



APPLICATION FOR PARTNERSHIP

Jacob K. Javits Gifted & Talented Students Education Program

Maryland State Department of Education

200 West Baltimore Street
Baltimore, Maryland 21211

Deadline

June 3, 2022

No later than 5:00 p.m. EST

MARYLAND STATE DEPARTMENT OF EDUCATION

Mohammed Choudhury

State Superintendent of Schools
Secretary-Treasurer, Maryland State Board of
Education

Deann M. Collins, Ed. D.

Deputy Superintendent,
Teaching and Learning

Larry Hogan

Governor

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Rachel L. McCusker

Lori Morrow

Brigadier General Warner I. Sumpster (Ret.)

Holly C. Wilcox, Ph.D.

Kevin Bokoum (Student Member)

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Instructions

Complete this application electronically by typing directly into the fillable fields and charts. Do not alter or remove sections. When finished, save the application document as a pdf to your computer and obtain appropriate signatures. The completed Application (including all items in the Scope of Work, Budget, and Signed Assurances) should be saved as a pdf and emailed to:

Bruce Riegel, Lead Specialist for Gifted & Talented Education
Division of Curriculum, Instructional Improvement, and Professional Learning
Maryland State Department of Education
Phone: 410-767-0527
Email: bruce.riegel@maryland.gov

A. Project Summary

LEA Name: Click or tap here to enter text.

G&T Program Coordinator: Click or tap here to enter text.

Amount of Request for Application: \$ Click here to enter amount.

Please provide an overview of the proposed services to be delivered under this Scope of Work. Based on the selected area of Identified Need (1-4), the Applicant should provide an overview of the Goals, Strategies, Milestones and expected outcomes to be achieved.

Click or tap here to enter text.

B. Project Plan/Scope of Work

See pages 4-7 of the Partnership Agreement Scope of Work for a description of all program requirements. The applicant must explain the identified need(s), the proposed project, how funds will be used to accomplish the project's goals and objectives, and how the project outcomes will benefit students. Applicants must address at least one of State-Identified Needs (1-4).

Identified Need 1: Improved identification, enrollment, and retention of GT students

- a. Provide data or a description that demonstrates a need in your school system for additional support for identifying, enrolling, and retaining GT-identified students.

Click or tap here to enter text.

- b. Provide a description of strategies to identify a significant number of students at every school and at least 10% in the LEA. Include how the LEA will identify students equitably among all cultural, ethnic, and economic groups.

Click or tap here to enter text.

Identified Need 2: Early Talent Development

- a. Provide data that demonstrates the need to create or enhance a system for collecting information about early evidence of advanced learning behaviors PreK-2.

Click or tap here to enter text.

- b. Provide a description of strategies to expand the Primary Talent Development Program PreK-2.

Click or tap here to enter text.

Identified Need 3: Program/Services

- a. Provide a description of the program and/or services needed for identified gifted and talented students. Specifically, describe appropriately differentiated services that accelerate, extend, or enrich instructional content, strategies, and products for identified students in grades PreK-12.

Click or tap here to enter text.

Identified Need 4: Professional Learning related to GT education for school staff members.

- a. Professional learning for staff in identification procedures, characteristics, academic and social and emotional needs of gifted and talented students. Professional learning must address the competencies defined in the [Gifted and Talented Specialist Certification 13A.12.03.12](#).

Click or tap here to enter text.

C. Program Evaluation

For each area, describe how the plan aligns with the specified outcomes and provides an evaluation of program implementation to address the expected outcome measures.

Identified Need 1: Improved identification, enrollment, and retention of GT students

Evaluation Performance Measures: Increased identification of GT students to meet or exceed the 10% LEA target required by COMAR 13A.04.07.02; increased identification of historically underrepresented GT students to mirror the LEA population.

Click or tap here to enter text.

Identified Need 2: Early Talent Development

Evaluation Performance Measures: Increased number of teachers trained to implement the PTD program; growth in schools implementing PTD and progress toward systemwide implementation; increase in the number of students in grade 3 receiving GT services: inclusion of PTD data in the LEA gifted and talented student identification process.

Click or tap here to enter text.

Identified Need 3: Program/Services

Evaluation Performance Measures: Increase in number of students receiving targeted accelerated, enrichment, or social and emotional growth programs; positive survey results from participating parents/guardians; projected increase in the number of students qualifying for single-subject or grade acceleration; improved student achievement, attendance, and retention in GT programs.

Click or tap here to enter text.

Identified Need 4: Professional Learning related to GT education for school staff members.

Evaluation Performance Measures: Increase in the percentage of LEA staff trained in GT teaching strategies; positive survey results from participating educators; direct observation of participants effectively applying the new knowledge and skills.

Click or tap here to enter text.

D. Budget and Budget Narrative

Complete the Budget Form below (add lines as needed). Provide a description of each budget category in the spaces below. For example, under Stipends, describe the number of staff attend trainings.

	Category	Program Period
1	Salaries and Wages	
		\$ enter amount.
		\$ enter amount.
	TOTAL SALARIES & WAGES	\$ enter total.
2	Contracted Services	
		\$ enter amount.
		\$ enter amount.
	TOTAL CONTRACTED SERVICES	\$ enter total.
3	Supplies and Materials	
		\$ enter amount.
		\$ enter amount.
	TOTAL SUPPLIES & MATERIALS	\$ enter total.
4	Other Charges/Travel	
		\$ enter amount.
		\$ enter amount.
	TOTAL OTHER	\$ enter total.
	TOTAL	\$ enter total.

1. Salaries/Stipends

Click or tap here to enter text.

3. Contracted Services

Click or tap here to enter text.

4. Supplies and Materials

Click or tap here to enter text.

5. Other Charges

Click or tap here to enter text.

E. LEA ASSURANCES

To ensure success for the LEA and participating schools, MSDE requests that the LEA verify their readiness to complete this Scope of Work. MSDE stands ready to support the LEA and its schools in implementing new practices that are based on research and customized for the school context.

Commitment of Local Education Agency	
1.	Superintendent agrees that reporting to the MSDE GT Office is completed by the monthly due dates.
2.	Superintendent agrees that proposed changes to the Scope of Work, objectives, or budget are approved by MSDE in writing before they can be implemented.
3.	Superintendent agrees that all invoices will be submitted to MSDE before October 10, 2022.
4.	Superintendent agrees that all reimbursed funds will be deposited into LEA accounts or liquidated by December 20, 2022.

Signed:

Date:

Local School System Superintendent