subgroup	<p>Any school in which one or more subgroups of students is performing at or below the performance of all students in the lowest-performing schools. These schools must receive additional targeted support under the law.</p> <p>If this type of school is a Title I school that does not improve after implementing a targeted support and improvement plan over a State-determined number of years, it becomes a school that has a chronically low-performing subgroup and is identified for comprehensive support and improvement.</p>	At least once every three years	2018-2019

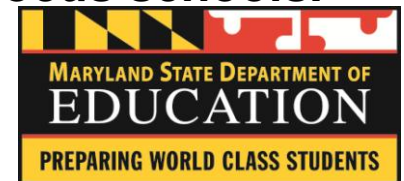
Title I Funding for School Improvement under ESSA

- ❑ **7 % must be set aside to support schools identified for ESSA School Improvement (Title I 1003 a funds)**
- ❑ **Schools eligibility for access to Title I 1003 (a) funds**
 - **CSI Schools**
 - **TSI Schools**
- ❑ **95% of set-aside must go to LEAs with identified schools**
- ❑ **SEA must**
 - **Prioritize LEAs with large numbers of identified schools**
 - **Take into account the geographic diversity of the LEAs in the state**
- ❑ **Maryland plans to award funds by weighted formula**



Priority and Focus Schools for 2017-2018

- ❑ 2016-2017 Maryland serves **24 Priority Schools** in Baltimore City (21), Prince George's (2), and Baltimore County(1).
- ❑ 2016-2017 Maryland serves **42 Focus Schools** in 14 LEAs: Anne Arundel, Baltimore County, Baltimore City, Calvert, Caroline, Charles, Frederick, Harford, Howard, Montgomery, Prince George's, Queen Anne's, and Talbot.
- ❑ Maryland chose the option offered by ED to continue with the same list of priority and focus schools in 2017-2018. 2017-2018 Priority and Focus Schools will be funded by a formula similar to the funding in 2016-2017.
- ❑ The number of priority and focus schools will be reduced for 2017-2018. It will be the last year for identification of priority and focus schools.



LEA Title I Applications for 2017-2018

- ❑ **LEAs will submit 2017-2018 Title I Applications updated with ESSA requirements.**
- ❑ **2017-2018 Application and Guidance will be shared tomorrow in detail at the PLI.**
- ❑ **Approval of the plans will be aligned to the Master Plan approval.**
- ❑ **LEA must submit Title I Plans that meet:**
 - **LEA Plan requirements**
 - **Program review process (monitoring)**
 - **Demonstrate capacity building**

Title I Funding Flexibility under ESSA

- Title I still contains a supplement not supplant requirement, but ESSA changes how compliance will be tested (Sec. 1118(b))
- Compliance is no longer evaluated through individual costs (previously tested through “three presumptions” in Title I)
- ESSA test looks at whether Title I schools received all of the state/local resources they would have received if they did not participate in Title I
- ESSA supplement not supplant language is designed to help unlock Title I dollars and use Title I for more effective services aligned to the needs of Title I schools

Title I Funding Flexibility under ESSA

ESSA could make it easier for secondary schools to access

Title I funds:

- ❑ **LEAs can choose to serve high schools with more than 50% poverty before certain higher poverty elementary and middle schools (those with poverty between 75%-50% poverty) (Sec. 1113(a)(3)(B))**
- ❑ **LEAs can choose to measure poverty in secondary schools based on the poverty levels of the elementary schools that feed into them (Sec. 1113(a)(5)(B))**
- ❑ **A majority of secondary schools must approve this option (Sec. 1113(a)(5)(C))**

Title I Funding Flexibility under ESSA

Under ESSA, Title I funds can be used for:

- ❑ Preparation and awareness of postsecondary opportunities, including career and technical education, AP/IB, dual enrollment opportunities (1114(b)(7)(II), 1114(e), 1115(f), 1115(b)(2)(G))
- ❑ Teacher/workforce needs— such as professional development and other activities for teachers/school personnel that improve instruction and recruit and retain effective teachers (1114(b)(7)(IV), 1115(b)(2)(D))
- ❑ Pre-school transition (1114(b)(7)(V), 1115(b)2(C))
- ❑ Title I can be used on a wide variety of costs in addition to these costs, but adding this language to ESSA highlights Congress's intention for Title I to be a funding source that is responsive to an individual **school's need**



Final Message



**Do what is right for children and
provide an opportunity for ALL!**

Program Improvement and Family Support Update

Questions

