

# SCHOOL LIBRARIES

## in Maryland

Maryland School Library Media Specialists (SLMS) empower learners to think critically and solve problems in a global society with creativity and innovation. They are teachers in their school environments. Each day they teach literacy skills that drive student achievement and college and career success.

### School Library Media Specialists are Teachers

Percentage of Respondents who are Certified Library Media Specialists:

**86%**

Average Percentage of time spent in the role of Teacher:

**44%**

Average Percentage of time spent in the role of Instructional Partner:

**9%**

### Instructional Delivery

**2**

Average hours per week spent meeting with teachers to plan instruction.

**16**

Average hours per week spent actively delivering instruction, alone or in collaboration with a classroom teacher.

### Information Literacy Skills

Average percentage of SLMS who frequently do the following:

Apply critical thinking skills.

**71%**

Evaluate the credibility of information sources.

**59%**

Use technology to organize and share information.

**73%**

Use a variety of sources when gathering information.

**74%**

Understand the ethical use of information & technology.

**71%**

Discover, innovate and create self-directed products.

**67%**

Engage in collaborative learning groups.

**54%**

Use sources in varying formats and perspectives.

**63%**

### Professional Environment

Average percentage of SLMS who frequently do the following:

**21%**

Plan instructional units with teachers.

**23%**

Teach students cooperatively with teachers.

**62%**

Facilitate learning activities where students work collaboratively in groups.

**77%**

Teach students how to use digital resources.

**55%**

Facilitate opportunities for student-led inquiry.

**15%**

Facilitate learning opportunities for staff.



### 2022-2023 Report Final Findings

Maryland School Library Media Specialists (SLMS) empower learners to think critically and solve problems in a global society with creativity and innovation. Learners master competencies through a fully integrated, instructional program that focuses on information and digital literacy skills. School Library Media Centers (SLMC) provide access to a diverse variety of print and non-print resources and services to support this goal. SLMS are leaders in their school environments. This year's summary infographic will explore the leadership roles that SLMS play in driving student achievement and college and career success.

**Schools reporting:** 1247

**Student enrollment:** 847,074

#### STAFFING (TOTALS)

**SLMC with a MSDE Certified Library Media Specialist:** 1070

**SLMC with a full-time MSDE Certified Library Media Specialist:** 1014

**SLMS with National Board Certification in School Library Media:** 36

**Certified teachers working toward MSDE SLMS certification:** 91 (in 16 LSS)

**SLMC with full-time paid technical or clerical assistants:** 237

#### BUDGET (AVERAGE OF TOTAL BUDGET)

**SLMC average total budget in the school year 2022-2023:** \$7,150.00

(SLMC with no funding source listed: 87)

#### PHYSICAL COLLECTION (TOTALS)

**Physical collection books:** 11,874,252

**Video materials:** 141,047

**Audio materials:** 42,903

**Equipment and other physical items:** 131,729

**Total physical items:** 12,189,931

**DIGITAL COLLECTION (PERCENTAGE OF POSITIVE ANSWERS)**

eBooks and eAudiobooks purchased for use by the school community with local funds: 60%

Online database titles purchased for use by the school community with local funds: 45%

**COLLECTION AGE**

Average age of the entire collection, including all materials - print and non-print - in all holdings codes.

**Statewide range of total average age: 1981-2019**

Average age of the non-fiction collection by Dewey range, including all materials - print and non-print - in all holdings codes for each Dewey range.

**Statewide ranges for each Dewey range:**

000-099	1989-2020
100-199	1976-2020
200-299	1977-2022
300-399	1972-2019
400-499	1970-2020
500-599	1976-2022
600-699	1981-2020
700-799	1977-2020
800-899	1977-2022
900-999	1979-2020

## TECHNOLOGY SERVICES AND VIRTUAL PRESENCE

### Virtual Presence (percentage of positive answers):

SLMC has a virtual presence: 74%

SLMC has a social media presence: 45%

SLMC has a link from the school website directing users to the LMC website: 78%

### Public Library Collaboration (percentage of positive answers)

SLMC has a relationship with public library to produce/promote programming: 84%

SLMC has a collaborative process in place to simplify the process of students obtaining a library card: 78%

