



# State Aided Institutions (SAI) Program: Kick-off for FY 2025

### Office of Grants Administration and Compliance

June 13, 2024

PRESENTED BY

Roslyn Coleman, SAI Program Manager & Nicole Obregon, Special Fiscal Programs Administrator



## Agenda

- Overview
- Updates
- Timeline
- Reporting Requirements
  - o NOGA
  - o Amendments (as needed)
  - o Invoices
  - o Interim Report
  - o Final Reports
  - o Monitoring Visit
- Questions



### **Overview**

- Budget Bill for fiscal year 2025 (SB0360)
- Requirements defined in COMAR <u>13A.05.13.00</u> through <u>13A.05.13.06</u>
- Purpose: Provide engaging, hands-on, experiential learning opportunities that support the State's curricular and educational goals and priorities
- Free or reduced admission, full-day and residential field trips, mentoring, activities for educators, professional development for teachers
- Updates and information on <u>SAI webpage</u>

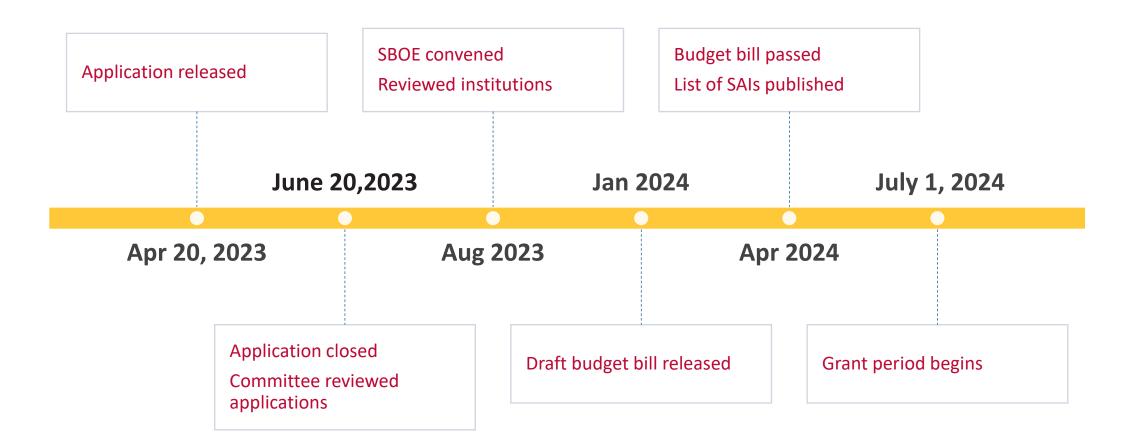


### Updates

- NOGA
- Invoicing
- Budget and Amendments
- Webpage provides forms, templates, updates



# **Application Timeline for FY2025**



Maryland State Department of Education / State Aided Institutions (SAI) Program



## NOGA

- Issued July 2025
- Replaces the Grant Agreement
- Signed Assurances

	Maryland State Dep NOTICE OF C	oartment of E GRANT AWARD	Education	
Grant Name: State-Aided	Institutions (SAI) program		Gra	nt #:
General Information		N	ew Award or Amendm	ent:
Federal Employer ID #:	UEI #:		Amendmer	nt #:
Mail Code: 000				
Organization Name:				
Street Address:			Grant Per	riod:
City & State:		Zip+4:	Start D	ate: 7/1/2024
Program Manager:			End D	ate: 6/30/2025
Phone:		Amo	unt of Current Action:	\$0.00
			Amount Previously Awarded this grant:	
MSDE Division Information	on:		Total Grant Award:	
Division Name:	A0101 - Office of the State Supe	erintendent		
Program Manager:	Roslyn Coleman			_
Program Phone:	410-767-3309 Email:	roslyn.coleman@	maryland.gov	
Additional Information:				_
Assurances attache • This grant's purpose students and teacher to Maryland curricula • Programmatic and b receive prior written a and/or total category reasons for the chany ends. • Payments will be me expenditures as repo evidence expenses ti • A 25% advancemen Supporting documen • The timely submissi incomplete reports an continued funding. • MSDE's oversight w	Ansists of and is subject to the edihereto. It is to fund non-profit organization is that cannot be replicated in the r and educational priorities. Udgetary changes or realignment approval from the MSDE for any t of expenditures, whichever is gre ge. Budget amendments must be adde as invoices are received on a rted by the grantee. Invoices mus hat align with the approved budge t of the grant award amount will b tation will be required before the i on of Midyear and Final reports is ad delays in completing activities ill include an annual programmati with programmatic goals.	s that provide uni classrooms. The s must be pre-ap judgetary realign rater. The grantee submitted at leas quarterly basis ai t be accompanie at be accompanie e issued upon su next payment is is a requirement of may impair the pr	que, educational experi- se educational experier proved by MSDE. The ment of \$1,000 or 15% must support the requ t 45 days before the gr nd will be based on act d by supporting docum bmission of a proper in sued. this award. Submitting roject success and coul	riences to nces must align grantee shall of total object lest with rant period tual entation to ivoice.   late or  d jeopardize



