

MCAP Opinion Rubric Grades 4-5

	4	3	2	1	0
WRITTEN EXPRESSION	<p>The response</p> <ul style="list-style-type: none"> <li>• Demonstrates a full and complete understanding of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence.</li> <li>• States opinions on topics or texts, and effectively supports a point of view with accurate reasons and information.</li> <li>• Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas.</li> </ul>	<p>The response</p> <ul style="list-style-type: none"> <li>• Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence.</li> <li>• States opinions on topics or texts, and supports a point of view with mostly accurate reasons and information.</li> <li>• Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are mostly clear and logical from beginning to end; there are connections between and among ideas.</li> </ul>	<p>The response</p> <ul style="list-style-type: none"> <li>• Demonstrates basic understanding of ideas in the texts by providing a generally accurate analysis supported with basic textual evidence.</li> <li>• States opinions on topics or texts, and generally supports a point of view with some reasons and information.</li> <li>• Develops generally clear and coherent writing in which the development, organization, and style are generally appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are generally clear and logical but may be uneven; there are basic connections between and among ideas.</li> </ul>	<p>The response</p> <ul style="list-style-type: none"> <li>• Demonstrates limited understanding of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence.</li> <li>• States opinions on topics or texts with limited support.</li> <li>• Develops minimally coherent writing in which the development, organization, and style are limited to task, purpose, and audience.</li> <li>• Includes ideas that are limited; there are minimally effective connections between and among ideas.</li> </ul>	<p>The response</p> <ul style="list-style-type: none"> <li>• Demonstrates no understanding of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence.</li> <li>• Does not state opinions and demonstrates no point of view.</li> <li>• Lacks coherent writing, organization, and style for the task, purpose, and audience.</li> <li>• Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas.</li> </ul>
WRITTEN CONVENTIONS		<ul style="list-style-type: none"> <li>• The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.</li> <li>• Sentence structures are varied, well-formed, and effectively controlled.</li> <li>• Grammar and usage are strong and effective, enhancing the content of the response.</li> <li>• Spelling, punctuation, and capitalization are mostly correct.</li> </ul>	<ul style="list-style-type: none"> <li>• The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.</li> <li>• Sentences structures show some variety and are generally controlled.</li> <li>• Grammar and usage may be uneven and may occasionally impede understanding.</li> <li>• Spelling, punctuation, and capitalization are generally correct.</li> </ul>	<ul style="list-style-type: none"> <li>• The response demonstrates little command of conventions of standard English at the appropriate level of complexity.</li> <li>• Sentence structure and control are limited.</li> <li>• Errors in grammar and usage may be frequent and may impede understanding.</li> <li>• Spelling, punctuation, and capitalization may be incorrect and/or unclear.</li> </ul>	<ul style="list-style-type: none"> <li>• The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.</li> <li>• Frequent and varied errors in mechanics, grammar, and usage impede understanding.</li> </ul>