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State Superintendent of Schools

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TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: January 24, 2017

SUBJECT: 2016-2017 Identification of “Comprehensive Needs” Schools for the Purpose of Awarding the Quality Teacher Stipends to Certain Teacher and Non-administrative School-Based Employees

PURPOSE:

The purpose of this item is to request your approval of the identification of “comprehensive needs” schools for the 2016-2017 school year for the purpose of awarding the quality teacher incentive grant. Specifically, the Maryland State Department of Education (MSDE) is requesting approval to use Priority Schools as identified for the 2016-2017 school year. (Attached)

BACKGROUND:

Education Article §6-306, currently provides for the distribution of stipends to teachers and other non-administrative school-based employees who hold a certificate issued by the National Board for Professional Teaching Standards. The stipend award is differentiated by the type of school that employs the individual. Those awardees working in “non-comprehensive needs” schools will receive \$1,000 and those employed in a “comprehensive needs” school will receive \$2,000.

For the purposes of this stipend, it is necessary to identify those schools that are considered “comprehensive needs” schools. Beginning with the Elementary and Secondary Education Act (ESEA) Waiver in school year 2012-2013, Maryland has identified Priority Schools as those schools which are among the lowest performing five percent of Title I schools in the State, high schools with a low graduation rate, or schools that are using School Improvement Grant Funds. In 2016-2017, Maryland identified a new list of Priority Schools based on 2015-2016 data. A new list of lowest performing schools under the Every Student Succeeds Act (ESSA) will not be identified until the 2018-2019 school year. Therefore, we are recommending that the 2016-2017 list of Priority Schools serve as the “comprehensive needs” schools for the purpose of this grant.

It is important to note that the Budget Reconciliation and Financing Act of 2015 eliminated the ability for individuals who hold an Advanced Professional Certificate, have demonstrated satisfactory performance, and who are employed in a “comprehensive needs” school from receiving this stipend. This will be the first year that only individuals who hold certification from the National Board of Professional Teaching Standards will receive the stipend.

ACTION:

Request permission to identify the 2016-2017 Priority Schools as “comprehensive-needs” schools for the purpose of awarding the Quality Teacher Incentive grant.

Local Education Agency	Priority Schools 2016-2017
Baltimore County Public Schools	Lansdowne Middle School
Baltimore City Public Schools	Academy for College and Career Exploration Arundel Elementary/Middle Augusta Fells Savage Institute of Visual Arts* Baltimore IT Academy* Benjamin Franklin High School at Masonville Cove Booker T. Washington Middle* Brehms Lane Elementary Eutaw-Marshburn Elementary Frederick Douglass High School* Frederick Elementary Friendship Academy of Engineering and Technology Furman Templeton Preparatory Academy Gilmer Elementary (SIG) Harford Heights Elementary Harlem Park Elementary Hazelwood Elementary/Middle James McHenry Elementary K.A.S.A (Knowledge and Success Academy) Mary E. Rodman Elementary New Era Academy The Historic Samuel Coleridge-Taylor Elementary
Prince George's County Public Schools	William Wirt Middle (SIG)** High Point High School

*Schools that did not exit Priority Status from previously identified Priority Schools

**Identified because of School Improvement Grant (SIG) Status