### **NOGA Information Update**

 Review for accuracy and update if needed

	Maryland State Dep	oartment o	f Education		
	NOTICE OF G	RANT AWA	RD		
Grant Name: State-Aided In:	stitutions (SAI) program			Grant #:	
General Information			New Award or A	mendment:	
Federal Employer ID #:	UEI #:		Am	endment #:	
Mail Code: 000					
Organization Name:			1		
Street Address:			G	rant Period:	
City & State:		Zip+4:		Start Date:	7/1/2024
Program Manager:				End Date:	6/30/2025
Phone:		A	mount of Current	Action: \$0.0	00
			Amount Pre Awarded this		
			Total Grant	Award:	



### **Budget and Amendments**

- Budget Requests of \$1,000 or 15% of total category of expenditure, whichever is greater
- Approval is not needed if budget realignment is less, however we need notification of the changes.
- Amendments or changes in the grant program goals or budget must be requested at least 45 days before the grant period ends (May 15<sup>th</sup>)
- Written approval will be provided





# Budget

• To realign budget categories and/or change allocated amounts

### Sample Amended Budget

Please provide an amended budget.

Category	Line Item	Current Approved Budget	Adjustments (+ or -)	Amendeo Total
Salaries and Wages	Group Visits Coordinator (\$20.96 x 376 hours)	\$7,881	+ \$1,519	\$9,400
Salaries and Wages	Director of K-12 Education Planning (\$25.48 x 400 hours)	\$10,192	- \$1,519	\$8,673
Salaries and Wages	Educators (3 educators x \$18.50 x 20)	\$1,110	\$0	\$1,110
Supplies and Materials	Lesson supplies (worms, waxed paper for recycled papermaking, soil for erosion lesson, rain cloud bottles, towel, water testing supplies, raised beds for salad science)	\$800	- \$200	\$600
Contracted Services	PGCPS Fingerprinting / Background check (1 x \$66)	\$66	+ \$200	\$266
Other	Summer camp fees (\$3,700/student x 2 students)	\$7,400	\$0	\$7,400
	Totals:	\$27,449		\$27,449

Provide a justification for the proposed changes above. Be clear in how and why you are requesting to amend each line above.

The hourly rate for the Group Visits Coordinator increased from the time we submitted this application from \$20.96 to \$25.00. The new rate of \$25.00 is the market rate for a highly qualified individual in this role.

We're shifting funds out of the line for the Director of K-12 Education Planning. There isn't an overall change in our salaries budget, just shifting funds between positions.

No change to Educators costs.

The school sites are supplying the soil needed for the salad science unit, resulting in a decrease of requested funds for this. We're going to shift the \$200 to pay for the fingerprinting costs for our new volunteers.

We've added a new volunteer to our program and hope to add more during the year. The additional \$200 in funds are coming from savings from supplies and materials.

No change to summer camp fees.

### Programmatic

### Change in the program components



Provide a brief summary of the changes requested and the reason for requesting these changes.

We are requesting a change in our program due to building renovations which results in the current museum exhibits not being accessible for in-person visits. Based on feedback from educators from the schools we've served, our education team has curated virtual programming to explore Modern Artists of Today. The Modern Artists of Today program will...

