

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE June 25, 2019 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bart, Miriam	Education Program Specialist I, Assessment – Social Studies	21	Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology	TBD
Caglayan-Guner, Esin	Education Program Specialist I, Assessment	21	Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology	TBD
Cornelius, James D.	Chief Information Officer (Program Manager Senior III)	25	Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology	TBD
Edgar, Valerie	Communications Director (Designated Administrative Manager Senior II)	24	Office of the State Superintendent, Chief of Staff, Office of Communications and Partnerships	TBD
Edwards, Scott G.	Education Program Specialist II, Nonpublic School Approval Specialist	22	Office of the Deputy for School Effectiveness, Division of Educator Certification and Program Approval	TBD
Elliott, Nicol A.	Education Program Specialist II, Lead Monitoring Specialist	22	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Oshityoye, Osh A.	Education Program Specialist II, Career & Technology Accountability Coordinator	22	Office of the Deputy for Teaching and Learning, Division of Career and College Readiness	TBD
Rhymer, Danielle	Education Program Specialist I – Special Education Resource & Policy Specialist	21	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD

Tourtlotte, Luke A.	Education Program Specialist II, Nonpublic School Approval Specialist	22	Office of the Deputy for School Effectiveness, Educator Certification and Program Approval	TBD
Turlik, Michael A. Jr.	Education Program Specialist I, Assessment	21	Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Grossman, Michael	Academic English Teacher	18	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	IEPP
Rivers, Thomas	School Guidance Counselor	18	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	IEPP
Williams, Jennifer	Academic English Teacher	18	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	IEPP
Joseph, Sharon	School Guidance Counselor	18	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	IEPP

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Miriam I. Bart
Position: Education Program Specialist I, Assessment – Social Studies
Division/Office: Assessment, Accountability & Information Technology
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$61,754 - \$99,644
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master’s Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited college or university. Coursework or Certification in English/Language Arts or Mathematics or Social Studies/History preferred.

EXPERIENCE:

Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to the position at the middle school or secondary level is preferred.

DESCRIPTION:

This is a professional position responsible for providing assessment leadership and technical expertise in the development of the Maryland Comprehensive Assessment Program (MCAP) which align to Social Studies Maryland standards for grades 6 through high school and will collaborate with curriculum staff to provide resources and profession development opportunities that improve educator’s understanding or the standards and assessments.

Miriam I. Bart

QUALIFICATIONS:

Education:

George Mason University (Fairfax, Virginia) 2007 – Master’s Degree in Curriculum and Instruction

Syracuse University (Syracuse, New York) 2002 – Bachelor’s Degree in Psychology & Graphic Arts Geography

Experience:

Anne Arundel Public Schools (Annapolis, Maryland)

2011 – Present: Social Studies Teacher and Department Chair –Old Mill Middle School South

Loudoun County Public Schools (Leesburg, Virginia)

2006 – 2011: History, Civics & Economic Teacher – J. Lupton Simpson Middle School

Warren County Public Schools (Front Royal, Virginia)

2005 – 2006: US History Teacher – Warren County Middle School

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Esin Caglayan-Guner
Position: Education Program Specialist I, Assessment – Three (3) Positions Secondary Mathematics 040307
Division/Office: Assessment, Accountability, & Information Technology
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$61,754 - \$99,644
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited college or university. Coursework or Certification in English/Language Arts or Mathematics or Social Studies/History preferred.

EXPERIENCE:

Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to the position at the middle school or secondary level is preferred.

DESCRIPTION:

This is a professional position responsible for providing assessment leadership and technical expertise in the development of the Maryland Comprehensive Assessment Program (MCAP) which align to English/Language Arts or Mathematics or Social Studies Maryland standards for grades 6 through high school and will collaborate with curriculum staff to provide resources and profession development opportunities that improve educator's understanding of the standards and assessments.

Esin Caglayan-Guner

QUALIFICATIONS:

Education:

University of Maryland (College Park, Maryland) 2006 - Master's Degree in Math Education

Bosphorus University (Istanbul, Turkey) 1994 – Bachelor's Degree in Teaching Mathematics

Experience:

National Cathedral School (Washington, D.C.)

