

Guiding Question: How does the Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services (DEI/SES) engage its stakeholders advise and assist Maryland in administering, promoting, planning, coordinating, and improving the delivery of special education and related services to assure that all children with disabilities, three through 21 years of age, and their families have access to appropriate education and related services?

Agenda Outcomes

By the end of today’s meeting, participants will:

- Convene to meet all members of the Committee
- Examine the draft SY 2022 Annual SESAC Report for comment and feedback
- Receive and determine steps for moving forward from information gleaned at Parents Place of Maryland (PPMD) – Coffee and Conversations and DORS Listening Sessions
- Receive DEI/SES Updates from Assistant Superintendent Marcella Franczkowski to guide advisement

Time	Content	Process	Facilitator(s)
10:00-10:05	Welcome	Share	Carmen Brown, Interagency Collaboration, Branch Chief and Staff to SESAC, MSDE, DEI/SES Pamela Talley & Marjorie Guldán, SESAC Co-Chairs Dawn Greenberg & Sheila Billlups, SESAC Vice Co-Chairs
10:05-10:15	Group Introductions	Share	Pamela Talley & Marjorie Guldán
10:15-11:00	Overview of draft <i>SY 2022 Annual SESAC Report</i>	Share Discuss Clarify	Pamela Talley, Marjorie Guldán, Dawn Greenberg, Sheila Billlups
11:00-11:30	Review information <i>from Coffee and Conversations and DORS Listening Sessions</i>	Present Discuss	LaShonda Scott, Southern Maryland Parent Educator, PPMD
11:30-12:30	Maryland Special Education Update & Questions and Answers	Present Discuss Clarify	Framework Marcella E. Franczkowski Assistant State Superintendent DEI/SES
12:30-1:00	Reflection and Next Steps School Year	Share Clarify Reflect	Pamela Talley, Marjorie Guldán, Dawn Greenberg, Sheila Billlups Carmen Brown

Next Meeting: November 16th, 2022 (10am-1pm)