

Recommended Reading Screener Assessments: Grade 1

RECOMMENDED READING SCREENER ASSESSMENTS

This database includes suggested recommendations that focus on K-1 Reading Screening Measures aligned to evidence-based practices and vetted by the Arkansas and Colorado Departments of Education. While the list of recommended screeners are not exhaustive, all meet the minimum statutory requirements of the Ready to Read law (2019). The lists will be updated as additional materials are reviewed by the Ready to Read Stakeholders group.

The Stakeholders Group was convened by MSDE to gather guidance and resources to support local educational agencies implement the Ready to Read law in August 2020.

Grade 1 Screener Database

Reading Screener	Publisher	Reading Screening Measures									
		Phonological Awareness/ Phonemic Awareness	Processing* (Rapid Automatic Naming)	Oral Reading Fluency	Phonics	Word Recognition	Oral Listening Comprehension	Nonsense Word Recognition	Vocabulary	Spelling (orthography)	Dyslexia
Acadience Reading (formally DIBELS Next)	Acadience Learning	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF) and Rapid Automatized Naming (RAN)	Yes Oral Reading Fluency (ORF)	Yes Nonsense Word Fluency (NWF)	No	No	Yes Nonsense Word Fluency (NWF)	No	No	Yes Rapid Automatized Naming (RAN)
AIMSweb Plus	Pearson	Yes Phoneme Segmentation Fluency (PSF)	No	Yes Oral Reading Fluency (ORF)	Yes Letter Word Sounds Fluency (LWSF) Nonsense Word Fluency (NWF)	Yes Word Reading Fluency (WF)	No	Yes Nonsense Word Fluency (NWF)	No	No	Yes Shaywitz Screener add-on -- Is a teacher questionnaire. Student is not screened
DIBELS 8th Edition	University of Oregon Center on Teaching and Learning, Paper and Pencil Version	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF)	Yes Oral Reading Fluency (ORF)	Yes Nonsense Word Fluency (NWF)	Yes Word Reading Fluency (WF)	No	Yes Nonsense Word Fluency (NWF)	No	No	No
mClass, DIBELS 8th Edition	Amplify	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF) and Rapid Automatized Naming (RAN)	Yes Oral Reading Fluency (ORF)	Yes Nonsense Word Fluency (NWF)	Yes Word Reading Fluency (WF)	No	Yes Nonsense Word Fluency (NWF)	Yes If the Early Literacy Measures are given; RAN, encoding, vocabulary	Yes If the Early Literacy Measures are given; RAN, encoding, vocabulary	Yes If the Early Literacy Measures are given; RAN, encoding, vocabulary

Reading Screener	Publisher	Reading Screening Measures									
		Phonological Awareness/ Phonemic Awareness	Processing* (Rapid Automatic Naming)	Oral Reading Fluency	Phonics	Word Recognition	Oral Listening Comprehension	Nonsense Word Recognition	Vocabulary	Spelling (orthography)	Dyslexia
FAST earlyReading, FastBridge Screener	Illuminate Education	Yes Word Segmenting	No	Yes Sentence reading, curriculum based measures (CBM)	Yes Nonsense Words	Yes Sight Words and Sentence Reading	No	Yes	No	No	No
Innovation & Digital Health Accelerator at Boston Children's Hospital, in partnership with Dr. Nadine Gaab, Early Bird Screener	Boston Innovation Center/MGH Children's Hospital	No	No	No	No	No	No	No	No	No	No
Predictive Assessment of Reading	Red-e Set Grow , Developed by Wake Forest School of Medicine	Yes	Yes	No	Yes	Yes	No	No	Yes	No	Yes
Rapid Automatized Naming (RAN) & Rapid Alternating Stimulus (RAS) Assessment	Developed by Martha B. Denckla, Johns Hopkins & Mary Ann Wolf, Tufts and published by Pro-Ed & PAR & Gander Publishing	No	Yes	No	No	No	No	No	No	No	No
Texas Primary Reading Inventory (TPRI); Screener	TPRI Development Team, University of Houston	Yes	No	No	Yes	Yes	Yes	No	No	No	No

[Click here for additional information about each screener](#)

Additional Resources to Help School Districts Implement Strong Screening in Maryland

- OVERALL SCREENING: [Understanding Screening and Assessment](#)
- BIAS: [Understanding Screening Bias](#)
- CLASSIFICATION ACCURACY: [Understanding Screening Classification Accuracy](#)
- RELIABILITY: [Understanding Screening Reliability](#)
- VALIDITY: [Understanding Screening Validity](#)
- SAMPLE REPRESENTATIVENESS: [Sample Representativeness](#)
- READING & DYSLEXIA SCREENING BRIEF, NATIONAL CENTER ON IMPROVING LITERACY: [Reading and Dyslexia Screening Brief](#)
- READING SCREENING, INTERNATIONAL DYSLEXIA ASSOCIATION: [Universal Screening in Grades K-2](#)