2018 – Present: Long-term Math Substitute Teacher

K12, Inc. (Herndon, Virginia)

2014 – Present: Math Assessment Developer

Washington Waldorf School (Bethesda, Maryland)

2015 – 2016: Math Support Specialist

Elizabeth Seton High School (Bladensburg, Maryland)

2002 – 2009: Mathematics Teacher, Department Co-Chair

The Koc School Tepeoren Mahallesi (Istanbul, OC)

2001 – 2002: Mathematics Teacher

Marmara High School (Marmara Egitim Koyu, Istanbul, OC)

1994 – 2001: Mathematics Teacher

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: James D. Cornelius
Position: Chief Information Officer (Program Manager Senior III)
Division/Office: Assessment, Accountability and Information Technology
Salary Grade: State Salary Grade: 25
Annual Salary Range: \$80,568 - \$129,354
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or 36 post baccalaureate credit hours of coursework in Computer Information Technology, Management Information Systems, Computer Science, a combination of Business and Information systems or a related field.

EXPERIENCE:

Six (6) years of professional experience with managing, designing, developing, implementing, maintaining and controlling information technology systems for multipurpose, multi-tasking operations. Three (3) years of the required experience must have included direct supervision of other professional employees.

Note: Two (2) additional years of experience as defined above can be substituted for a Master's Degree.

DESCRIPTION:

This is a professional position serving as the Chief Information Officer (CIO) for the Maryland State Department of Education responsible for providing strategy, leadership, and direction of MSDE's information technology resources and policies.

James D. Cornelius

QUALIFICATIONS:

Education:

Middlebury College (Middlebury, Vermont) 1999 – Master’s Degree in English

University of Wisconsin (Madison, Wisconsin) 1993 – Bachelor’s Degree in English

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2008 – Present: Program Manager Online Testing and Maryland Integrated Science
Assessment

Open Learning Systems (San Francisco, California)

2007 – 2008: Founder/Chief Consultant

Oakland Unified School District (Oakland, California)

2005 – 2007: Assessment Tools Manager

Edusoft Houghton Mifflin (San Francisco, California)

2003 – 2005: Senior Data Integration Lead

Leadership High School (San Francisco, California)

2002 – 2003: Technology Coordinator

McKinsey & Company (San Francisco, California)

2000 – 2001: Training Coordinator

EMPLOYMENT STATUS:

Promotional



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Valerie B. Edgar
Position: Communications Director (Designated Administrative Manager Senior II)
Division/Office: Office of Communications and Partnerships
Salary Grade: State Salary Grade: 24
Annual Salary Range: \$75,461 - \$121,164
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Bachelor's Degree from an accredited college or university.

EXPERIENCE:

At least two years of management level experience leading a communications office, which provided the applicant with the competencies and expertise described below under Essential Requirements.

DESCRIPTION:

This management service position, which reports to the Chief of Staff, is responsible for supervising the Maryland State Department of Education (MSDE) Office of Communications director leads communication and outreach efforts that keep internal and external stakeholders informed about State education policies, programs and new initiatives that effect Maryland schools, students, educators and communities we serve, as well as, advises and assists the Chief of Staff in the creation and implementation of major strategic communications initiatives of the Department.

Valerie B. Edgar

QUALIFICATIONS:

Education:

Towson University (Baltimore, Maryland) 1991 – Bachelor’s Degree in Mass Communications and Speech

Experience:

Maryland Department of Transportation State Highway Administration (Baltimore, Maryland)

1995 – Present: Director of Communications and Public Affairs Officer

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Scott G. Edwards
Position: Education Program Specialist II, Nonpublic School Approval Specialist
Division/Office: Educator Certification and Program Approval
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$66,231 - \$106,348
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE:

Five years of professional work experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

DESCRIPTION:

This is a professional position serving as lead technical specialist responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs, including those for students with disabilities who are unable to be educated in public schools.

