



Mohammed Choudhury,
State Superintendent of Schools

Ready to Read Act Stakeholder Work Group

Stakeholder Group Lead:

Cecilia Roe, MSDE Director of Instructional Assessment, Professional Learning, and English/Language Arts

Stakeholder Group Members (Alphabetical):

- Zakia Ashley Brown, MSDE Elementary Reading/English Language Arts Specialist
- Scott Baker, PhD., University of Oregon, Center on Teaching and Learning, Senior Research Associate
- Heather Boles, Baltimore City Public Schools, Coordinator of Early Literacy
- Thais Council, Montgomery County Public Schools, Instructional Specialist, Elementary Integrated Curriculum Team
- Kelli Dawn Cummings, PhD., Assistant Professor, University of Maryland, College of Education Intervention, Access and Opportunity
- Stephanie Dale, Carroll County Public Schools, ELA Elementary Supervisor
- Rachael Donnelly, School Psychologist
- Brad Engle, MSDE Educational Specialist for School Climate Initiatives and Interagency Collaboration
- Jacqueline Enright, Allegany County Public Schools, Early Childhood/Elementary Supervisor
- Shannon Fuller, Howard County Public School System, Instructional Facilitator, K-12 Reading
- L. Gail Green, MSDE Coordinator of Reading/English Language Arts PreK to Grade 12
- Kalman R. Hettleman, Education Policy Analyst and Advocate; Former Member of the Kirwan Commission and the Baltimore City School Board
- Mary Howlett-Brandon, MSDE Lead Equity and Cultural Proficiency Specialist
- Terri Janiak, Literacy Consultant
- Jennifer Littlefield, University of Maryland, Director of Undergraduate Studies, School of Public Policy
- Kathleen Maher-Baker, MSDE Secondary English Language Arts Specialist
- Cathy Nacrelli, Cecil County Public Schools, Instructional Coordinator for Professional Development, Elementary Language Arts
- Kelly O'Keefe, Parent, Member of Decoding Dyslexia
- Nancy Perkins, MSDE Education Specialist for Striving Readers Comprehensive Literacy
- Bradley Petry, PsyD, President of the Maryland School Psychologists Association; School Psychologist at Baltimore City Public Schools
- Laura Schultz, Co-founder of Decoding Dyslexia Maryland
- Karleen Spitulnik, Co-founder of Decoding Dyslexia Maryland
- Marcia Sprankle, Ed D., MSDE Assistant State Superintendent for the Division of Curriculum, Instructional Improvement, and Professional Learning

- Judith Walker, MSDE Section Chief, Division of Early Childhood
- Anne Wheeler, MSDE Section Chief, Specialized Instruction, Division of Early Intervention and Special Education Services
- Laurel Williams, MSDE Education Specialist for Title III and EL
- Carol Williamson, Ed D., MSDE Deputy State Superintendent of Teaching and Learning/State Chief Academic Officer
- Jennifer Wojcik, MSDE Instructional Assessment Specialist
- Ilhye Yoon, MSDE Coordinator of Title III