



Maryland State Department of Education (MSDE)  
Division of Special Education/Early Intervention Services  
200 W. Baltimore Street, 9th floor, Baltimore, MD 21201  
(410) 767-7197

*Kelly Meissner, Chair*  
*Kathy Kaufman, Vice-Chair*

# Maryland SESAC

SPECIAL EDUCATION STATE ADVISORY COMMITTEE

---

## Special Education State Advisory Committee (SESAC) General Meeting Webinar Minutes January 29, 2018

Attendance/Members: Kelly Meissner-Chair, Marcella Franczkowski, Sarah (Sally) Farr, Pamela Talley, Dorie Flynn, Marjorie Guldán, Valarie Ashton-Thomas, Karleen Spitulnik

Guests: Audrey Levering, Alma McPherson, Karla Marty, Christy Stewart, Nancy Vorobey

Absent: Joyce Abbott, Gaston Gamez, Maura Taylor, Martha Goodman, Neal Lichter, Samantha Carter, Brian Fausel, Jill Pierce, Kathy Barazotto, Elisa Hartman, Audra Charbonnier, Tiombe Olumiji, Peaches Wilson, Kathy Kaufman-Vice-Chair, Vittoria Aiello, Ty Blackwell, Jamie Stoner, Rachel London

Carmen Brown, MSDE, Staff to SESAC

- I. **Welcome/Introductions** – Marcella Franczkowski, Assistant State Superintendent, DSE/EIS opened the meeting, provided an opportunity for introductions, and welcomed all members as well as guests.
- II. **SPP/APR** – Marcella Franczkowski, Assistant State Superintendent, DSE/EIS opened the SPP/APR discussion outlining the preliminary nature of the data and the need for the SESAC to set targets for Indicator #8 (Parental Involvement). Karla Marty, Section Chief, Performance Support and Technical Assistance, Accommodations and Assessments began the presentation of the Part B SPP/APR Federal Indicator #3 (Assessment), with a focus on student participation and proficiency on Statewide assessments. She discussed types of assessments, as well as grade levels and subject areas of assessment. A handout containing a review of each indicator had been provided at the meeting on January 11, 2018. Alma McPherson, Branch Chief, Policy and Accountability reviewed Indicators #9 (Disproportionality-Race), #10 (Disproportionality – Race & Disability), and #4 (Suspension/Expulsion). Ms. Franczkowski and Ms. McPherson reviewed the process of the stakeholder input leading to the proposed new methodology for public comment. Discussion of baseline changes was led by Ms. McPherson. Nancy Vorobey, Section Chief, Performance Support and Technical Assistance, Early Education then presented on Indicators#6 (Preschool LRE) and #7 (Preschool Outcomes). There was discussion on each sub-Indicator as well. Next, Christy Stewart, Lead Transition Specialist, reviewed the preliminary data from Indicators #1 (Graduation), #2 (Dropout), #13 Secondary Transition, and #14 Post-School Outcomes).

**DISCUSSION:** Questions and discussion surrounded the data, as well as the implications of the preliminary data and not meeting targets was held via question and answer on the webinar.

**RECOMMENDATIONS:** Kelly Meissner, Chair, agreed to work with the SESAC to set targets for FFY 2017 & 2018 regarding Indicator #8 (Parent Involvement)(DONE).

**VI. Public Comment:** There were no guests in attendance.

**Next Meeting:** March 8, 2018, 10am-1pm  
JHU/CTE