



Maryland State Department of Education

# Service-Learning Fellow's Project

## Helping Children through Art and Literacy

Home and Hospital Program, Baltimore City Public  
Schools, Yeve G. Montgomery

**Grade Level:** 8th-12th

**Primary Subject:** Reading, Technology and Art

**Additional Subject Area Connections:**  
Math

**Unit Title:** Helping Children through Art and  
Literacy

**Type(s) of Service:** Indirect

**Unit Description:** This interdisciplinary unit deals with uplifting students who are living with difficult circumstances whether through illness or abuse. Depending upon the need, this could be a school-wide effort. Students assess the needs of two particular organizations and develop two ideas that promote literacy and creativity.

### **Potential Service-Learning Action**

**Experiences:** Students participating in service-learning donate artwork and record readings of Dr. Seuss to Sinai Hospital and the House of Ruth, a shelter for abused women and their children. Students also go online to put together various coloring pages of scenes from Dr. Seuss' tales to accompany the CD. To donate art supplies to both establishments, students work as a team to design flyers that will raise money for the cause. The students raise enough money to donate art supplies in two large recyclable bags. After completing both tasks, the students reflect on their experience by writing articles for Service Times, the program newsletter developed to share service-learning experiences.



### **Maryland Curriculum Standards Met**

#### **Reading:**

**1.C.1** Read familiar and independent level text at a rate that is conversational and consistent

#### **Technology**

**8.B.1** Select and use the appropriate multimedia and publishing tools to express original ideas with print, drawings, digital images, video, sounds, and/or personal recordings

#### **Art**

**3.C.1** Create images and forms from observation, memory, and imagination

# Alignment with Maryland's Best Practices of Service-Learning: *Helping Children through Art and Literacy*

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**1. Meet a recognized community need**

Children in pediatric hospitals and shelters often become depressed by their circumstances. Students will complete activities that will benefit these students such as creating coloring pages and other artwork. Students will also record oral reading of Dr. Seuss' books. Finally, students will donate art supplies for therapeutic purposes.

**2. Achieve curricular objectives through service-learning**

The project met the curricular objectives of listening, reading, speaking and writing which are parts of the English curriculum. They also used visual language to accomplish their goals.

**3. Reflect throughout the service-learning experience**

The project met the curricular objectives of listening, reading, speaking and writing which are parts of the English curriculum. They also used visual language to accomplish their goals.

**4. Develop student responsibility (Students have opportunities to make decisions about the service-learning project.)**

Students work as a team to design a flyer that will raise money for the cause. They also make decisions on what items would be purchased.



**5. Establish community partnerships**

The Home and Hospital Program worked with the House of Ruth and the pediatric unit of Sinai Hospital.

**6. Plan ahead for service-learning**

Students researched different agencies with needs. They also researched the cost of various art supplies.

**7. Equip students with knowledge and skills needed for service**

Although the Home and Hospital Program is primarily for students too ill to attend school in a normal school setting, this project taught the students that everyone is in a position to serve.

Baltimore City Public Schools



*\*This material is based upon a template for service-learning experiences created by the Maryland State Department of Education. Opinions or points of view expressed in this document are those of the authors and do not necessarily reflect the official position of the Maryland State Department of Education or constitute an endorsement.*