Scott G. Edwards

QUALIFICATIONS:

Education:

Towson University (Towson, Maryland) 2016 – Master’s Degree in Human Resources Development – Educational Leadership

University of Baltimore (Baltimore, Maryland) 2008 – Master’s Degree in Applied Psychology Counseling

Concordia College (Bronxville, New York) 2000 – Bachelor’s Degree in Behavioral Sciences Education

Experience:

National Center on Institutions and Alternatives – Youth in Transition School (Windsor Mille, Maryland)

2016 - Present: Assistant Director of Education

Board of Child Care – Strawbridge School (Baltimore, Maryland)

2013 – 2016: Director of Vocational, Educational, and Community Services

2009 – 2013: Coordinator of IEP, Testing, and Academic Services

2006 – 2009: Special Educator

Bethlehem Lutheran Church and Christian Day School (Baltimore, Maryland)

1997 – 2006: Director of Youth Ministries/Middle School Teacher

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Nicol A. Elliott
Position: Education Program Specialist II, Lead Monitoring Specialist
Division/Office: Special Education/Early Intervention Services
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$66,231 - \$106,348
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a closely related field.

EXPERIENCE:

Five (5) years of professional administrative or teaching experience in or affiliated with special education or early intervention, experience coordinating or administering programs related to services for individuals with disabilities and their families is preferred.

DESCRIPTION:

This is a professional lead position responsible for the monitoring of local public agencies and local school systems to ensure compliance with the Individuals with Disabilities Education Act (IDEA) and the Code of Maryland Regulations (COMAR), and improve results for infants, toddlers, young children, and youth with disabilities and their families, birth through age 21.

Nicol A. Elliott

QUALIFICATIONS:

Education:

The Johns Hopkins University (Columbia Campus, Maryland) 1999 – Master’s Degree in Special Education

University of Maryland College Park (College Park, Maryland) 1991 – Bachelor’s Degree in Hearing & Speech Sciences

Experience:

Harford County Public Schools (Bel Air, Maryland)

2010 – Present: Coordinator Infants and Toddlers

Baltimore County Public Schools (Towson, Maryland)

2008 – 2010: Specialist Child Find and Preschool

2004 – 2008: Resource Teacher, Public Placement

2002 – 2004: Community-based Special Educator/Early Childhood Inclusion Teacher

1998 – 2002: Preschool Special Educator

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Osh A. Oshitoye
Position: Education Program Specialist II, Career & Technology Accountability Coordinator
Division/Office: Career and College Readiness
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$65,901 - \$106,348
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 hours of post baccalaureate course work in Educations, Educational Administration/Supervision, Public Administration, Information Management Systems, or in any related field.

EXPERIENCE:

Five (5) years of professional administrative, accountability or teaching experience in or affiliated with an education program including tow (2) years of experience in coordinating or administering an education program or services directly related to the position. Experience with SQL, business intelligence software, MS Excel and Access desired; administrative experience in an area related to accountability, information management, or a related field is preferred.

DESCRIPTION:

This is a professional position serving as the lead technical expert responsible for administering, managing, and monitoring the state Career and Technology Education (CTE) Accountability System and for providing leadership and coordination to Maryland school systems and community colleges regarding performance management and accountability.

Osh A. Oshitoye

QUALIFICATIONS:

Education:

University of Texas at Dallas (Richardson, Texas) 2005 – Doctorate Degree in Public Policy and Political Economy; 2000 - Master’s Degree in Applied Sociology; 1999 – Master’s Degree in Public Affairs

University of North Texas Health Science Center (Fort Worth, Texas) 2007 – Master’s Degree in Biostatistics

University of Dallas (Irving, Texas) 1993 – Bachelor’s Degree in English Literature

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2015 – Present: Education Program Specialist - Research Associate/Data Analyst

Maryland Department of Health and Mental Hygiene (Baltimore, Maryland)

2013 – 2015: Capacity Building Program Evaluator

Baltimore City Public Schools (Baltimore, Maryland)

2011 – 2013: Program Evaluator II/Project Manager

Measuring Impact Consulting & Prescriptive Choice Consulting (Wilmington, Delaware)

