

Recommended Supplemental Reading Programs: Tier II

THE MARYLAND STATE DEPARTMENT OF EDUCATION

This database includes suggested recommendations for high quality, evidence based supplemental reading and writing interventions that are aligned to the definition included in the Ready to Read Act of 2019 (Ch. 512). These recommendations were compiled using information from state Departments of Education (AZ, AR, CO, RI), Education Commission of the States (ECS) and other curriculum rating databases that focus on early literacy for Kindergarten to grade 2. The programs included here are typically targeted to students who are struggling to learn to read; the supplemental/strategic interventions are meant to accelerate student learning to prevent and close reading gaps so all students are successful readers.

The Stakeholders Group was convened by MSDE to gather guidance and resources to support local educational agencies implement the Ready to Read law in August 2020.

Supplemental Reading Programs: Tier II Database

Product Information	Publisher	Explicit	Systematic	Instructional Components								
				Concepts of Print	Phonological Awareness/Phonemic Awareness	Phonics	Vocabulary	Comprehension	Fluency	Encoding	Handwriting/Writing	Decodables
Building Early Language and Literacy Skills (BELLS); Resource Activity Guide Grade Level: PK-K Delivery Form: Teacher-Led	Voyager-Sopris/Lucy Hart-Paulson	Yes	Yes	Yes	Yes	No	No	No	No	No	No	No
Enhanced Core Reading Instruction Grade Level: K-2 Delivery Form: Teacher-Led	Center for Teaching and Learning, University of Oregon Marketplace	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Heggerty Bridge the Gap (blue book) Grade Level: 2+ Delivery Form: Teacher-Led	Literacy Resources, Inc., Dr. Michael Heggerty	No	No	No	Yes	No	No	No	No	No	No	No
FUNdations 2nd Edition Grade Level: K-3 Delivery Form: Teacher-Led	Wilson Language Training	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
i-Ready Assessment and Personalized Instruction (paired with i-Ready Diagnostic assessment); iReady Reading Grade Level: K-8 Delivery Form: Digital	Curriculum Associates	No	No	No	Yes	Yes	Yes	No	No	No	No	No

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Lexia Core 5 Reading, Version 5 Grade Level: K-6 Delivery Form: Digital	Lexia Learning Systems LLC, A Rosetta Stone Company	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Lindamood Bell Phoneme Sequencing, LIPS Grade Level: PK-8 Delivery Form: Teacher-Led	Gander Publishing	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Phonics Blitz, Boost, Blast Foundations, Countdown, & HD Word Grade Level: K-12 Delivery Form: Teacher-Led and Digital	Really Great Reading	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	No
Reading Foundational Skills Kits Grade Level: K-3 Delivery Form: Teacher-Led	McGraw Hill, Open Court	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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Read Naturally Gate Grade Level: 1-3 Delivery Form: Teacher-led	Read Naturally	Yes	Yes	No	No	Yes	No	No	Yes	No	No	No
Read Naturally Live Grade Level: 1-8 Delivery Form: Teacher-Led and Digital	Read Naturally	Yes	Yes	No	No	Yes	No	No	Yes	No	No	No
Read Naturally Encore II Grade Level: K-12 Delivery Form: Teacher-Led and Independent	Read Naturally	Yes	Yes	No	No	Yes	No	No	Yes	No	No	No
Road to the Code Grade Level: K-1 Delivery Form: Teacher-Led	Brookes Publishing	No	No	No	Yes	Yes	No	No	No	No	No	No
SIPPS (Systematic Instruction in Phonological Awareness, Phonics and Sight Words) Grade Level: K-12 Delivery Form: Teacher-Led	Center for the Collaborative Classroom	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No

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Sunday System LPI (Let's Play Learn); Scope and Sequence (Sunday) Grade Level: PK-K Delivery Form: Teacher-led	Winsor Learning, Sunday	Yes	Yes	No	Yes	Yes	No	No	No	Yes	Yes	No
Sunday System 1 Grade Level: K-2 Delivery Form: Teacher-Led	Winsor Learning, Sunday	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Sound Partners, Early Reading Intervention Grade Level: K-3 Delivery Form: Teacher-Led	Voyager Sopris	Yes	Yes	No	No	Yes	No	No	No	No	No	No
Step by Step Learning, Small Group Toolkit - Aligned to LETRS Grade Level: PK-3 Delivery Form: Teacher-Led	Step by Step Learning, White Hall, PA	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
Stepping Stones to Literacy Grade Level: PK-1 Delivery Form: Teacher-Led	Voyager Sopris	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No

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SRA Reading Mastery Grade Level: K-5 Delivery Form: Teacher-led	McGraw Hill Education	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes
SRA Phonemic Awareness Grade Level: PK-1 Delivery Form: Teacher-Led	McGraw Hill Education	Yes	Yes	No	Yes	No	No	No	No	No	No	Yes
SRA Corrective Reading Decoding/Comprehension Grade Level: 3- Adult Delivery Form: Teacher-Led	McGraw Hill Education	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Yes