

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE October 24, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Boone, Jody L.	Vocational Rehabilitation Director III – Office of Field Services/Client Services	24	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	TBD
Ford, Gregg K.	Education Program Specialist I, Technology Accessibility Specialist	21	Office of the Deputy for Teaching and Learning, Division of Curriculum, Research, Assessment and Accountability	TBD
Powell, Holly L.	Education Program Specialist II, Nonpublic School Approval Specialist(s)	22	Office of the Deputy for School Effectiveness, Division of Educator Effectiveness	TBD
Renzi, Leah O.	Education Program Supervisor, Coordinator of Social Studies	22	Office of the Deputy for Teaching and Learning, Division of Curriculum, Research, Assessment and Accountability	TBD
Torchon, Martha A.	Education Program Specialist II – Program for Assessment of Students with Disabilities	22	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Deans, Michael	Human Resources Officer I	15/10	Office of the Deputy for Finance and Administration, Office of Human Resources	10/11/17

II. Appointments Grade 18 and below (con't):

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Hasnain, Sohail	Vocational Rehabilitation Specialist II	13/3	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	10/11/17
Myers, Manuela	Administrator II	17/16	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	10/11/17
Pensyl, Matthew L.	Teacher, Academic	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	09/25/17
Piette, Craig R.	Teacher, History/Office Systems Management	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	09/27/17
Rodriguez, Cynthia	Vocational Rehabilitation Specialist II	13/3	Office of the Deputy for Finance and Administration, Division of Rehabilitation	10/11/17
Stegall, William G.	Teacher, Resource	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	09/27/17
Vallangca, Evelyn J.	Teacher, Academic	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	09/25/17

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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October 24, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jody L. Boone
Position: Vocational Rehabilitation Director III,
Office of Field Services/Client Services
Division: Rehabilitation Services, Client Services
Salary Grade: State Salary Grade: 24
Annual Salary Range: \$73,612 - \$118,197
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Bachelor's Degree from an accredited college or university with coursework in Management, Supervision and Administration, or a closely related field. A Master's Degree preferred.

EXPERIENCE:

Eight (8) years of professional experience in rehabilitation or in the adjudication and processing of disability claims is required. Five (5) years of the required experience must have included direct supervision of other professional employees or specialized experience as the technical lead in establishing eligibility and providing rehabilitation services for clients with disabilities or in developing disability claims and establishing eligibility for Social Security Disability Insurance and Supplemental Security Income disability benefits.

DESCRIPTION:

This is a management position serving as the Director of the Division's Office of Field Services/Client Services Program responsible for planning, directing, administering and implementing a comprehensive, coordinated, efficient, and cost-effective service delivery system to promote the economic and personal independence of persons with significant disabilities through their achievement of maximum independence of competitive integrated employment outcomes consistent with their strengths, preferences, and informed choice.

QUALIFICATIONS:

Education:

The Johns Hopkins University (Baltimore, Maryland) 2004 – Master’s Degree in Clinical Counseling

Hood College (Frederick, Maryland) 2000 – Bachelor’s Degree in Psychology

Howard Community College (Columbia, Maryland) 1988 – Associates Degree in Business Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2005 – Present: Program Manager II, Rehabilitation Services/Technical Assistance Branch

2009 – 2012: Staff Specialist III, Rehabilitation Services/Business Services

2005 – 2009: Vocational Rehabilitation Specialist, Technical Specialist, Rehabilitation Services/Business Liaison

Discovering Options (Silver Spring, Maryland)

2004: Employment Services Coordinator

Frederick County Mental Health Association (Frederick, Maryland)

2003 – 2004: Counseling Intern

Center for Integrative Medicine (Baltimore, Maryland)

1999 – 2004: Clinical Research Assistant

On Earth Peace Assembly (New Windsor, Maryland)

1997 – 1999: Office Manager

Robert J. Temple, M.D., P.A., (Columbia, Maryland)

1995 – 1997: Office Manager

Medical Management Resources, (Central Maryland)

1993 – 1995: Independent Contractor – Medical Services Sales

The Rouse Company (Columbia, Maryland)

1985 – 1993: Operations Administrator

EMPLOYMENT STATUS:

Promotional



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The following professional appointment is submitted for approval by the State Board of Education:

Name: Gregg K. Ford
Position: Education Program Specialist I,
Technology Accessibility Specialist
Division: Curriculum, Research, Assessment, and Accountability
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Special Education, Instructional Technology, Assistive Technology, Web-based Design or a related field.

EXPERIENCE:

Four (4) years of professional work experience with assistive technology, digital learning, and accessibility compliance.

DESCRIPTION:

This is a professional position responsible for ensuring that all digital products generated by the Maryland State Department of Education (MSDE) are accessible to individuals with disabilities.

