

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE February 28, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Burke, Reginald	Education Program Specialist I –School Completion and Alternative Programs Specialist	21	Division of Student, Family and School Support	TBD
Nichols, Charles S.	Education Program Specialist I, Career and Technology Education	21	Career and College Readiness	TBD
Plump, Sharon L.	Program Manager I - Rehabilitation Field Operations Services Regional Manager	19	Rehabilitation Services	TBD

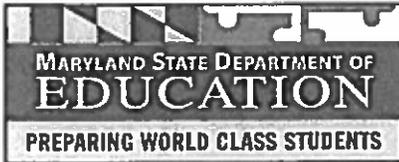
II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Boyd, Rebecca L.	Special Education Teacher	IEPP	Office of School Effectiveness, Juvenile Services Education System	03/01/17
Foley, Samantha M.	Public Affairs Officer II	15	Superintendent Office	02/22/17
Guset, Clifford	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Hannah, Crystal	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Hess, Meghan	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Paige, Kariann T.	Teacher, History/Office Systems Management	IEPP	Office of School Effectiveness, Juvenile Services Education System	03/01/17
Reed, Marcus	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/01/17

Rubin, Allison S.	Teacher, Special Education	IEPP	Office of School Effectiveness, Juvenile Services Education System	02/01/17
Stanley, Reginald	Vocational Rehabilitation Specialist	13	Rehabilitation Services	02/15/17

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Reginald Burke
Position: Education Program Specialist I –School Completion and Alternative Programs Specialist
Division: Student, Family, and School Support
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in education or an education-related field from an accredited college or university.

EXPERIENCE:

Five (5) years of administrative experience in, or affiliated with education, including two years of experience coordinating or administering elementary education, secondary education, or student services programs designed for students who are at-risk academically. Experience in interpreting and implementing education policies is desirable.

DESCRIPTION:

This is a professional position serving as Specialist for School Completion and Alternative Programs responsible for providing leadership and support to the Maryland Opioid Operational Command Center and for providing leadership and training to the Division in matters dealing with school suspension, dropout prevention, and alternative programs as required by Code of Maryland Regulations.

QUALIFICATIONS:

Education:

Howard University (Washington, D.C.) 1981-Master's Degree in Physical Education and Secondary Education; 1979- Bachelor's Degree in Physical Education and Secondary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2016 – Present: Education Program Specialist I, Maryland Advancing Wellness and Resilience in Education (MD-AWARE)

Student Support Center (Washington, D.C.)

2009 – 2015: Director, Safe Schools Healthy Students Project

District of Columbia Public Schools (Washington, D.C.)

2001 – 2009: Principal

1997 – 2001: Assistant Principal

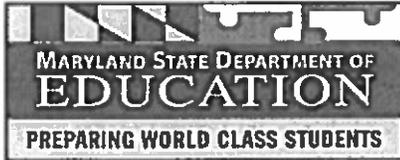
City Lights School (Washington, D.C.)

1992 – 1997: Admissions Director

1988 – 1991: Principal

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

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February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Charles Scott Nichols
Position: Education Program Specialist I, Career and Technology Education
Division: Career and College Readiness
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours post-baccalaureate course work in Technology Education, Career and Technology Education, Educational Administration/Supervision or in a technology related field such as engineering or computer science.

EXPERIENCE:

Four (4) years of professional administrative or teaching experience in or affiliated with an education program. Technology Education or CTE preferred. Administrative experience in an area related to CTE desired.

NOTES:

Two years of additional experience as defined above may be substituted for the Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing leadership, coordination, and expertise to local school systems, postsecondary institutions, and other agencies to plan, develop, and implement Technology Education (TE) and Implements Departmental initiatives related to CTE and comprehensive school reform, including STEM (Science, Technology, Engineering, and Mathematics). Also serves on cluster teams that coordinate the development and implementation of the following Career and Technology Education (CTE) programs: Project Lead The Way (PLTW) Biomedical Sciences, Computer Science, and Engineering, the Manufacturing, Engineering and Technology, Academy of Health Professionals, Graphic Communications and Interactive Media Production.

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QUALIFICATIONS:

Education:

University of Delaware (Newark, Delaware) 2009-Bachelor's Degree in Mathematics & Economics
Towson University (Towson, Maryland) 27 credits toward Master's Degree in Teaching

Experience:

Baltimore County Public Schools- (Towson, Maryland)

2013 – Present: STEM Department Chair (Pikesville High School)

2010 – 2013: STEM Teacher

Project Lead the Way (Indianapolis, Indiana)

2015 – Present: Digital Electronics Master Teacher (part-time)

EMPLOYMENT STATUS:

New Hire



February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sharon L. Plump
Position: Program Manager I-Rehabilitation Field Operations Services Regional Manager
Division: Division of Rehabilitation Services
Salary Grade: 19
Salary Range: \$53,193 - \$85,401
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Bachelor's Degree in from an accredited college or university. A Master's Degree and/or course work in Management, Supervision, or Administration, or Certification by an approved Commission is preferred.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services, two years of which must have been as a Vocational Rehabilitation Technical Specialist and one year of the required experience must have included direct supervision of other professional employees or the technical lead of a vocational rehabilitation sub-program.

