



MCAP Blueprint ELA/L Grade 3

Section 1 – 70 minutes	Section 2 – 70 minutes	Section 3 – 70 minutes	Field Test - 70 minutes
<p>1 Informational Single Passage 6-8 RI items, EBSR/TEI RI.1-RI. 8 (includes 1-2 RI.4 or L.4-L.5 Vocabulary items)</p> <p>10 Reading Foundational Items</p> <p>1 Literary Single Passage 6-8 RL items, EBSR/TEI RL.1-RL. 7 (includes 1-2 RL.4 or L.4-L.5 Vocabulary items)</p>	<p>Literary Performance Task Paired Literary Passages (linked by theme or topic) 4-6 RL items, EBSR/TEI RL.1-RL.9 2-3 Vocabulary items RL.4, L.4-L.5 1 CR W.1, 2, or 3 L.1-L.3</p>	<p>Informational Performance Task Paired Informational Passages (linked by topic) 4-6 RI items, EBSR/TEI RI.1-RI.9 2-3 Vocabulary items RI.4, L.4-L.5 1 CR W.1, 2, 3, L.1-L.3</p>	<p>1 Informational Single Passage 6-8 items + 1 Literary Single Passage 6-8 items</p> <p style="text-align: center;">-OR-</p> <p>1 Literary Performance Task</p> <p style="text-align: center;">-OR-</p> <p>1 Informational Performance Task</p> <p style="text-align: center;">-AND-</p> <p>5 Reading Foundational Items</p>
<p>Total Points for the Reading Claim – 54</p> <p>Points Per Reading Sub-Claim – Reading Informational (RI): 14-20 Reading Literature (RL): 14-20 Vocabulary (RI.4, RL.4, L.4, L.5): 10-13 Reading Foundational: 10</p>	<p>Total Points for the Writing Claim – 18</p> <p>Points Per Writing Sub-Claim – Written Expression (W.1, 2, or 3): 12 Written Conventions (L.1-L.3): 6</p>	<p>Acronym and Abbreviation Key –</p> <p>Maryland Comprehensive Assessment Program (MCAP) English Language Arts & Literacy (ELA/L) Evidence-Based Selected Response (EBSR) Technology Enhanced Item (TEI) Constructed Response (CR) Language Standards (L) Writing Standards (W)</p>	



MCAP Blueprint ELA/L Grades 4-8, 10

Section 1 – 70 minutes	Section 2 – 70 minutes	Section 3 – 70 minutes	Field Test - 70 minutes
<p>1 Informational Single Passage 6-8 RI items, EBSR/TEI RI.1-RI. 8 (includes 1-2 RI.4 or L.4-L.5 Vocabulary items)</p> <p>1 Literary Single Passage 6-8 RL items, EBSR/TEI RL.1-RL. 7 (includes 1-2 RL.4 or L.4-L.5 Vocabulary items)</p>	<p>Literary Performance Task Paired Literary Passages (linked by theme or topic) 4-6 RL items, EBSR/TEI RL.3.1-RL.3.9 2-3 Vocabulary items RL.4, L.4-L.5 1 CR W.1, 2, or 3 L.1-L.3</p>	<p>Informational Performance Task Paired Informational Passages (linked by topic) Includes video, graphics, maps, charts, text features 4-6 RI items, EBSR/TEI RI.1-RI.9 2-3 Vocabulary items RI.4, L.4-L.5 1 CR W.1, 2, 3, L.1-L.3</p>	<p>1 Informational Single Passage 6-8 items + 1 Literary Single Passage 6-8 items</p> <p style="text-align: center;">-OR-</p> <p>1 Literary Performance Task</p> <p style="text-align: center;">-OR-</p> <p>1 Informational Performance Task</p>
<p>Total Points for the Reading Claim – 44</p> <p>Points Per Reading Sub-Claim – Reading Informational (RI): 14-20 Reading Literature (RL): 14-20 Vocabulary (RI.4, RL.4, L.4, L.5): 10-13</p>	<p>Total Points for the Writing Claim – 22</p> <p>Points Per Writing Sub-Claim – Written Expression (W.1, 2, or 3): 16 Written Conventions (L.1-L.3): 6</p>	<p>Acronym and Abbreviation Key –</p> <p>Maryland Comprehensive Assessment Program (MCAP) English Language Arts & Literacy (ELA/L) Evidence-Based Selected Response (EBSR) Technology Enhanced Item (TEI) Constructed Response (CR) Language Standards (L) Writing Standards (W)</p>	