

## SUBCOMMITTEE BREAKOUT SESSIONS

### SUBCOMMITTEE 2: BEST PRACTICES

- Identify, research, and evaluate model programs – locally and nationally (when possible, conduct on-site visits);
- Determine the most effective interventions and programs, and gather supporting data (statistical and/or anecdotal) to prove effectiveness in improving school climate and decreasing classroom/school disruptions, discipline referrals, suspensions and/or expulsions; and
- Draft recommendations

### Documents:

1. School Discipline in Maryland (9/25/2018)
2. Baltimore City – CASEL Report
3. Maryland Commission on the School-to-Prison Pipeline and Restorative Practices
4. The Science and Practice of Social and Emotional Learning: Implications for State Policymaking
5. Resource Guide of Maryland School Discipline Practices
6. Alternative School Discipline Strategies
7. Advancing School Discipline Reform  
This document gives many references throughout, a “Model Programs Guide,” and several websites on pages 22 & 23.

### Task Guidelines for Documents/Literature Review

- Read, study, and be prepared to report back to your group at the next meeting.
- Be prepared to summarize key points in addition to responding to the guiding questions below.
- Prepare a **written handout** (and make copies) listing your findings and highlights to give the group members.

### Guiding questions:

1. Where are the policies being implemented? Locally or nationally?
2. Look for policies/regulations/programs that could be implemented in Maryland schools.
3. What evidence is needed to determine the effectiveness?
4. How easily could the policies be implemented in classrooms or schools?
5. What financial resources would be needed?
6. What professional development or training would be needed?
7. MSDE staff and statisticians are available to collect data and prepare surveys. What further data should be collected to assess the effect of the policies that are being used in Maryland schools?
8. What other information would you like to receive to make the determinations as to the effectiveness of the programs and practices?

9. Share your overall insights and impressions with the group about what you have read or what you personally have experienced or have knowledge about.
10. Are there schools you would like to visit? Please make your Subcommittee Chair aware, and we will try to make it happen!

Colleagues, we will only be as successful with this major task to the extent that you complete your tasks each month. Your chair is being asked only to facilitate the process and coordinate the efforts of the group – not shoulder the load alone. Please actively participate and support the efforts of your fellow committee members.

Thank you!

Dr. Vermelle D. Greene, Task Force Chair