QUALIFICATIONS:

Education:

University of Maryland (Adelphi, Maryland) 2005 – Master’s Degree in Distance Education;
2007 – Master’s Degree in Business Administration

Morgan State University (Baltimore, Maryland) 2001 – Bachelor’s Degree in Fine Arts: Graphic
Design and Advertising

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2011 – 2017: Manager of Communications Technologies

2009 – 2011: Staff Specialist – Engagement & Communications

2005 – 2011: Application Developer University of Maryland School Of Nursing

2005: Multimedia Specialist

The Johns Hopkins Bloomberg School Of Public Health (Baltimore, Maryland)

2004 – 2005: Multimedia Technician

EMPLOYMENT STATUS:

New Hire



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The following professional appointment is submitted for approval by the State Board of Education:

Name: Holly L. Powell
Position: Education Program Specialist II,
Nonpublic School Approval Specialist
Division: Educator Effectiveness
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$64,608 – \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE:

Five years of professional work experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

DESCRIPTION:

This a professional position serving as a lead technical specialist responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs, including those for students with disabilities who are unable to be educated in public schools.

QUALIFICATIONS:

Education:

University of Maryland at Baltimore (Baltimore, Maryland) 2003 – Master’s Degree in Social Work; 1998 – Bachelor’s Degree in Psychology (Child Development)

Board of Social Work Examiners (Baltimore, Maryland) 2006 Licensed Certified Social Worker-Clinical

Experience:

Board of Child Care (Baltimore, Maryland)

2017 – Present: Clinical Supervisor

Good Shepherd Services (Halethorpe, Maryland)

2014 – 2017: Related Services Manager

New Pathways, Inc. (Towson, Maryland)

2010 – 2014: Clinical Supervisor

2009 – 2010: Case Manager

The Woodbourne Center-Children’s Diagnostic and Treatment Center (Baltimore, Maryland)

2006 – 2009: Therapist

Board of Child Care-Strawbridge School (Baltimore, Maryland)

2003 – 2006: Clinical Social Worker

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Leah Osteen Renzi
Position: Education Program Supervisor,
Coordinator of Social Studies
Division: Curriculum, Research, Assessment, and Accountability
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Social Studies or Social Studies Education.

EXPERIENCE:

Five years of professional administrative, accountability or teaching experience in or affiliated with an education program including two (2) years of experience in coordinating or administering an education program or service directly related to Social Studies. Experience with K-12 Social Studies programs preferred.

DESCRIPTION:

This is a professional position responsible for the coordination of all activities of the Office of Social Studies for kindergarten through high school.

QUALIFICATIONS:

Education:

The Johns Hopkins University (Baltimore, Maryland) 2004 - Master's Degree in Liberal Arts

Cambridge University (Cambridge, England) 2003 - Certification in English Literature

Towson University (Baltimore, Maryland) 1994 - Bachelor's Degree in Social Science and Secondary Education

Experience:

Baltimore County Public Schools (Baltimore, Maryland)

2017 – Present: Student and Teacher Accessing Tomorrow (S.T.A.T.) Mentor Teacher,
Kenwood High School

2014 – 2017: Ninth Grade Team Leader and Social Studies Teacher, Overlea High
School

2008 – 2014: Social Studies Teacher, Parkville Middle School

2002 – 2008: Social Studies Department Chair, Eastern Technical High School

1999 – 2002: Social Studies Department Chair, Dundalk Middle School

1995 – 1999: Social Studies Teacher, Randallstown High School

National Center for History Education (Baltimore, Maryland)

2001 – 2003: Master Teacher

College Board Advanced Placement (Baltimore, Maryland)

2000 – 2004: Vertical Team Consultant

Pine Ridge Productions (Jacksonville, Florida)

1995 – 2005: Consultant (part-time)

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Martha A. Torchon

Position: Education Program Specialist II,
Program Manager for Assessment of Studies with Disabilities

Division: Curriculum, Research, Assessment and Accountability

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$64,608 - \$103,743

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Five (5) years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering an education program or education assessment related area. Experience in analysis, assessment, and research within programs serving student with disabilities is preferred.

NOTE:

Two additional years of experience directly related to the position may be Substituted for the required Master's Degree.

DESCRIPTION:

The purpose of this position is to manage the implementation of the Maryland State assessment programs as they relate to students with disabilities. Areas of responsibility will be to serve as the Project Manager for all alternate assessments to include the Alternate Maryland School Assessment (Alt-MSA) for science and the National Center for State Collaborative (NCSC) for reading and mathematics, for students with significant cognitive disabilities as required by the federal Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA).

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QUALIFICATIONS:

Education:

James Madison University (Harrisonburg, Virginia) 2001 – Bachelor’s Degree in Psychology with (Special Education Teaching Certification) minor in Special Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2016 – Present: Education Program Specialist II – Alternative Assessments Coordinator

Pearson, Inc. (Virginia Beach, Virginia)

2008 – 2016: Senior Scoring Specialist

2007 – 2008: Scorer/Supervisor

Chesapeake Public Schools (Chesapeake, Virginia)

2001 – 2004: Special Education Teacher

EMPLOYMENT STATUS:

Promotional