Maryland School Libraries
ANNUAL REPORT 2017-18
Based on 1251 schools reporting

The Every Student Succeeds Act (ESSA) uses the American Association of School Librarians' (AASL) definition of an Effective School Library in it's wording:

"As a fundamental component of college, career, and community readiness, the effective school library program:" [1]

STAFFING

"...IS ADEQUATELY STAFFED, INCLUDING A STATE-CERTIFIED SCHOOL LIBRARIAN..." [1]

86% SCHOOLS HAVE A **CERTIFIED LIBRARY MEDIA SPECIALIST**

82% SCHOOLS HAVE A **FULL-TIME** CERTIFIED SLMS

- Number of library media staff seeking SLMS certification: **97**
- Libraries with dedicated support staff: **45%**

INSTRUCTION

"...HAS AN SLMS THAT 'IS AN INSTRUCTIONAL LEADER AND TEACHER'." [1]

LEADER

Average share of time spent in **LEADERSHIP** roles **8%**

SLMS who is a member of the School Improvement Team: **69%**

SLMS who is a member of other school committees: **85%**

TEACHER

Average share of time spent in **TEACHING** roles **44%**

Hours spent per week collaboratively planning instruction: **2**

Hours spent per week collaboratively or independently delivering instruction: **17**

DIGITAL LEARNING

"...HAS AN SLMS THAT 'SUPPORTS THE DEVELOPMENT OF DIGITAL LEARNING, PARTICIPATORY LEARNING, INQUIRY LEARNING, TECHNOLOGY LITERACIES, AND INFORMATION LITERACY,'..." [1]

MORE THAN ONCE PER WEEK, the SLMS helps students:

Apply critical thinking skills
Discover, innovate and create
Use a variety of sources to gather information
Use technology to organize and share information

IN MORE THAN 50%

Use diverse sources in varying formats
Engage in collaborative learning groups
Understand the ethical use of information, technology, and the media
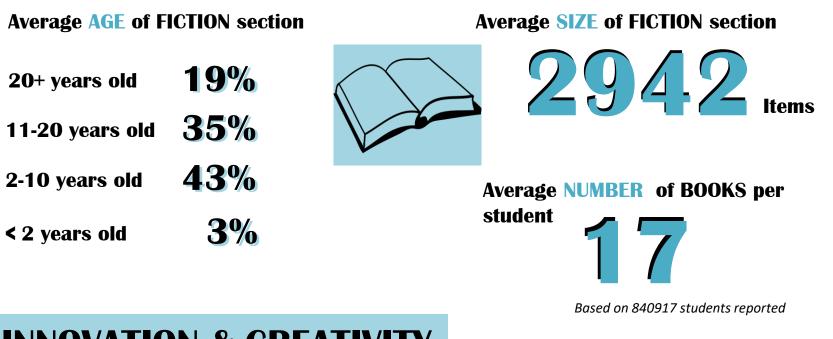Evaluate the credibility of information sources

33% OF SCHOOL LIBRARIES

READING INCENTIVES

" ...HAS AN SLMS THAT...'SUPPORTS, SUPPLEMENTS, AND ELEVATES THE LITERACY EXPERIENCE THROUGH GUIDANCE AND MOTIVATIONAL READING INITIATIVES'." [1]

AGE OF COLLECTION

Average **AGE** of FICTION section

20+ years old	**19%**
11-20 years old	**35%**
2-10 years old	**43%**
< 2 years old	**3%**

SIZE OF COLLECTION

Average **SIZE** of FICTION section

2942 Items

Average **NUMBER** of BOOKS per student

17

Based on 840917 students reported

INNOVATION & CREATIVITY

In addition to meeting the hallmarks for an effective school library, school librarians ensure that the library stands as a common space to support innovation and creativity.

53% LIBRARIES HAVE A **MAKERSPACE** OR **INNOVATION LAB**

74% LIBRARIES INCORPORATE **INNOVATIVE** ACTIVITES/EVENTS INTO THE LIBRARY PROGRAM

School librarians lead the way in digital learning and literacies by teaching and providing professional development in their school communities and districts. [2]

MARYLAND STATE DEPARTMENT OF EDUCATION
EQUITY and EXCELLENCE

Sources:
1. American Association of School Librarians (2016, June 25). *Definition for Effective School Library Program.* Retrieved from http://www.ala.org/aasl/advocacy/resources/statements
2. American Association of School Librarians (2016, June 25). *Instructional Role of the School Librarian.* Retrieved from http://www.ala.org/aasl/advocacy/resources/statements