



Karen B. Salmon, Ph.D.
State Superintendent of Schools

August 28, 2018

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Ms. Trinell Bowman
Executive Director
Department of Special Education
Prince George's County Public Schools
John Carroll Elementary School
1400 Nalley Terrace
Landover, Maryland 20785

RE: XXXXX
Reference: #19-014

Dear Parties:

The Maryland State Department of Education (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS), has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report of the final results of the investigation.

ALLEGATIONS:

On August 2, 2018, the MSDE received a complaint from Ms. XXXXXXXXXX, hereafter “the complainant,” on behalf of the above-referenced student. In that correspondence, the complainant alleged that the Prince George’s County Public Schools (PGCPS) violated certain provisions of the Individuals with Disabilities Education Act (IDEA) with respect to the student.

The MSDE investigated the allegation that the PGCPS has not ensured that the student has been provided with a reading intervention program required by the Individualized Education Program (IEP) since the start of the 2017 - 2018 school year, in accordance with 34 CFR §§300.101 and .323.

BACKGROUND:

The student is fifteen (15) years old and is identified as a student with a Specific Learning Disability under the IDEA, which impacts his reading comprehension skills. The student

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The documentation must include a description of the amount and nature of compensatory services, and identify a schedule for the delivery of the services as well as the date by which the delivery of these services must be completed. Within one (1) year of the date of this Letter of Findings, the PGCPS must provide documentation that the student has been provided with the compensatory services, as offered or documentation of the complainant's refusal of such compensatory services.

The PGCPS must provide the MSDE with documentation of each corrective action within thirty (30) days of its completion.

School-Based

The MSDE requires the PGCPS to provide documentation by October 1, 2018, of the steps it has taken, including training, to ensure that the XXXXXXXXXXXX staff comply with the IDEA and related State requirements for ensuring implementation of the IEP. The documentation must include a description of how the school system will evaluate the effectiveness of the steps taken and monitor to ensure that the violation does not recur.

Documentation of all corrective action taken is to be submitted to this office to: Attention: Chief, Family Support and Dispute Resolution Branch, Division of Special Education/Early Intervention Services, MSDE.

TECHNICAL ASSISTANCE:

Technical assistance is available to the parties by contacting Dr. Nancy Birenbaum, Compliance Specialist, Family Support and Dispute Resolution Branch, MSDE at (410) 767-7770.

As of the date of this correspondence, this Letter of Findings is considered final. This office will not reconsider the conclusions reached in this Letter of Findings unless new, previously unavailable documentation is submitted and received by this office within fifteen (15) days of the date of this correspondence. The new documentation must support a written request for reconsideration, and the written request must include a compelling reason for why the documentation was not made available during the investigation. Pending this office's decision on a request for reconsideration, the public agency must implement any corrective actions within the timelines reported in this Letter of Findings.

Questions regarding the findings and conclusions contained in this letter should be addressed to this office in writing. The complainant maintains the right to request mediation or to file a due process complaint, if they disagree with the identification, evaluation, placement, or provision of a Free Appropriate Public Education for the student, including issues subject to this State

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complaint investigation, consistent with the IDEA. The MSDE recommends that this Letter of Findings be included with any request for mediation or a due process complaint.

Sincerely,

Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Special Education/
Early Intervention Services

MEF/ksa

c: Monica Goldson
Gwendolyn Mason
Barbara Vandyke
Monica Wheeler
XXXXXXXXXXXX
Dori Wilson
K. Sabrina Austin
Nancy Birenbaum
Marjorie Miles