#### **Amended Goals**

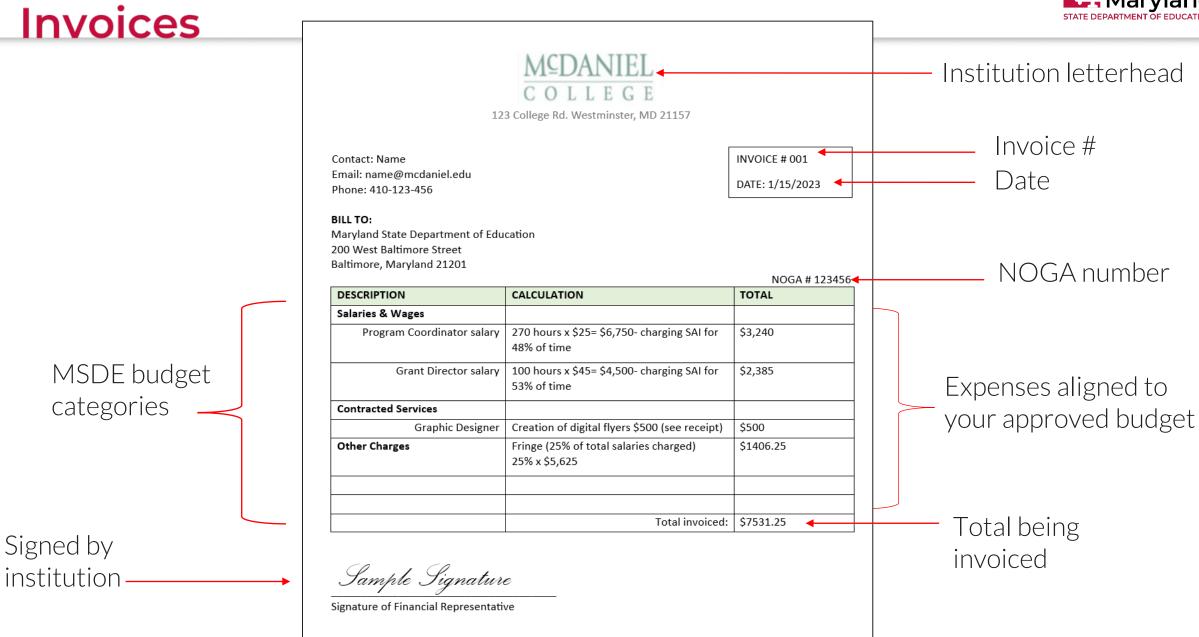
Provide amended goals, if necessary:

	Initial goal	Amended goal
# of students served	500	800
# of students with disabilities served	25	40
# of educators served	25	75
# of chaperones served	10	0
Total individuals served	560	915
# of Local Education Agencies	4	8
# of Title 1 Schools	8	16

Provide an explanation for why the goals are being amended.

Implementing the virtual art program will allow an opportunity for us to expand our outreach and allow more students to attend the program. Through this program, we ....





11



## **Invoices: Calculations**

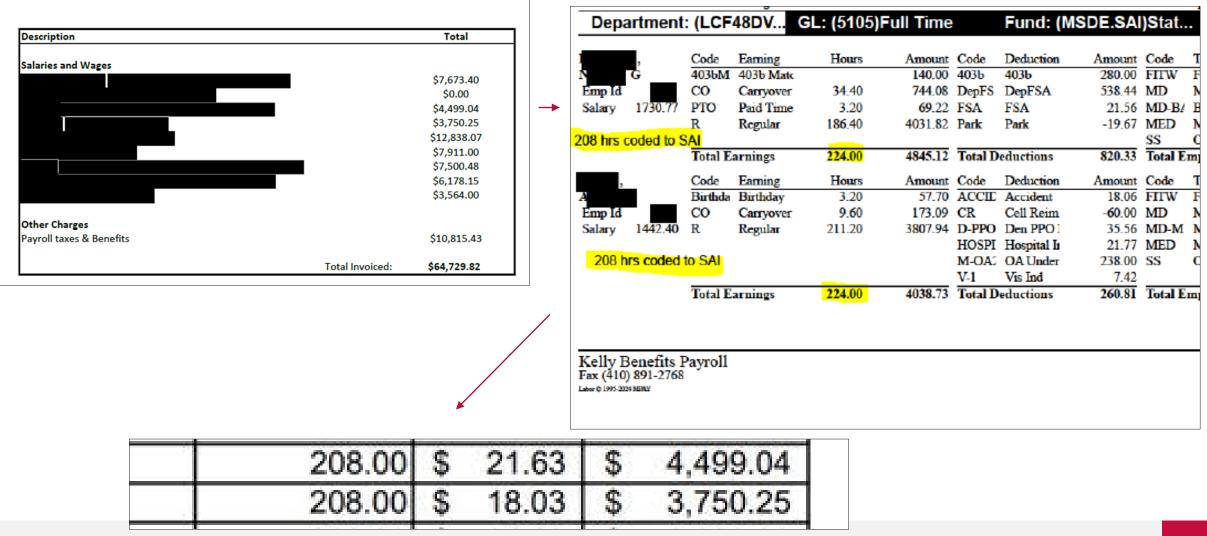
N	OGA #
CALCULATION	TOTAL
Total wages are \$19,125. We are	
only invoicing time spent on SAI	
activities (36% time, \$6,885).	\$6,885
Total wages are \$10,964.98. We are	
only invoicing time spent on SAI	
activities (5% time, \$548.25).	\$548.25
Total wages are \$16,065. We are	
only invoicing time spent on SAI	
activities (5% time, \$803.25).	\$803.25
	CALCULATION Total wages are \$19,125. We are only invoicing time spent on SAI activities (36% time, \$6,885). Total wages are \$10,964.98. We are only invoicing time spent on SAI activities (5% time, \$548.25). Total wages are \$16,065. We are only invoicing time spent on SAI

