



TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.
State Superintendent of Schools

DATE: December 5, 2017

SUBJECT: 2017 Kindergarten Readiness Results

PURPOSE:

To brief the Board on the 2017 Kindergarten Readiness Results for the state.

BACKGROUND:

The Kindergarten Readiness Assessment (KRA), a developmentally appropriate assessment tool, measures the school readiness of incoming kindergartners across four domains: literacy, mathematics, social foundations, and physical well-being and motor development. It provides a single coordinated system for measuring the learning progress of children. Based on teacher feedback after the 2014 administration, the KRA was updated and the number of items were reduced from 63 to 50. The new KRA version 1.5 was administered in 2015-16, 2016-17, and 2017-2018.

EXECUTIVE SUMMARY:

The state overall results must be released within 45 days after the close of the administration window and are now available. The district level demographic data are now being cleaned and finalized for every student group across all LEAs. Once finalized, the district level results will be weighted in order to obtain the state level demographic results. The demographic and district level results will be released in January. The Individual Student Reports were released in November and sent home to the families of all assessed students. Kindergarten teachers were able to view and use raw score data throughout the assessment window and could begin using the item results after the window closed October 20, 2017.

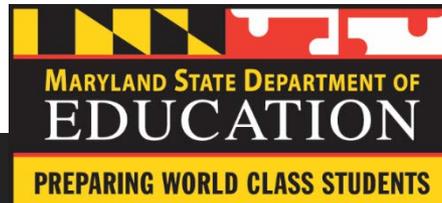
A presentation on complete state and local results will take place at a future Board meeting

ACTION:

No action is required; this report is for information only.

Attachments: PowerPoint

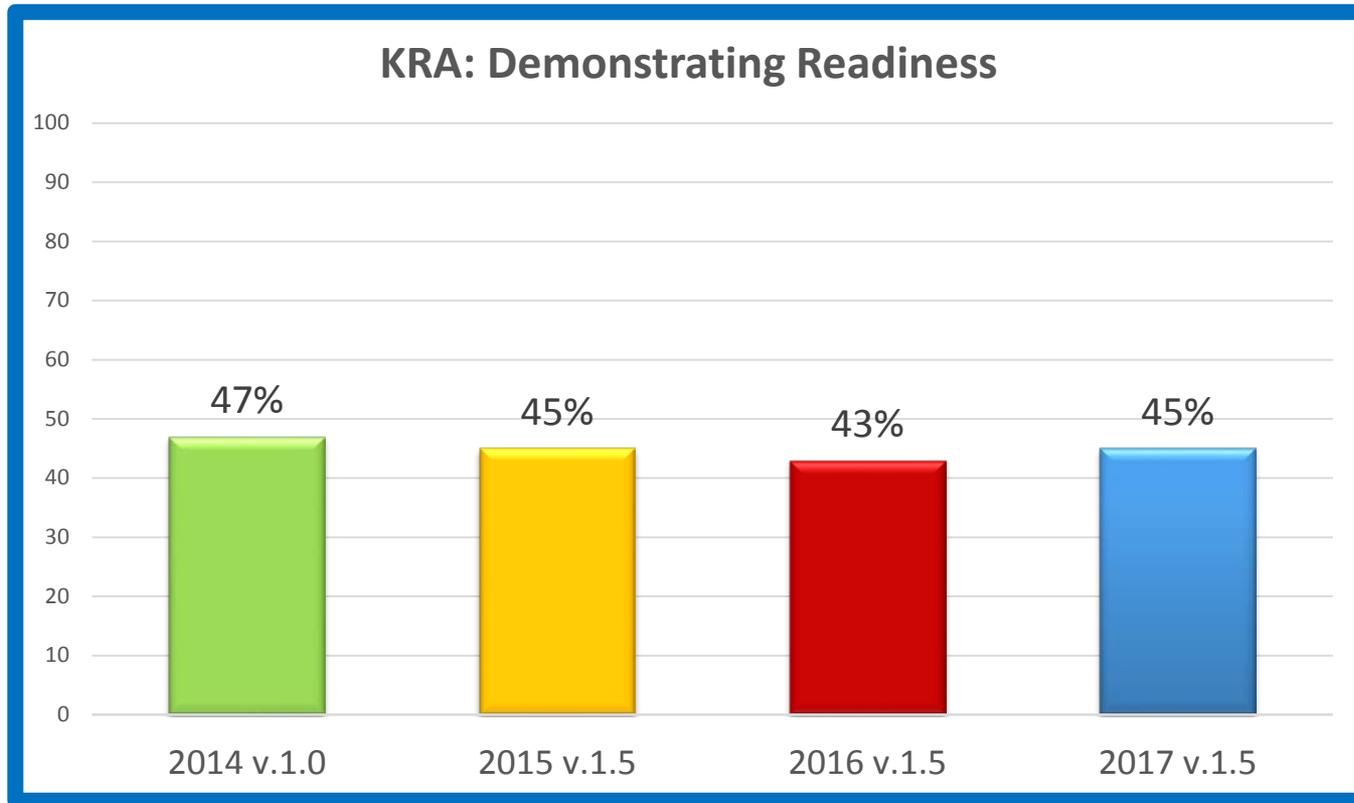
2017 Kindergarten Readiness Assessment Results



STATE BOARD MEETING

December 5, 2017

2014-2017 Comparison



2014-2017 Comparison

