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Submission Instructions

Complete this application electronically by typing directly into the fillable fields and charts. Do not alter or remove sections. When finished, save the application document as a pdf to your computer and obtain appropriate signatures. Be sure to include the required attachments.

Required application components for the Maryland Robotics Grant Program 2022 include:

1. Completion of the Grant Application Form (Microsoft Word document, saved to pdf), and
2. Submission of Required Attachments and Supporting Documentation (#1 – #3).

Email to Justin Dayhoff at Justin.Dayhoff@Maryland.gov

Maryland State Department of Education

The Operating Grant to Student Support Network Application is due by 5:00 p.m. on August 5, 2022.

#  Cover Page (1-page limit)

Name of applicant: Click or tap here to enter text.

Mailing Address: Click or tap here to enter text.

Amount of request for grant period (June 1, 2022 – September 30, 2023): $ Click here to enter amount.

Federal Employer ID number: Click or tap here to enter number.

UEI number: Click or tap here to enter number. Expiration date: Click or tap here to enter number.

| Project Director Name: Enter text here. | Title: Enter text here. |
| --- | --- |
| Email: Enter text here. | Phone: Enter text here. |
| Financial Contact Name: Enter text here. | Title: Enter text here. |
| Email: Enter text here. | Phone: Enter text here. |
| Grants Office Contact Name: Enter text here. | Title: Enter text here. |
| Email: Enter text here. | Phone: Enter text here. |

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Head of Agency Printed Name Title

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Head of Agency Signature Date

# B. Project Narrative (5-page limit)

* **Extent of Need**

Describe the conditions or needs to be addressed through the FY23 Operating Grant to Student Support Network. Describe how the Operating Grant funds will address the problem and show how those efforts are effective.

| Enter text here. |
| --- |

* **Goals and Measurable Outcomes**

State the overall goal(s) of the FY23 Operating Grant to Student Support Network. The goal(s) should address the main problem identified in the needs assessment. For each goal statement, identify objectives or anticipated outcomes to be accomplished.

| Goal #1: Enter text here.  |
| --- |
| Measurable Outcome: Enter text here. |

*\*Add more rows if necessary*

| Goal #2: Enter text here.  |
| --- |
| Measurable Outcome: Enter text here. |

*\*Add more rows if necessary*

| Goal #3: Enter text here.  |
| --- |
| Measurable Outcome: Enter text here. |

*\*Add more rows if necessary*

* **Evidence of Impact**

Describe how the proposed plan and strategies being implemented are evidence-based and will lead to the desired impact.

| Enter text here. |
| --- |

* **Plan of Operation, Key Personnel and Timeline**

Describe the overall plan and key strategies being implemented to reach the goal.

| Enter text here. |
| --- |

Identify key personnel responsible for the operations supported by this funding including names, titles, roles, and responsibilities relative to plan implementation.

| **Name** | **Title** | **Roles & Responsibilities** |
| --- | --- | --- |
| Enter text here. | Enter text here. | Enter text here. |
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| Enter text here. | Enter text here. | Enter text here. |
| Enter text here. | Enter text here. | Enter text here. |

*\*Add more rows if necessary*

* **Evaluation and Dissemination Plan**

Grantees are required to submit annual evaluation and quarterly progress reports that are consistent with the project’s goal and objective(s). Describe how the program will be evaluated and results will be communicated to major stakeholders and individuals interested in the project.

| Enter text here. |
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# C. Budget and Budget Narrative

Please provide a description of the requested funds that will be spent by using the categories listed below. Add more rows if needed. An MSDE [Grant Budget C-125 and Budget Detail](http://archives.marylandpublicschools.org/S/SpecialEd-RMMB/2022/C-1-25_Budget_pages_and_Amendment.xlsx) form must also be completed, signed and submitted as an appendix.

1.  Salaries and Wages

| Click or tap here to enter text. |
| --- |

2.  Contracted Services

| Click or tap here to enter text. |
| --- |

3.  Supplies and Materials

| Click or tap here to enter text. |
| --- |

4.  Other Charges

| Click or tap here to enter text. |
| --- |

5.  Equipment

| Click or tap here to enter text. |
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# D. General Education Provisions Act (GEPA), Section 427

Explain the steps the applicant will take to ensure equitable access to and participation in the project as it is related to the six (6) types of barriers described in the [GEPA](https://oese.ed.gov/gepa/) (gender, race, national origin, color, disability, and age).

| Enter text here. |
| --- |

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# E. Attachments

* A [signed Recipient Assurances page](https://www.marylandpublicschools.org/about/Documents/Grants/GrantRecipientAssurances.pdf)
* A [signed C-1-25 MSDE budget form and Budget Detail](http://archives.marylandpublicschools.org/S/SpecialEd-RMMB/2022/C-1-25_Budget_pages_and_Amendment.xlsx)
* A copy of the most recent Single Audit Report (Only applicable to entities expending federal funds of $750,000 or more in a single fiscal year.)
* A copy of the [W - 9 Form](https://www.irs.gov/pub/irs-pdf/fw9.pdf) (Applicable for first time grant applicants and/or grantees requiring a change of address/contact)