	<b>Regular hours</b>	Total earnings
*Excerpt from the payroll report	455.00	\$ 19,125.02
	455.00	\$ 10,964.98
	455.00	\$ 16,065.01

Maryland State Department of Education / State Aided Institutions (SAI) Program



### **Invoices: Supporting Documentation**



Maryland State Department of Education / State Aided Institutions (SAI) Program



# Invoices: Multiple Staff

- Separate lines
- Aligned in order in supporting documents
- Include/Identify only those staff members being charged to SAI

FY2024 SAI -3rd Quarter				
For the time period covering 1/7/2024-3/30/2024				
Salaries and Wages				
	Hours			
(1/7/2024-3/30/2024)	Worked		Wages	
2 Education Managers:				
	480.00		11,250.00	
	480.00		12,849.12	
Subtotal				24,099.12
Counselors:				
	371.10		6,234.48	
	405.01		7,454.43	
	383.99		6,838.86	
	387.40		6,525.54	
	374.13		6,506.47	
	363.69		5,819.04	
	383.04		6,821.95	
	278.74		4,964.35	
	388.39		7,263.08	
	390.34		7,896.93	
	401.74		7,154.98	
	397.52		7,079.82	
	399.10		7,463.36	
	480.00		10,425.00	
	346.51		6,479.90	
	404.96		8,192.71	
	376.24		6,700.83	
	350.23		5,883.86	
Subtotal				125,705.59
Contracted Services	-	-	-	-





Payroll Register Dated 1/26/2024 for the time period of 1/7/2024 1/20/2024

Personnel	l	Hours			Earnings				Gross	Taxes		Voluntary Deductions	Net Pay	Total Charged to Gran
		Reg	ол	H 3/4	Reg	ол	E 3/4	E 5		Federal	State/Local			100% earnings for all
Paid-In De	epartment - 18018	0 - Education												
		80.00	)		1,875.00	0			1,875.00					1,875.00
			1							Med 18.82		1,645.90		
			1							TOTAL 99.30			eVoucher	
H Dept:	180180		1							00.00			0.00	
Rate:	1,875.00		1											
		Totl Hrs We	orked: 80	0.00										
		61.63	3		1,035.38	3			1,035.38					1,035.38
			1							Med 13.99		RB ROOM AND BOARD		
			1							TOTAL		225.00		
H Dept:	180180		1							73.84		V1 V1-VISION 3.36 CK1 OPERATING ACCOU		
Rate:	16.8000		1									566.95		
		Totl Hrs W	orked: 6	1.63			1							
		60.02			1,071.36	3			1,071.36	SS 66.43	S1 MD 82.41	CK1 OPERATING ACCOU	Voucher#	1,071.36
			1							Med 15.54		859.75	i	
			1							TOTAL			eVoucher	
			1							81.97				
H Dept: Rate:	180180 17.8500		1										0.00	
nate.	17.6500	Totl Hrs We	orked: 6(	0.02										
		62.57		0.02	1,114.37	7			1,114.37	SS 62.21	S1 MD 68.21	CK1 OPERATING ACCOU	Voucher#	1,114.37
		02.07			1,114.37				1,114.37	Med 14.55		820.20		1,114.37
			1							TOTAL			eVoucher	
			1							76.76				
Dept:	180180		1										0.00	
Rate:	17.8100		1											
		Tett Her W.	arkadı 🖓	2.57										
		Totl Hrs We		2.07	027.02						S1 MD 58.00		Voueborff	027.02



