



Senate Bill 786
Restraint and Seclusion Task Force
Model Policies
August 9, 2017

I. Types of Doors and Locks

- a) Wisconsin Department of Public Instruction, “2011 Act 125 Seclusion and Restraint Frequently Asked Questions”
<https://dpi.wi.gov/sped/topics/seclusion-restraint/faq>
- b) Disability Rights North Carolina, “Seclusion and Restraint in North Carolina Schools”
<http://www.disabilityrightsnorthcarolina.org/sites/default/files/Restraints%20in%20Schools.pdf>
- c) British Columbia, Ministry of Health- “Secure Rooms and Seclusion Standards & Guidelines- A Literature & Evidence Review”
<http://www.health.gov.bc.ca/library/publications/year/2012/secure-rooms-seclusion-guidelines-lit-review.pdf>

II. Safety of Rooms

- a) Council for Exceptional Children, “CEC’s Policy on Physical Restraint and Seclusion Procedures in School Settings”
<https://www.cec.sped.org/~media/Files/Policy/CEC%20Professional%20Policies%20and%20Positions/restraint%20and%20seclusion.pdf>
- b) Missouri Department of Elementary and Secondary Education , “Model Policy on Seclusion and Restraint July 2010”
<https://dese.mo.gov/sites/default/files/Model%20Policy%20on%20Seclusion%20and%20Restraint.pdf>
- c) Disability Rights North Carolina, “Seclusion and Restraint in North Carolina Schools”
<http://www.disabilityrightsnorthcarolina.org/sites/default/files/Restraints%20in%20Schools.pdf>
- d) British Columbia, Ministry of Health- “Secure Rooms and Seclusion Standards & Guidelines- A Literature & Evidence Review”
<http://www.health.gov.bc.ca/library/publications/year/2012/secure-rooms-seclusion-guidelines-lit-review.pdf>

III. Requirements for Observation

- a) Council of Parent Attorneys and Advocates, “COPAA Declaration of Principles Opposing the Use of Restraints, Seclusions, and Other Aversive Interventions Upon Children with Disabilities, June 2008”
http://c.yimcdn.com/sites/www.copaa.org/resource/resmgr/copaa_declaration_of_princip.pdf

- b) Nonviolent Crisis Intervention, “Joint Commission Standards on Restraint and Seclusion/ Nonviolent Crisis Intervention Training Program”
<https://www.crisisprevention.com/CPI/media/Media/Resources/alignments/Joint-Commission-Restraint-Seclusion-Alignment-2011.pdf>
- c) Council for Exceptional Children, “CEC’s Policy on Physical Restraint and Seclusion Procedures in School Settings”
<https://www.cec.sped.org/~media/Files/Policy/CEC%20Professional%20Policies%20and%20Positions/restraint%20and%20seclusion.pdf>
- d) Missouri Department of Elementary and Secondary Education , “Model Policy on Seclusion and Restraint July 2010”
<https://dese.mo.gov/sites/default/files/Model%20Policy%20on%20Seclusion%20and%20Restraint.pdf>
- e) Disability Rights North Carolina, “Seclusion and Restraint in North Carolina Schools”
<http://www.disabilityrightsncc.org/sites/default/files/Restrains%20in%20Schools.pdf>
- f) U.S. Department of Education, “Restraint and Seclusion : Resource Document”
<https://www2.ed.gov/policy/seclusion/index.html>

IV. Appropriate training

- a) Nonviolent Crisis Intervention, “Joint Commission Standards on Restraint and Seclusion/ Nonviolent Crisis Intervention Training Program”
<https://www.crisisprevention.com/CPI/media/Media/Resources/alignments/Joint-Commission-Restraint-Seclusion-Alignment-2011.pdf>
- b) Missouri Department of Elementary and Secondary Education , “Model Policy on Seclusion and Restraint July 2010”
<https://dese.mo.gov/sites/default/files/Model%20Policy%20on%20Seclusion%20and%20Restraint.pdf>
- c) Disability Rights North Carolina, “Seclusion and Restraint in North Carolina Schools”
<http://www.disabilityrightsncc.org/sites/default/files/Restrains%20in%20Schools.pdf>
- d) American Civil Liberties Union, “ACLU MODEL POLICY DISTRICT-WIDE RESTRAINT AND SECLUSION FOR ALL STUDENTS”
https://www.aclu-ms.org/files/1114/7976/8604/R_and_S_district_model_policy.pdf
- e) U.S. Department of Education, “Restraint and Seclusion : Resource Document”
<https://www2.ed.gov/policy/seclusion/index.html>

V. Other Model Policies and Resources

- a) Council of Parent Attorneys and Advocates, “COPAA Declaration of Principles Opposing the Use of Restraints, Seclusions, and Other Aversive Interventions Upon Children with Disabilities, June 2008”
http://c.ygcdn.com/sites/www.copaa.org/resource/resmgr/copaa_declaration_of_princip.pdf
- b) “How Safe is the Schoolhouse? An Analysis of State Seclusion and Restraint Laws and Policies” <http://www.autcom.org/pdf/HowSafeSchoolhouse.pdf>