



Maryland State Department of Education (MSDE)
Division of Early Intervention and Special Education Services
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Pamela Talley – Co-Chair
Leanne Carmona – Co-Chair

Maryland SESAC

SPECIAL EDUCATION STATE ADVISORY COMMITTEE

Special Education State Advisory Committee General Meeting SPP/SPR Review

January 17 & January 29, 2019 (WebEx Meeting) Combined Minutes

January 17, 2019 - Attendees: Pamela Talley, Leanne Carmona, Jamie Stoner, Karleen Spitulnik, Tai Dillard, Rachel Stoyanov, Samantha Carter, Jennifer Brekke-Miles, Jill Pierce, Wendy Balda, Joyce Abbott, Rene Averitt-Sanzone, Dorie Flynn, Sheila Billups, Miguel Reyes, Kathy Kaufman, Kathleen Barazotto, Marjorie Guldan, Elisa Hartman, Marlene Powell, Valerie Ashton-Thomas, Jeff Gladhill

Absent: Vittoria Aiello, Prakash Anthony, Sarah Farr, Brian Fausel, Neal Lichter, Rachel London, LaShonda Scott, Maura Taylor, Peaches Wilson, Martha Goodman

Guests: Brian Morrison, Branch Chief, Policy and Accountability, Christy Stuart, Lead - Secondary Transition, Karla Marty, Section Chief, Program Improvement, Kenneth Hudock, Section Chief, Family Support, Dori Wilson, Branch Chief, Family Support and Dispute Resolution, Marcella Franczkowski, Assistant State Superintendent, Division of Early Intervention and Special Education Services

Staff – Carmen Brown, Branch Chief, Interagency Collaboration, Maryland State Department of Education, Division of Early Intervention and Special Education Services

Carmen Brown, staff, Leanne Carmona and Pam Talley (Co-Chairs), facilitated welcome and introductions for all present and on WebEx.

SPP/APR Indicator Data Review – Brian Morrison, Branch Chief, Policy and Accountability, began the presentation of the Part B SPP/APR Federal Indicators with an overview of the process of data collection, submission of data to the MSDE, submission of data to the federal government, and a handout containing a review of each indicator was provided to the group. SESAC was reminded of the preliminary nature of the data discussed. Mr. Morrison reviewed Indicator #5 (School-age LRE preliminary results), Indicators 6 & 7 (Preschool LRE and Preschool Outcomes), Indicator #11 (Child Find Eligibility Determination) and Indicator 12 (Early Childhood Transition). Dori Wilson, Branch Chief, Family Support and Dispute Resolution reviewed Indicators #15 (Hearing Requests Resolved) and #16 (Mediation Agreements) in detail and provided pertinent information on the preliminary data collected. Ken Hudock, Section Chief, Family Support discussed then preliminary data related to Indicator #8 (Parental Involvement). The SESAC was reminded of a change in the manner in which the State of Maryland's methodology to review the Parent Survey results. Based on the new methodology (percentage of maximum), Indicator #8 (Parental Involvement)

preliminary data reflects the new baseline. Christy Stuart reviewed data pertaining to Indicators 1, 2, and 13 (Graduation, Dropout, and Secondary Transition). There was discussion on the 4 year cohort vs the 5 year cohort and for more specific data on where students with special needs end up when they drop out.

Assistant State Superintendent, Marcella Franczkowski offered Division Updates on topics of Access, Equity, and Progress and Significant Disproportionality. She talked about accountability of the federal government to the states and local school systems through the SPP/APR and explained the dissemination and implementation of standards aligned IEPs to impact the trajectory of achievement for students with disabilities. She discussed tiered levels of intervention to support students, as well as, a customer service model under an umbrella of performance that includes results and compliance.

Public Comment – Members of the public were given the opportunity to participate as they chose throughout the meeting. They were offered the opportunity to comment at the end, but had not additional comments to offer.

January 29, 2019 – Attendees: Pamely Talley, Rachel Stoyanov, Rene Averitt-Sanzone, Jennifer Brekke-Miles

Absent: Leanne Carmona, Jamie Stoner, Karleen Spitulnik, Tai Dillard, Samantha Carter, Jill Pierce, Wendy Balda, Joyce Abbott, Dorie Flynn, Sheila Billups, Miguel Reyes, Kathy Kaufman, Kathleen Barazotto, Marjorie Guldan, Elisa Hartman, Marlene Powell, Valerie Ashton-Thomas, Jeff Gladhill, Vittoria Aiello, Prakash Anthony, Sarah Farr, Brian Fausel, Neal Lichter, Rachel London, LaShonda Scott, Maura Taylor, Peaches Wilson, Martha Goodman

Guests: Brian Morrison, Branch Chief, Policy and Accountability, Christy Stuart, Lead - Secondary Transition, Karla Marty, Section Chief, Program Improvement

Staff - Carmen Brown, Branch Chief, Interagency Collaboration, Maryland State Department of Education, Division of Early Intervention and Special Education Services

Follow-up WebEx Meeting (2pm-3pm) –scheduled to review final Indicator data not available at the previous meeting. Carmen Brown opened the meeting and welcomed callers and MSDE staff. Indicator 4a and 4b data were presented (discrepant suspension/expulsion) by Brian Morrison, setting target for Indicator 4a following discussion. There was a discussion regarding the number of counties identified as discrepant compared to general education and a discussion about the exclusion of systems not meeting the minimum cell size. The requirements for Indicators 9 and 10 (disproportionality) were reviewed as was the compliance of 100% for compliant Policies and procedures in these areas. Christy Stuart presented on Indicator 14a, 14b, 14c (post-school outcomes), reviewing how the DEI/SES obtains the data in each, the delay in the receipt of this data, and targets. Karla Marty reviewed data for Indicator 3B and 3C (assessment participation), summarizing reading and math participation in relevant grades. There were no guests present for comment.