# **Invoicing Schedule**

Date	ltem
July 2024	SAIs may request initial disbursement of 25% of appropriation Monitoring visits commence
October 31, 2024	SAIs submit invoices to MSDE for expenses incurred
January 31, 2025	Interim Report due ( <u>C-1-25C</u> ) SAIs submit invoices to MSDE for expenses incurred
April 30, 2025	SAIs submit invoices to MSDE for expenses incurred
July 15, 2025	SAIs submit Final invoices to MSDE for expenses incurred
August 15, 2025	Final progress report <u>(C-1-25 D)</u> is due Managing for Results (MFR) report is due



### **Interim Progress Report**

Grant Name MSDE Grant # MSDE Grant		Gi Recipient Na				
MSDE Grant		recipient na				
		Recipient Gra	nt #			
Manager		Recipient Pro Mana				
Fund Source Code		Grant Repor Pe	ting riod From		To	
ection I: ATTACH ADDITION	AL SHEETS IF NEEDED OR AD.	UST ROW HEIGHT TO ACCO	OMMODATE DATA AREA	i i		_
have not been achieve	at have taken place during th d? Have staff been hired ac	cording to schedule?	a milestones have bee	anniser what filles		
. Are the goals and object If not, explain:	ves expected to be achieved	by the end of the grant p	eriod? Yes		No	
. Are grant timelines being	adhered to? If not, explain a	nd discuss the impact o	n grant outcomes.			_
. How much of the budget	has been expended to date?	\$		Percent		_
. Is spending consistent w If not, what steps are b	ith budget projections? eing taken to expend the fun		/es	No		
	pended by the end of the gra at is the expected balance?	nt period? Yes .00		No		

- C-1-25 C
- Report template available on the SAI webpage in Resources
- Captures the progress achieved and the grant funds spent at the midpoint of the grant period
- Due January 31, 2025



## Final Reports: Managing for Results (MFR)

- Requirement in <u>COMAR 13A.05.13.06</u>
- Captures how effective the program was in achievement of the grant goals
- Due August 15, 2025

			right, Ed.D. uperintendent of Schools
	Managing for Results (M		
	State-Aided Institution		
	Fiscal year 2024 (July 1, 2024 -	June 30, 2023)	
Instructions: Complete this rep 2025.	port and email it to <u>sai.applicatio</u>	ons@maryland.gov n	o later than August 15,
Institution:			
Contact Name:			
Contact Title:			
Contact Phone:			
Contact Email:			
	low by providing the figures fro	m your approved app	plication, and an update
on actual numbers ser	ved.		
		iscal Vear 2025	Fiscal Vear 2024
		iscal Year 2025 projected from	Fiscal Year 2024
		projected, from	Fiscal Year 2024 (actual)
Number of LEAs served		projected, from	
Number of LEAs served Number of total public schoo	(r	projected, from	
	Is served	projected, from	
Number of total public schoo	is served d as Title I	projected, from	
Number of total public schoo Number of schools designate	Is served d as Title I chools served	projected, from	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students ser Number of students with a di	Is served das Title I chools served ved ved	projected, from	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students serv Number of students with a di Number of teachers served	Is served das Title I chools served ved ved ved ved ved ved ved ved ved	projected, from	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students ser Number of students with a di	Is served das Title I chools served ved ved ved ved ved ved ved ved ved	projected, from	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students serv Number of students with a di Number of teachers served	Is served das Title I chools served ved sability served a sability served a served a served served a s	projected, from	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students serv Number of students with a di Number of teachers served Number of chaperones/other 2. Which LEAs were serve	Is served das Title I chools served ved sability served a sability served a served a served served a s	projected, from application)	
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students ser Number of students with a di Number of teachers served Number of chaperones/other 2. Which LEAs were serve Allegany County	Is served das Title I chools served ved sability served sability served sability served sability served served ed?	projected, from application)	(actual)
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students serv Number of students with a di Number of teachers served Number of chaperones/other 2. Which LEAs were serve Allegany County Anne Arundel County	Is served das Title I chools served sability served asability served asabi	projected, from application)	(actual)
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students serv Number of students with a di Number of teachers served Number of chaperones/other 2. Which LEAs were serve Allegany County Anne Arundel County Baltimore City Baltimore County	Is served	projected, from application)	(actual)
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students sen Number of students with a di Number of teachers served Number of chaperones/other 2. Which LEAs were serve Allegany County Anne Arundel County Baltimore City Baltimore County	Is served Is served Is served Is served Is served Isability served Isabili	projected, from application)	(actual)
Number of total public schoo Number of schools designate Number of nonpublic/homes Number of K-12 students sen Number of students with a di Number of teachers served Number of chaperones/other	Is served Is served Is served Is served Is served Isability served In adults served In adults served In adults served In Charles County In Frederick County In Garrett County	projected, from application)	(actual)