2006 – 2011: Principle Consultant

Nemours Health and Prevention Services (Newark, Delaware)

2007 – 2009: Senior Evaluation Scientist

Parkland Health and Hospital Systems (Dallas, Texas)

2005 – 2007: Evaluator (Part-Time)

Dallas Independent School District (Dallas, Texas)

2002 – 2007: Evaluation and Assessment Specialist

U.S. Department of Health and Human Services, Office of the Inspector General (Dallas, Texas)

2000 - 2002: Program Analyst

Blue Cross and Blue Shield of Texas (Richardson, Texas)

1991 – 2000: Medical Data Analyst

EMPLOYMENT STATUS:

Promotional



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Danielle Rhymer
Position: Education Program Specialist I – Special Education Resources & Policy Specialist
Division/Office: Early Intervention & Special Education Services
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$62,063 - \$99,644
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master’s Degree or equivalent 36 post baccalaureate course work in Special Education, Education Administration/Supervision or Education related field.

EXPERIENCE:

Four (4) years of experience in coordinating or administering special education programs and related services for individuals with disabilities and their families is preferred.

DESCRIPTION:

This is a professional position responsible for Special Education policy development and review, product development, and cross-divisional technical assistance activities of the Division with public agencies to carry out federal and State regulations, maintain compliance, and participate in the Maryland State Performance Plan and Annual Performance Report.

Danielle Rhymer

QUALIFICATIONS:

Education:

Ball State University (Muncie, Indiana) 2018 – Master’s Degree in Special Education; 2013 – Bachelor’s Degree in Special Education

Experience:

Goodwill Education Initiatives (Indianapolis, Indiana)

2017 - Present: Manager of Student Services and Support

2015 – 2017: Special Education Coordinator

Indianapolis Public Schools (Indianapolis, Indiana)

2014 – 2015: Special Education Teacher

Bierman ABA and Autism Center (Westfield, Indiana)

2013 – 2014: Behavior Therapist

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Luke A. Tourtlotte
Position: Education Program Specialist II, Nonpublic School Approval Specialist
Division/Office: Educator Certification and Program Approval
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$66,231 - \$106,348
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE:

Five years of professional work experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

DESCRIPTION:

This is a professional position serving as lead technical specialist responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs, including those for students with disabilities who are unable to be educated in public schools.

Luke A. Tourtlotte

QUALIFICATIONS:

Education:

Loyola University (Baltimore, Maryland) 2010 – Master’s Degree in Educational Administration and Supervision

Towson University (Towson, Maryland) 2001 – Bachelor’s Degree in Physical Education

Experience:

Woodbourne School (Baltimore, Maryland)

2015 – Present: Director of Education

2009 – 2010: Administrative Internship

2001 – 2015: Physical Education Teacher

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

June 25, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Michael A. Turlik Jr.
Position: Education Program Specialist I, Assessment – Secondary Mathematics
Division/Office: Assessment, Accountability, & Information Technology
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$61,754 - \$99,644
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master’s Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited college or university. Coursework or Certification in English/Language Arts or Mathematics or Social Studies/History preferred.

EXPERIENCE:

Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to the position at the middle school or secondary level is preferred.

DESCRIPTION:

This is a professional position responsible for providing assessment leadership and technical expertise in the development of the Maryland Comprehensive Assessment Program (MCAP) which align to English/Language Arts or Mathematics or Social Studies Maryland standards for grades 6 through high school and will collaborate with curriculum staff to provide resources and profession development opportunities that improve educator’s understanding of the standards and assessments.

Michael A. Turlik, Jr.

QUALIFICATIONS:

Education:

Western Governors University (Salt Lake City, Utah) 2016 – Master’s Degree in Curriculum and Instruction

Kent State University (Kent, Ohio) 2010 – Bachelor’s Degree in Secondary Education

Experience:

Anne Arundel County Public Schools (Edgewater, Maryland)

2015 – Present: Mathematics Teacher - South River High School

Harford County Public Schools (Bel Air, Maryland)

2010 – 2015: Teacher – Fallston High School

EMPLOYMENT STATUS:

New Hire