SLMC has a collaborative process in place to simplify the process of staff obtaining a library card: 49%

### Technology Management

Average number of internet accessible devices in the SLMC: 17

SLMC staff responsible for managing computer labs/mobile technology: 48%

## INSTRUCTIONAL PROGRAM

### Schedule (percentage of schools reporting):

All classes flexibly scheduled: 30%

All classes fixed scheduled: 59%

Some classes fixed schedule; other classes flexibly scheduled: 11%

**Teaching Approaches (percentage of schools reporting)**

How often do you:	Frequently	Occasionally	Never
Plan instructional units with teachers.	21%	60%	19%
Teach students cooperatively with teachers.	23%	41%	37%
Facilitate learning activities where students work collaboratively in groups.	62%	31%	7%
Teach students how to use digital resources.	77%	16%	6%
Facilitate opportunities for student-led inquiry.	55%	37%	8%
Facilitate learning opportunities for school staff.	15%	65%	21%

**Information Literacy Skills (percentage of schools reporting)**

How often do you:	Frequently	Occasionally	Never
Apply critical thinking skills.	71%	22%	6%
Evaluate the credibility of information sources, including the internet.	59%	34%	7%
Use technology to organize and share information.	73%	20%	7%
Use a variety of sources when gathering information about a topic.	74%	20%	6%
Understand the ethical use of information, technology, and the media.	71%	23%	6%
Discover, innovate and create expression through reading and self- directed pursuits.	67%	27%	6%
Engage in collaborative learning groups to broaden and deepen their understandings.	54%	38%	9%
Use sources in varying formats that express a variety of perspectives and viewpoints.	63%	30%	7%

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## **ROLES OF THE SLMS (PERCENTAGE OF TIME SPENT IN EACH ROLE)**

**Leader:** 8%

**Instructional Partner:** 9%

**Information Specialist:** 13%

**Teacher:** 44%

**Program Administrator:** 14%

**Other:** 12%

## **PROFESSIONAL ENVIRONMENT (PERCENTAGE OF POSITIVE ANSWERS)**

**SLMC has an advisory committee:** 29%

**SLMS meets regularly with the principal and/or other building or district administrators outside of required staff/curriculum meetings:** 63%

**SLMS participates as a member of the School Improvement Team (SIT):** 44%

**SLMS participates as a member of a professional learning or grade level team:** 68%

**SLMS participates in other school committees:** 80%

**Average hours per week spent meeting with teachers to plan instruction/instructional units:** 2

**Average hours per week spent actively delivering instruction, alone or in collaboration with a classroom teacher, to students in the library, in classrooms, in computer labs, and/or at other school locations:** 16

## **ACCESS TO SLMC (PERCENTAGE OF SCHOOLS REPORTING)**

### **Extended Hours**

**Average hours per week the SLMC is open to students before and after school:** 2

**Access to the Library Media Center**

In an average week, what percentage of:	Below 25%	26% - 50%	51% - 75%	Over 75%
STUDENTS utilize the library media center for personal or instructional purposes.	13%	20%	14%	53%
STAFF utilize the library media center to locate and/or use resources for teaching and learning purposes.	56%	28%	11%	5%
STAFF utilize the library media center as an instructional space either before, during or after the scheduled school day.	61%	22%	9%	7%

**Testing Closure**

**SLMC closed for testing: 40%**

**If closed, average number of hours closed for testing purposes: 62 (high 630; low 1)**

**If closed, SLMS used as a test proctor or administrator: 67%**

**INNOVATION IN THE SLMC (PERCENTAGE OF SCHOOLS REPORTING)**

**SLMC has a space dedicated to creating and innovating: 56%**

**If not, plan to create a space dedicated to creating and innovating: 47%**

**SLMS incorporates “innovative” activities or events into SLMC program: 59%**

**If not, plan to incorporate “innovative” activities or events into SLMC program: 52%**