### Final Reports: Final Progress Report C-1-25D

	FINAL PROGR	ESS REPORT C	-1-25 0			
Grant Name	0	Grant Recipient Name	0			
MSDE Grant#	0	Recipient Grant #	0			
MSDE Grant Manager		Recipient Project Manager				
Fund Source Code	0	Grant Period	1/0/1900 From	1/0/1900 To		
ECTION I:	ATTACH ADDITIONAL SHEETS IF NEEDED OR ADJUST RO					
1. Descr	ribe in detail how the grant has achieved its goals and obje	ctives. If any wer	re not fully achieved, explain w	hy.		I
2. Have	ribe in detail how the grant has achieved its goals and obje all grant funds been spent or obligated at the end of the g answer to Question #2 is no, please explain any balances.	rant period?	re not fully achieved, explain w Yes	hy. No		I
2. Have 3. If the a	all grant funds been spent or obligated at the end of the g answer to Question #2 is no, please explain any balances.	rant period?	Yes	- 		
2. Have 3. If the a	all grant funds been spent or obligated at the end of the g answer to Question #2 is no, please explain any balances. n will the balance be remitted to MSDE?	rant period?	Yes	No		I
2. Have 3. If the a	all grant funds been spent or obligated at the end of the g answer to Question #2 is no, please explain any balances n will the balance be remitted to MSDE?	rant period?	Yes Date: d. the funds must be returned v	No		
2. Have 3. If the a	all grant funds been spent or obligated at the end of the g answer to Question #2 is no, please explain any balances. n will the balance be remitted to MSDE?	rant period? e final_AFR is file	Yes Date: d. the funds must be returned v Date: attach it to this report.	No		

- C-1-25 D
- Report template available on the SAI webpage in Resources
- Captures how the program achieved the grant goals and the spend down status (See MFR)
- Due August 15, 2025



## **Monitoring Visits**

- Requirement in <u>COMAR 13A.05.13.06B</u>
- MSDE conducts an annual site monitoring visit for each non-profit funded through the SAI Program

S	tate-Aided Institutic	ons (	SAI) Site Visit Form
1	anization Name: Click or tap here to enter text.		
	te of visit: Click or tap to enter a date.		
	scription of the program observed: Click or tap he	re to ente	er text.
	Select the student groups observed:	2.	Select the school type observed:
	Early Childhood (Pre-K-K) (ages 3-5 yrs.)		Public school
	□ Elementary School (1st - 5th grades)		Nonpublic school
	Middle School (6th - 8th grades)		Homeschool
	□ High School (9th - 12th grades)		□ Other
	grammatic Review		
3.	Check off the content area(s) observed:		
	□ S.T.E.M.		Fine arts
	Reading language arts		Health
	□ Social studies/Citizenship		Other
	earning activities met the following criteria (check all that apply):		
	Outcomes were understandable to students and teachers.		
	$\hfill\square$ Student had to apply skills in the following:		
	Critical thinking		Career readiness
	Problem solving		Character development
	Instructional facilitator asked students challenging and engaging questions.		
	$egin{array}{c} & \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $		
	There was a clear connection to curricular and educational priorities.		
	See comments below:		



## Questions

- Roslyn Coleman, SAI Program Manager
- (410) 767-3309 <u>sai.applications@maryland.gov</u>

• Nicole Obregon, Special Fiscal Programs Administrator

(410) 767-2939 <u>nicole.obregon@maryland.gov</u>