



**Senate Bill 786**  
**Restraint and Seclusion Task Force**  
**Resources**  
**July 31, 2017**

**I. Background Information**

- a) COMAR-“ Seclusion and Restraint – 13A.08.04.02”  
[http://archives.marylandpublicschools.org/MSDE/nonpublicschools/nplegal/comar/COMAR13A\\_08\\_04.htm](http://archives.marylandpublicschools.org/MSDE/nonpublicschools/nplegal/comar/COMAR13A_08_04.htm)
- b) Maryland State Department of Education Division of Special Education/ Early Intervention Services- “The Use of Restraint and Seclusion Fact Sheet”  
<http://archives.marylandpublicschools.org/MSDE/divisions/earlyinterv/docs/Restraint-Seclusion-Fact-Sheet.pdf>
- c) Draft (Link unavailable)
- d) Education Week Article- “70,000 Students With Disabilities Secluded, Restrained in School”  
<http://www.edweek.org/ew/articles/2017/05/17/70000-students-with-disabilities-secluded-restrained-in.html?cmp=eml-enl-eu-news1-RM&intc=eml-contshr-shr-desk>
- e) U.S. Department of Education, Office for Civil Rights- “2013-2014 Civil Rights Data Collection”  
<https://www2.ed.gov/about/offices/list/ocr/docs/2013-14-first-look.pdf>

**II. Resources from National Organizations**

- a) Council of Parent Attorneys and Advocates-“End Use of Restraint, Aversive, Seclusion”  
<http://www.copaa.org/?page=restseclusion>
- b) The Alliance to Prevent Restraint, Aversive Interventions, and Seclusions- “Preventing the Use of Restraint and Seclusion in Schools: Addressing a National Epidemic through the Keeping All Student Safe Act”  
<http://stophurtingkids.com/resources/>
- c) National School Boards Association- “Beyond Seclusion and Restraint: Creating Positive Learning Environments for All Students”

<https://cdn-files.nsba.org/s3fs-public/reports/07.12.12%20RSSStatementfortheRecord.pdf?FLNGi1PpkD4tliiprdSqvvtlCr dJ.USJ>

- d) British Columbia, Ministry of Health- “Secure Rooms and Seclusion Standards & Guidelines- A Literature & Evidence Review”  
<http://www.health.gov.bc.ca/library/publications/year/2012/secure-rooms-seclusion-guidelines-lit-review.pdf>
- e) NASMHPD- “Six Core Strategies for Reducing Seclusion and Restraint Use”  
<http://stophurtingkids.com/wp-content/uploads/2013/05/A-Snapshot-of-Six-Core-Strategies-for-the-Reduction-of-Seclusion-and-Restraint.pdf>
- f) On Our Own of Maryland- “What Helps, What Harms Maryland”  
<http://www.onourownmd.org/wp-content/uploads/2011/12/What-Helps-What-Harms-Recommendations-Report-Final-20161.pdf>
- g) Positive Behavioral Interventions & Support- U.S. Office of Special Education Programs  
<https://www.pbis.org/seclusion-restraint>
- h) Association for Behavior Analysis International- “The Association for Behavior Analysis International Position Statement on Restraint and Seclusion”  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3089400/>
- i) U.S. Department of Education- “Restraint and Seclusion”  
<https://www2.ed.gov/policy/seclusion/index.html>