



# AIM Specialized Reading Knowledge: English Learners

*Developed by the AIM Institute in collaboration with Dr. Elsa Cárdenas-Hagan*

The Maryland State Department of Education is excited to offer professional learning to all public school Maryland educators at no cost.\*

The AIM Institute's Specialized Reading Knowledge: English Learners modules will guide educators in developing the specialized knowledge required to accelerate language and literacy proficiency for English Learners in any program model with immediate instructional applications. Each module in the Specialized Reading Knowledge Bundle: English Learners includes asynchronous online course instruction with exclusive content recorded by Dr. Cárdenas-Hagan, and a wealth of assessment resources, implementation tools, and printables to support immediate use in the classroom.



## The Modules of this Course Includes:

- **Introduction to English Learners: Language & Literacy Development-** This is the requisite module within the Specialized Reading Knowledge Bundle: English Learners (EL) series. This module develops foundational knowledge for teachers working with ELs as they progress through language acquisition.
- **Word Recognition Among English Learners-** This module explores the processes, knowledge, and skills that comprise the lower word strands of Scarborough's Reading Rope, with specific considerations for the adjustments that educators should make so that ELs thrive.
- **Language Comprehension Among English Learners-** This module focuses on the processes, knowledge, and skills that comprise the upper language comprehension strands of Scarborough's Reading Rope with specific considerations for the instructional adjustments for ELs to develop comprehension at the word, sentence, and text levels. Includes lesson exemplars and routines to support next-day instructional decisions.
- Each module is paired with a 1-hour synchronous community of practice session (VCoP) with an expert AIM facilitator.

## Who is this course recommended for?

- Classroom teachers teaching all subjects and all learners. It is appropriate for all grade levels.
- A strong foundational knowledge in the science of reading and structured literacy is a requirement for this course. Previous completion of comprehensive structured literacy training (such as LETRS or Pathways to Proficient Reading) is a prerequisite to this course.

## Commitment Includes:

- Completion of 3 asynchronous learning modules
- +3 one-hour, synchronous Virtual Community of Practice Sessions (VCoPs)
- 12-Month access to the AIM Pathways Platform so materials can be reviewed, applied and accessed in the classroom when needed.

**Registration begins June 9<sup>th</sup> and closes August 31<sup>st</sup> at 5 p.m. or until all cohorts are filled.** To register, go to: [www.tinyurl.com/AIMKnowledgeEL](http://www.tinyurl.com/AIMKnowledgeEL)



SCAN TO ENROLL

	Date of Access to AIM Pathways Platform: September 17, 2025		
Cohort Options:	VIRTUAL Community of Practice Session 1	VIRTUAL Community of Practice Session 2	VIRTUAL Community of Practice Session 3
AIM EL Cohort 15-16: Mondays <a href="#">Pacing Guide</a>	October 6, 2025 4:00pm-5:00pm ET	November 3, 2025 4:00pm-5:00pm ET	December 1, 2025 4:00pm-5:00pm ET
AIM EL Cohort 17-18: Mondays <a href="#">Pacing Guide</a>	October 6, 2025 4:45pm-5:45pm ET	November 3, 2025 4:45pm-5:45pm ET	December 1, 2025 4:45pm-5:45pm ET
AIM EL Cohort 19-20: Tuesdays <a href="#">Pacing Guide</a>	October 7, 2025 4:00pm-5:00pm ET	November 4, 2025 4:00pm-5:00pm ET	December 2, 2025 4:00pm-5:00pm ET
AIM EL Cohort 21-22: Tuesdays <a href="#">Pacing Guide</a>	October 7, 2025 4:45pm-5:45pm ET	November 4, 2025 4:45pm-5:45pm ET	December 2, 2025 4:45pm-5:45pm ET
AIM EL Cohort 23-24: Wednesdays <a href="#">Pacing Guide</a>	October 8, 2025 4:00pm-5:00pm ET	November 5, 2025 4:00pm-5:00pm ET	December 3, 2025 4:00pm-5:00pm ET

**\* Also available for select non-public schools. To view the list of the non-public schools that are eligible to access the course for free, go to [www.tinyurl.com/NonpublicSoR](http://www.tinyurl.com/NonpublicSoR)**

**Join us to make a greater impact on your students!**