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## JOINT SESAC/SECAC Meeting Minutes

May 18, 2022

**Attendees – Parents:** Leanne Carmona, Vittoria Aiello, Wendy Balda, Sheila Billups, Jennifer Brekke-Miles, Paul Brown, AG Eskeland, Jillian Fradiska, Lara Freeman, Ellen Galvez, Dawn Greenberg, Marge Guldán, Chiara Jaffe, Bonnie Kinsey, Rose Kitzinger, Pattie Komons, Julie Kurzava, Mandy Landon, Eva Fernandez, Carmen McCroy, Angelique McKoy, Kristen Paul, Elizabeth Profitt, Troy Sampson, Jeanne Erdley, Stephanie Mummert, Mechelle Shifflett, Pamela Talley, Mary Tomasic, Sarah Wayland, Susan White, Anne Anderson, Joseph Cormier, LaVon Adkins

**Attendees – Agencies:** Jeffrey Gladhill, Linda Chambers, Natalie Miller, Dorie Flynn, Katharine Lander, Rachel London, Bobbi Pedrick, Nicholas Shockney, Joeleen Smith, Rene Swink, Michael Thatcher, Bonnie Walston

**Attendees – MSDE:** Marcella Franczkowski, Carmen Brown, Jeff Wyatt, Kenneth Hudock, Linsey Malig-Mayhew, Marjorie Miles, Michele Weddle, Paula Gonce, Taadie Robinson, Tiffany Wagoner, Kimberly Potter

**Welcome:** **Carmen A. Brown**, DEI/SES, **Wendy Balda**, SESAC Chair, **Marjorie Guldán**, SESAC Chair, and **Pam Talley**, SESAC Chair welcomed all participants and facilitated introductions.

**SECAC Best Practices:** **Pam Talley** facilitated a round table discussion with participants on best practices in engaging, communicating, and facilitating SECAC meetings. She worked with exemplar systems to share experiences, results, strategies, and engaged participants to think about how to use these strategies to enhance their own system SECAC processes.

**MSDE Listening Forum:** **Linsey Malig-Mayhew** introduced the round table process and intent. Questions were scripted and had been shared with registered guests 48 hours prior to the meeting to support full participation. Groups were moved into small break out sessions with a facilitator and note-taker in each breakout. All notes will be forwarded to Linsey and the MSDE Communications department. Questions were as follow:

1. If you had a million dollars to invest in **school community**, how would you spend the money?
2. How are local school systems **communicating and engaging** with you? What are schools doing well and what could be done to engage and communicate better with families?
3. The Blueprint for Maryland's Future expands **resources** for special education, English learners, and students experiencing poverty. Given your work in the special education field, what would you spend additional funding on to better serve students with special needs?
4. The Blueprint also expands **college and career readiness** pathways by requiring students to complete CCR standards by 10th grade, after which they can choose an instructional pathway to prepare for college through programs like dual enrollment or advanced placement and/or to participate in a Career and Technical Education program. Can you describe what college and career readiness strategies are working well for students with special needs and what needs to be better?
5. Several initiatives in the Blueprint for Maryland's future will be implemented to improve the **quality and diversity of our teachers and leaders**. Given that many different types of educators work together to provide instruction to students with special needs, what is currently working well and what are your ideas for how we can get better?
6. The Blueprint also expands **early childhood education**, by making full day prekindergarten more accessible and expanding funding for support programs including the Maryland Infant and Toddlers Program, Judy Centers and Patty Centers. What has been working well in these programs and what would you do to improve service delivery to our early learners and their families?

**MSDE Division of Early Intervention and Special Education Services Updates: Marcella E. Franczkowski**, Assistant State Superintendent provided updates on the 2022 Legislative session, local determinations (Part B and Part C), DEI/SES updates by imperative, Family Support and Dispute Resolution data, micro-credentialing and State Personnel Development Grant information, movement on accountability for the use of restraint and seclusion and provided an overview of MOIEP updates anticipated in July.

The meeting adjourned until next year.