

April 2, 2025



Dr. Allison Myers Executive Director, Special Education Baltimore County Public Schools 105 W Chesapeake Avenue Towson, Maryland 21204



Dear Parties:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services, has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report on the final results of the investigation.

ALLEGATION:

On February 27, 2025, MSDE received a complaint from **Control of Control of C**

MSDE is investigating the allegation that the BCPS has not ensured the student has been consistently provided special education instruction in math as required by the Individualized Education Program (IEP) since the start of the 2024-2025 school year, in accordance with 34 CFR §§ 300.101 and .323.

BACKGROUND:

The student is 11 years old and is identified as a student with a Specific Learning Disability (SLD) under the IDEA. The student attends School and has an IEP that requires the provision of special education instruction and related services.

SUMMARY OF FINDINGS AND CONCLUSION:

In its written response, the BCPS acknowledges a violation occurred with respect to the allegation. Specifically, the BCPS acknowledges the student's math problem solving services outside the general education classroom have not been consistently provided to the student as required by the IEP.

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The BCPS has provided the student additional services from October 29, 2024 to March 25, 2025, to make up for the lapse in services at the start of the school year. As of March 25, 2025, all math related services both inside and outside the general education environment have been made up. Moving forward, BCPS will also implement a sign-in sheet when the student receives services outside of the general education classroom.

MSDE concurs and appreciates BCPS' acknowledgment that a violation occurred. Notwithstanding the violation, MSDE finds that the BCPS has provided the student with make-up sessions. Therefore, no further student specific corrective action is required.

TIMELINES:

As of the date of this correspondence, this Letter of Findings is considered final. This office will not reconsider the conclusions reached in this Letter of Findings unless new, previously unavailable documentation is submitted and received by this office within fifteen days of the date of this correspondence. The new documentation must support a written request for reconsideration, and the written request must include a compelling reason why the documentation was not made available during the investigation. Requests for reconsideration must be sent to Tracy Givens, Section Chief, Dispute Resolution Branch, at <u>Tracy.Givens@maryland.gov</u>.

The parties maintain the right to request mediation or to file a due process complaint if they disagree with the identification, evaluation, placement, or provision of a Free Appropriate Public Education (FAPE) for the student, including issues subject to this State complaint investigation, consistent with the IDEA. MSDE recommends that this Letter of Findings be included with any request for mediation or a due process complaint.

Sincerely,

Antoine L. Hickman, Ed.D. Assistant State Superintendent Division of Early Intervention and Special Education Services

AH/kt

c: Dr. Myriam Rogers, Superintendent, BCPS Dr. Jason Miller, Coordinator, Special Education Compliance, BCPS Charlene Harris, Supervisor of Compliance in the Department of Special Education, BCPS Norma Villanueva, Compliance Specialist, BCPS Middle School, BCPS Dr. Brian Morrison, Branch Chief, Policy and Accountability, MSDE Dr. Paige Bradford, Section Chief, Performance Support and Technical Assistance, MSDE Tracy Givens, Section Chief, Dispute Resolution, MSDE Kimberlee Taylor, Complaint Investigator, MSDE