

Recommended Supplemental Reading Programs: Tier III

THE MARYLAND STATE DEPARTMENT OF EDUCATION

This database includes suggested recommendations for high quality, evidence based supplemental reading and writing interventions that are aligned to the definition included in the Ready to Read Act of 2019 (Ch. 512). These recommendations were compiled using information from state Departments of Education (AZ, AR, CO, RI), Education Commission of the States (ECS) and other curriculum rating databases that focus on early literacy for Kindergarten to grade 2. The programs included here are typically targeted to students who are struggling to learn to read; the supplemental/strategic interventions are meant to accelerate student learning to prevent and close reading gaps so all students are successful readers.

The Stakeholders Group was convened by MSDE to gather guidance and resources to support local educational agencies implement the Ready to Read law in August 2020.

Recommended Supplemental Reading Programs: Tier III Database

Product Information	Publisher	Explicit	Systematic	Comprehensive and Structured Literacy	Instructional Components							
					Dyslexia	Phonological Awareness	Phonics	Vocabulary and Background Knowledge	Comprehension	Fluency	Written Expression	Handwriting
Alphabetic Phonics Grade Level: 3-12 Delivery Form: Teacher-Led	School Specialty Instruction and Intervention	Yes	Yes	No	Yes	No	Yes	No	No	Yes	No	Yes
Barton Reading and Spelling Grade Level: K-12 Delivery Form: Teacher-Led	Bright Solutions for Dyslexia	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	No	No
Connections: OG in 3D Grade Level: K-2 Delivery Form: Teacher-Led	The APPLE Group	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Language! Grade Level: 3-12 Delivery Form: Teacher-Led	Vovager Sopris	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
IMSE Orton Gillingham Grade Level: N/A Delivery Form: Teacher Led	Institute for Multisensory Education	Yes	No	No	No	No	Yes	No	No	No	Yes	No
Lindamood Bell LIPS Grade Level: K-3 Delivery Form: Teacher Led	Lindamood-Bell	Yes	Yes	No	Yes	Yes	No	No	Yes	Yes	No	No

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Phono-graphix Grade Level: 1-10 Delivery Form: Teacher-Led	Phono-Graphix Reading Company	No	Yes	No	Yes	Yes	Yes	No	No	No	No	No
Sounds in Syllables Grade Level: N/A Delivery Form: Teacher-Led and Digital	Sandra Dillon, Director of the Multisensory Language Training Institute of New Mexico	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
SRA Reading Mastery Grade Level: K-5 Delivery Form: Teacher-Led	McGraw Hill Education	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	No
SRA Early Interventions in Reading Grade Level: K-3 Delivery Form: Teacher Led	McGraw Hill Education	Yes	Yes	Yes	No	No	Yes	No	No	Yes	No	No
SRA Corrective Reading Comprehension Grade Level: 3-Adult Delivery Form: Teacher Led	McGraw Hill Education	Yes	Yes	No	No	No	No	No	Yes	No	No	No