DESCRIPTION:

This is a professional position responsible for directing and coordinating a comprehensive program of vocational rehabilitation services to the Owings Mills, Columbia, Towson, Bel Air and Elkton Offices in the Office of Field Services Region V (Baltimore, Howard, Harford, Kent and Cecil Counties), and supporting the Regional Director with field operations throughout the region.

QUALIFICATIONS:

Education:

Loyola College (Baltimore, Maryland) 1995 Master's Degree in Counseling Psychology

Towson State University (Towson, Maryland) 1990 Bachelor's Degree in Psychology & Sociology

Experience:

Division of Rehabilitation Services (Baltimore, Maryland)

2010 – Present: Vocational Rehabilitation Specialist Supervisor

1998 – 2010: Vocational Rehabilitation Technical Specialist - Employment Independence

1995 – 1998: Vocational Rehabilitation Specialist – Rehabilitation Services

Sinai Hospital (Baltimore, Maryland)

1990 – 1995: Vocational Specialist – Case Management

Taylor Manor Hospital (Baltimore, Maryland)

1990 – 1990: Psychiatric Nurse Counselor

EMPLOYMENT STATUS:

Promotional

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Holocker, Angela	Assistant State Superintendent of Curriculum, Assessment, & Accountability	ES7	Curriculum, Assessment, & Accountability	TBD
Johnston-Stewart, Jerri	Education Program Specialist II, Lead Policy & Resource Specialist	22	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Angela Holocker
Position: Assistant State Superintendent of Curriculum, Assessment, & Accountability
Division: Curriculum, Assessment, & Accountability
Salary Grade: Executive Salary Plan – ES 07
Salary Range: \$99,275 - \$132,569
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or 36 credit hours of post-baccalaureate coursework in Education, or Education Administration/Supervision.

EXPERIENCE:

Extensive experience in educational supervision and management in the areas of school administration, school improvement, school performance, program assessment, and teacher/principal/leadership development.

DESCRIPTION:

This is an executive service position that provides leadership, management, administration, guidance and supervision to the curriculum, assessment, accountability and related data system activities. This division ensures that there is alignment between the State's curriculum and assessment, which were previously separate divisions. Therefore, this role requires strong organizational leadership skills in order to realign the work processes, facilitate collaboration and planning, and build a cohesive team. This position provides executive direction and leadership for the transition to Common Core Standards, Next Generation Science Standards and the Partnership for Assessment for Readiness of College and Career (PARCC) assessment.

QUALIFICATIONS:

Education:

Wilmington University (New Castle, Delaware) 2009 Ed.D in Education concentration in Leadership and Innovation

Johns Hopkins University (Baltimore, Maryland) 2003 Master's Degree in Education, Earth Space Systems Science Program; 2006 Certificate in Administration/Supervision

Washington College (Chestertown, Maryland) 1997 Bachelor's Degree in Biology

Experience:

Queen Anne's County Public Schools

2011 – Present: Principal – Matapeake Middle School

2006 – 2011: Supervisor of Instruction

2005 – 2006: Teacher – Centreville Middle School

2002 – 2004: Science Teacher – Sudlersville Middle School

University of Maryland (Baltimore, County)

2004 -2016: Part Time Instructor - STEM

Oklahoma State University (Stillwater, Oklahoma)

2004 – 2005: Aerospace Education Specialist –NASA Goddard Space Flight Center

Anne Arundel County Public Schools

1999 – 2002: Science Teacher – Northeast Senior High School

Johns Hopkins University

1997 – 1999: Senior Laboratory Technician – Department of Epidemiology

EMPLOYMENT STATUS:

New Hire



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February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jerri Johnston-Stewart
Position: Education Program Specialist II, Lead Policy & Resource Specialist
Division: Special Education/Early Intervention Services
Salary Grade: 22
Salary Range: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 post baccalaureate course work in Special Education, Education Administration/Supervision or Education related field.

EXPERIENCE:

Five (5) years of experience in coordinating or administering special education programs or services directly related to the position. Experience in direct supervision of other professional employees desired.

DESCRIPTION:

This is a professional position responsible for policy development and review, product development, cross-divisional technical assistance activities of the Division to public agencies to carry out federal and State regulations, maintain compliance, and participate in the Maryland State Performance Plan and Annual Performance Report. Requires traveling through-out the local Districts in Maryland.

Jerri Johnston-Stewart:

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QUALIFICATIONS:

Education:

Howard University (Washington, D.C.) 1995-Master's Degree in Audiology

Bowie State University (Bowie, Maryland) 2004-Graduate Certificate in Educational Administration

The University of the District of Columbia (Washington, D.C.) 1993- Bachelor's Degree in Speech Pathology

Experience:

Strategy Six Solutions (Birmingham, Alabama) Center for Student Achievement Solutions

2016 – Present: Education Consultant

Government of the District of Columbia (Washington, D.C.)

2009 – 2016: Program Manager – Office of the State Superintendent of Education

2002 – 2004: Supervisory Public Health Analyst – Department of Health – and-
Early Hearing Detection and Intervention Coordinator

District of Columbia Public Schools (Washington, D.C.)

2007 – 2009: Interim Director, Early Childhood Special Education

1995 – 2001: Lead Educational Audiologist/Educational Audiologist

Scientific Learning Corporation (Oakland, California)

2004 – 2007: Project Manager

EMPLOYMENT STATUS:

New Hire