Education Coordinating Council for Juvenile Services Education

Maryland State Department of Education

8th Floor

Conference Room 1

May 12, 2014
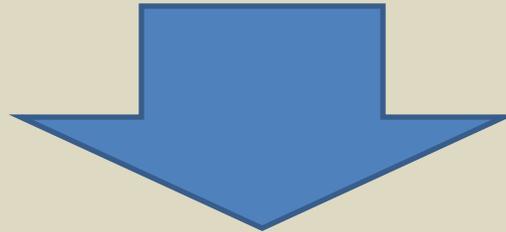
Overview of JSE Organization

Office of the Director

School Performance Manager

System Information Technology Specialist

Instruction /Student Support Services

Coordinators:

Career Technology Education

Curriculum

Digital Learning and Library/Media

Guidance and Student Records

Special Education

School Operations

Principals

FY 2014 Initiatives Updates

- College and Career Readiness Standards (CCRS) Implementation

- Career Technology Education (CTE) Expansion

- Student Information System

- 2014 GED Assessment

College and Career Readiness Standards Implementation

- Integration of College and Career Readiness Standards (CCRS) into the curriculum

- Align Instructional Materials

- Implementation of on-going Professional Development in CRRS including participation in the Maryland College and Career Readiness Standards conferences

- Development of new student assessments underway

College and Career Readiness Standards Implementation

- **Planning for Instruction:**
  - BASI
  - Individual Learning Plan (ILP)
  - Individual Education Plan (IEP)

- **Pathways:**
  - **Middle School**
  - **High School**
  - **High School Diploma by examination (GED)**

College and Career Readiness Standards Implementation

High School Pathway

➢ English 9,10,11,12

➢ Mathematics- Concepts of Algebra: Algebra I, Geometry; Algebra II; Pre-Calculus

➢ Science-Biology; Physical Science; Concepts of Chemistry; Environmental Science

➢ Social Studies- Government, U.S. History, World History

➢ CTE

➢ Service Learning

Career Technology Education

Certifications

- NCCER – Construction Core
- OSHA 10 – Safety for Construction Industry
- ServSafe – Food Handler Certification
- C-Tech – Network Cabling Specialist
- IC3/Microsoft Office Suite
- National Retail Federation (NRF)-customer service

Career Technology Education

Certification Expansion since November 2013

- OSHA 10 – Backbone, Cullen, Green Ridge, WMCC

- ServSafe - Backbone, BCJJC, Cheltenham, Green Ridge, Hickey, Meadow, Noyes, Savage, Schaefer, Waxter

Career Technology Education

Certification Expansion Plans for remainder 2014

- C-Tech - Backbone, Green Ridge, Meadow

- Medical Billing and Coding – Waxter

- National Retail Federation (NRF) – All facilities

Career Technology Education

JSE CTE Course Alignment with Maryland High School Career and Technology Education Programs of Study

- Career Research and Development(CRD)-previously Life Skills

  - ✓ NRF

- Office Systems Management (OSM)-previously Computer Literacy

  - ✓ (MOS certification)
  - ✓ IC3

- Construction Core

  - ✓ NCCER
  - ✓ OSHA 10

Student Information System (SIS)

- Supported by funding from the Maryland's State Longitudinal Data System Grant (SLDS)

- Implementation of a Commercial-Off-The-Shelf (COTS) SIS for JSE data collection

- Expanded data collections of the SLDS systems

- Implementation scheduled for July 1

Importance of SIS for JSE

- Allows all JSE sites to share student records

- Allows JSE to efficiently transfer students records to local school systems-SR 3 and SR 7

- Allows JSE the ability to analyze and review student achievement data

- Streamlines JSE's student data in an electronic information system comparable to those used within local school systems across the State

- Allows JSE the ability to review student data over time to inform policy and budgetary decision-making

2014 GED Assessment Site

➢   The American Council on Education and Pearson Vue partner to
    deliver computer based testing effective January 2014

➢ Contract between Pearson Vue and MSDE/JSE for test administration finalized

➢ Assessment site room established at Hickey

➢ JSE Examiner for GED testing selected and trained

➢ JSE students testing begins-May 2014

JSE Accountability Overview

Accountability standards:

- provide performance measures by which JSE ensures excellence, equity, and efficiency through continuous school improvement based upon student achievement

- support development of Student Learning Objectives (SLOs)

- provide performance data to inform teacher/principal evaluation process

Current JSE Accountability Standards

Data Based Area	Satisfactory	Excellent
Attendance	94%	96%
GED Pass Rate	60%	70%
Academic Gains-Reading	60% of students will demonstrate a minimum of two months gain between pre-post test scores	70% of students will demonstrate a minimum of two months gain between pre-post test scores
Academic Gains-Math	60% of students will demonstrate a minimum of two months gain between pre-post test scores	70% of students will demonstrate a minimum of two months gain between pre-post test scores

Additional Standards FY 16 (Proposed)

New data-areas:

➢ CTE and Core Content credits awarded towards a high school diploma

➢ GED subject area tests successfully passed

➢ CTE industry certifications obtained

Students Earning Credit

Objective: To increase the number of credits earned

Definition:

Numerator = Total number of students earning 4 or more credits

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Denominator = Total number of students enrolled a minimum of 90 days

GED Subject Test Pass Rate

Objective: To increase student achievement on GED subject tests

Definition:

Numerator = Total number of individual GED subject tests successfully passed during a fiscal year

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Denominator = Total number of individual GED subject tests administered during the fiscal year

Industry Certification Pass Rate

Objective: To increase the number of industry certifications earned by students

Definition:

Numerator = Number of industry certifications (IC) obtained during the fiscal year

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Denominator = Total number of students completing and IC program during the fiscal year

Accountability Standards Next Steps

- Collect baseline data-FY 15

- Establish performance levels-FY 16

- Request ECCJSEP approval-November 2016

Next Meeting Dates of the Education Coordinating Council for Juvenile Services Education Programs

November 21, 2014

2-4 PM

J. DeWeese Carter Center

Chestertown Maryland

May 5, 2015

2-4 PM

Maryland State Department of Education