

MCAP Narrative Rubric Grades 6-8 and 10

	4	3	2	1	0
WRITTEN EXPRESSION	<p>The response</p> <ul style="list-style-type: none"> • Develops experiences or events using highly effective techniques, well-chosen details, and well-structured event sequences. • Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Is developed with effective narrative techniques and creates an effective progression of experiences or events. • Includes a well-developed thematic or topical link to the sources which enhances the narrative. • Uses precise words, telling details, and sensory language to convey a clear and vivid depiction of the experiences, events, setting, and/or characters. 	<p>The response</p> <ul style="list-style-type: none"> • Develops experiences or events using mostly effective techniques, details, and structured event sequences. • Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience. • Is developed with appropriate narrative techniques and creates a mostly effective progression of experiences or events. • Includes a mostly developed thematic or topical link to the sources which supports the narrative. • Uses words, telling details, and sensory language to convey a mostly clear and logical depiction of the experiences, events, setting, and/or characters. 	<p>The response</p> <ul style="list-style-type: none"> • Develops experiences or events using somewhat effective techniques, details, and event sequences. • Develops somewhat clear and coherent writing in which the development, organization, and style are somewhat appropriate to the task purpose, and audience. • Is developed with somewhat appropriate narrative techniques and creates a somewhat coherent progression of experiences or events. • Includes a generally developed thematic or topical link to the sources which somewhat supports the narrative. • Uses effective details and language to convey a basic and somewhat logical depiction of experiences, events, setting, and/or characters. 	<p>The response</p> <ul style="list-style-type: none"> • Develops limited experiences or events using minimally effective techniques, details, and event sequences. • Develops minimally coherent writing in which the development, organization, and style are minimally appropriate to the task, purpose, and audience. • Is minimally developed with narrative techniques and is limited in its progression of experiences or events. • Includes a minimally effective thematic or topical link to the sources which limits the narrative. • Uses limited details and language in an attempt to convey experiences, events, setting, and/or characters. 	<p>The response</p> <ul style="list-style-type: none"> • Uses undeveloped experiences or events with missing or inaccurate techniques, details and events. • Lacks coherent writing, organization, and style for the task, purpose, and audience. • Is undeveloped and/or inappropriate; is missing narrative elements and is undeveloped in its progression of experiences or events. • Lacks a thematic or topical link to the sources, or the link is inappropriate or inaccurate. • Lacks details, uses inappropriate language, and does not convey experiences, events, setting, and/or characters.
WRITTEN CONVENTIONS		<ul style="list-style-type: none"> • The response demonstrates a full command of conventions of standard English at the appropriate level of complexity. • Sentence structures are varied, well-formed and effectively controlled. • Grammar and usage are strong and effective, enhancing the content of the response. • Spelling, punctuation, and capitalization are mostly correct. 	<ul style="list-style-type: none"> • The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity. • Sentence structures show some variety and are generally controlled. • Grammar and usage may be uneven and may occasionally impede understanding. • Spelling, punctuation, and capitalization are generally correct. 	<ul style="list-style-type: none"> • The response demonstrates little command of conventions of standard English at the appropriate level of complexity. • Sentence structure and control are limited. • Errors in grammar and usage may be frequent and may impede understanding. • Spelling, punctuation, and capitalization may be incorrect and/or unclear. 	<ul style="list-style-type: none"> • The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity. • Frequent and varied errors in mechanics, grammar, and usage impede understanding.