



200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

TO: Members of the State Board

FROM: Karen B. Salmon, Ph.D.

DATE: January 24, 2017

SUBJECT: COMAR 13A.02.08
Recognition of Employee Organizations (Repeal)
ADOPT

PURPOSE:

The purpose of this item is to request approval to repeal COMAR 13A.02.08 concerning the recognition of employee organizations.

REGULATION PROMULGATION REVIEW PROCESS:

In accordance with the Regulator Review and Evaluation Act, State Government Article §§10-130– 10-139, Annotated Code of Maryland, the Maryland State Department of Education (MSDE) periodically schedules regulations for review to evaluate the need to retain, amend, or repeal any provisions. The purpose of this review is to determine whether the regulations: 1) continue to be necessary for the public interest; 2) continue to be supported by statutory authority and judicial opinion; and 3) are obsolete or otherwise appropriate for amendment or repeal.

BACKGROUND/HISTORICAL PERSPECTIVE:

In 2010, the Maryland General Assembly created the Public School Labor Relations Board and gave the Board the authority to recognize employee organizations. Education Article §§6-801 – 6-807. The State Board of Education’s regulations concerning the recognition of employee organizations are no longer needed since the Public School Labor Relations Board now has jurisdiction over this activity. The Public School Labor Relations Board has adopted regulations to carry out this activity. COMAR 34.14.34.01.

This regulation came before the State Board on August 23, 2016 requesting Permission to Publish. The regulation was published in the Maryland Register. No comments were received.

EXECUTIVE SUMMARY:

The existing regulations for recognition of employee organizations are no longer needed as the Public School Labor Relations Board now has jurisdiction over this function and the Board has adopted regulations to carry out this activity.

ACTION:

Request approval to repeal COMAR 13A.02.08.

Attachment

(b) The degree to which the project leverages additional federal, State, local, and private sector transportation investment.	33
(c) The degree to which the project will increase transportation alternatives and redundancy.	33
(9) Local Priorities and Planning — The degree to which the project supports local government land use plans and goals.	100
(10) Total Possible Project Score.	900

B. The project score determined from §A of this regulation for a major transportation project shall be inserted into the following equation to obtain the weighted project score:

$$W = S \times (1 + (P/M))$$

W = Weighted project score

S = The project score determined by adding together the individual measure scores from §A of this regulation

P = The population of the area served by the project as determined by the most recent population estimate done by the Maryland Department of Planning

M = The population of Maryland as determined by the most recent population estimate done by the Maryland Department of Planning

C. The Department of Transportation shall use the weighted project score, as determined by the equation in §B of this regulation, to rank a major transportation project for inclusion in the draft and final Consolidated Transportation Program.

HEATHER MURPHY
Director

Office of Planning and Capital Programming

Title 13A STATE BOARD OF EDUCATION

Subtitle 02 LOCAL SCHOOL ADMINISTRATION

13A.02.08 Recognition of Employee Organizations

Authority: Education Article, Title 6, Subtitles 4 and 5, Annotated Code of Maryland

Notice of Proposed Action

[16-267-P]

The Maryland State Board of Education proposes to repeal Regulations .01—.03 under **COMAR 13A.02.08 Recognition of Employee Organizations**. This action was considered at the State Board of Education meeting held on August 23, 2016.

Statement of Purpose

The purpose of this action is to repeal COMAR 13A.02.08 as obsolete since the Public School Labor Relations Board now has jurisdiction over and has adopted regulations to carry out this activity.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Amanda Stakem Conn, Esquire, Director of Education Policy and Government Relations, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0469 (TTY 410-333-6442), or email to amanda.conn@maryland.gov, or fax to 410-333-2226. Comments will be accepted through November 28, 2016. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on January 24, 2017, 9:00 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

KAREN B. SALMON, Ph.D.
State Superintendent of Schools

Subtitle 03 GENERAL INSTRUCTIONAL PROGRAMS

13A.03.07 Maryland Seal of Biliteracy Program

Authority: Education Article, §7-208, Annotated Code of Maryland

Notice of Proposed Action

[16-281-P]

The Maryland State Board of Education proposes to adopt new Regulations .01—.05 under a new chapter, **COMAR 13A.03.07 Maryland Seal of Biliteracy Program**. This action was considered by the Maryland State Board of Education at their meeting on August 23, 2016.

Statement of Purpose

The purpose of this action is to establish a voluntary recognition program for Maryland students who have achieved high levels of proficiency in English and another language as required by S.B. 781, Ch. 232, Acts of 2016.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Susan C. Spinnato, Director of Instructional Programs, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0349 (TTY 410-333-6442), or email to susan.spinnato@maryland.gov, or fax to 410-333-1146. Comments