

Recommended Reading Screener Assessments: Kindergarten

MARYLAND STATE DEPARTMENT OF EDUCATION

This database includes suggested recommendations that focus on K-1 Reading Screening Measures aligned to evidence-based practices and vetted by the Arkansas and Colorado Departments of Education. While the list of recommended screeners are not exhaustive, all meet the minimum statutory requirements of the Ready to Read law (2019). The lists will be updated as additional materials are reviewed by the Ready to Read Stakeholders group.

The Stakeholders Group was convened by MSDE to gather guidance and resources to support local educational agencies implement the Ready to Read law in August 2020.

Kindergarten Screener Database

Reading Screener	Publisher	Reading Screening Measures			
		Phonological Awareness/ Phonemic Awareness	Processing* (Rapid Automatic Naming and/or Letter Naming Fluency (LNF))	Letter Name & Letter Sound Knowledge	Dyslexia
Acadience Reading (formally DIBELS Next)	Acadience Learning	Yes First Sound Fluency (FSF) and Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF) and Rapid Automated Naming (RAN)	Yes Nonsense Word Fluency (NWF)	Yes Rapid Automated Naming (RAN)
AIMSweb Plus	Pearson	Yes Phoneme Segmentation (PS) and Initial Sounds (IS)	Yes Letter Naming Fluency (LNF)	Yes Letter Word Sound Fluency (LWSF) and Nonsense Word Fluency (NWF)	Yes Shaywitz Screener add-on -- Is a teacher questionnaire. Student is not screened
DIBELS 8th Edition	University of Oregon Center on Teaching and Learning, Paper and Pencil Version	Yes Phonemic Segmentation Fluency (PSF)	Yes Letter Naming Fluency(LNF)	Yes Nonsense Word Fluency (NWF) and Word Reading Fluency	No
mClass, DIBELS 8th Edition	Amplify	Yes Phoneme Segmentation Fluency	Yes Letter Naming Fluency (LNF) and Rapid Automated Naming (RAN)	Yes Nonsense Word Fluency (NWF) and Word Reading Fluency (WRF)	Yes If the Early Literacy Measures are given; RAN, encoding, vocabulary

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FAST earlyReading, FastBridge Screener	Illuminate Education	Yes Onset Sounds and Word Segmenting	No	Yes Letter Names, Letter Sounds, Nonsense words and Sight Words	No
Innovation & Digital Health Accelerator at Boston Children's Hospital, in partnership with Dr. Nadine Gaab, Early Bird Screener	Boston Innovation Center/MGH Children's Hospital	Yes Rhyming & First Sound Matching	Yes	Yes Letter and Sound Knowledge (LSK)	Yes
Predictive Assessment of Reading	Red-e Set Grow , Developed by Wake Forest School of Medicine	Yes	Yes	Yes	Yes
Rapid Automatized Naming (RAN) & Rapid Alternating Stimulus (RAS) Assessment	Developed by Martha B. Denckla, Johns Hopkins & Mary Ann Wolf, Tufts and published by Pro-Ed & PAR & Gander Publishing	No	No	Yes	No
Texas Primary Reading Inventory (TPRI); Screener	TPRI Development Team, University of Houston	Yes	No	Yes Letter Sound Knowledge (LSK)	No

[Click here for additional information about each screener](#)

Additional Resources to Help School Districts Implement Strong Screening in Maryland

- OVERALL SCREENING: [Understanding Screening and Assessment](#)
- BIAS: [Understanding Screening Bias](#)
- CLASSIFICATION ACCURACY: [Understanding Screening Classification Accuracy](#)
- RELIABILITY: [Understanding Screening Reliability](#)
- VALIDITY: [Understanding Screening Validity](#)
- SAMPLE REPRESENTATIVENESS: [Sample Representativeness](#)
- READING & DYSLEXIA SCREENING BRIEF, NATIONAL CENTER ON IMPROVING LITERACY: [Reading and Dyslexia Screening Brief](#)
- READING SCREENING, INTERNATIONAL DYSLEXIA ASSOCIATION: [Universal Screening in Grades K-2](#)