



Maryland State Department of Education (MSDE)
Division of Special Education/Early Intervention Services
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Kelly Meissner, Chair
Kathy Kaufman, Vice-Chair

Maryland SESAC

SPECIAL EDUCATION STATE ADVISORY COMMITTEE

Special Education State Advisory Committee General Meeting Minutes

October 12, 2017

WebEx – Follow-up to September Mtg.

Attendees: Kelly Meissner-Chair, Kathy Kaufman – Co-Chair, Dorie Flynn, Leanne Carmona, Rachel London, Vittoria Aiello, Kathy Barazotto, Martha Goodman, Neal Lichter, Valerie Ashton-Thomas, Jamie Stoner, Tiombe Olumiji

Staff: Carmen Brown, MSDE, DSE/EIS

Presenter: Marcella E. Franczkowski, Assistant State Superintendent

Welcome and Introductions offered by Carmen Brown. Apologies were offered for not completing the agenda during the September meeting and thanking members for joining today for the Webinar to allow Assistant State Superintendent, Marcella Franczkowski to offer updates on the work of the Division, on the current State definition of Significant Disproportionality, and to thank the Committee for their involvement in the team discussion held to support these recommendations.

Marcella reviewed the requirements for the states regarding the identification of Significant Disproportionality in each local school system, the established Maryland timeline for implementation, and outlined expectations moving forward, summarizing the final recommendations that will be presented to the Maryland State Board of Education for approval.

Marcella provided information on the Maryland ESSA Consolidated State DRAFT Plan Overview, including accountability indicators for elementary, middle and high schools in Maryland.

Marcella offered an overall MSDE, DSE/EIS updates to the SESAC. She reviewed the new website at the MSDE and provided examples regarding how to maneuver the new site, provided a summary of the Differentiated Framework guiding the work leading to improved results in local school systems, provided an overview of Regionalization for Results, its operationalization, implementation, and impact, and offered a timeline from present through 2018 for year-long professional learning opportunities to lead local school systems in evidence-based analysis and decision-making to implement policy, practice and procedures, as well as funding and resource management in early childhood, secondary transition, and access, equity, and progress.

Finally, Marcella summarized the impact of 2017 legislation on the current work of the Division, outlining SB 710 - Individualized Education Program Process - Parental Consent requirements in effect as of 7/1/17 and work and training completed to support these requirements; HB 1061 - Emergency and Evacuation Plans – Individuals With Disabilities requirements in effect as of

7/1/17, and the work and training completed to support its implementation; SB 651 – Public Schools - Suspensions and Expulsions requirements in effect as of 7/1/17; SB 786 - Restraint and Seclusion – Consideration and Reporting pointing out the Task Force established at MSDE and report due with recommendations 10/1/17; and SB 667 - Prekindergarten Student Assessment – Moratorium, discussing the collaborative work of the DSE/EIS and the Division of Early Childhood Development to ensure implementation.

An opportunity for questions was offered, but there were none.