TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: July 28, 2020

SUBJECT: Maryland 2018-2019 Report Card Website

PURPOSE:

Maryland is publishing data on the Maryland Report Card website. Information will be shared at the State Board meeting in regards to Educator Qualifications and High School Completion.

BACKGROUND/HISTORICAL PERSPECTIVE:

Maryland's Report Card website (MDReportcard.org) provides valuable data and information for the public and includes required Every Student Succeeds Act (ESSA) reporting. ESSA requires each state to publish information for the public on staff, assessments, and graduation. Additionally, a Report Card is published each year for every school in the state. The Maryland report card website was redesigned and released in December of 2018 to support the new ESSA reporting requirements.

EXECUTIVE SUMMARY:

The MSDE staff will provide an overview of the Educator Qualification and High School Completion data that will be available on the Maryland Report Card website. Additional data published on July 28th include 2019 NAEP, high school science, and other supporting facts (wealth per pupil, staff, and length of school year).

ACTION:

No action. This is an informational item only.

ATTACHMENT:

PowerPoint

Accountability Reporting

MARYLAND STATE DEPARTMENT OF
EDUCATION

EQUITY AND **EXCELLENCE**

July 28, 2020

2019 Maryland School Report Card

We are pleased to share the most current information available to help our stakeholders measure student achievement in all 24 districts from year to year.

Welcome to the Maryland Public Schools Report Card.

Please select which Data you would like to view:

View our State Data	View District Data	View Your School Report Card
	Select a County ▾	Search for School by Name or ID
	Submit	View Schools List

MD Report Card Data Released
Educator Qualifications

The Report Card Website will provide the number and percentage of:

1) inexperienced teachers, principals, and other school leaders;

2) teachers teaching with emergency and provisional credentials; and

3) teachers who are not teaching in the subject or field for which the teacher is certified or licensed (i.e., out-of-field teachers).

The information is available as a data download by State and Local School Systems.

MD Report Card Data Released
Educator Qualifications

The Educator Qualification includes disaggregated data by High/ Low Poverty Schools.

> All schools across the state are grouped according to the percent of students who are directly certified as eligible for Free and Reduced Meals. The 25% of schools with the highest percentage of these students are the "high quartile." The 25% of schools with the lowest percentage of these students are the "low quartile."

The Educator Qualification includes disaggregated data by High/Low Students of Color Schools.

> All schools across the state are grouped according to the percent of students of color. The 25% of schools with the highest percentage are the "high quartile." The 25% of schools with the lowest percentage are the "low quartile."

MD Report Card Data Released
Educator Qualifications
Disaggregation by Poverty

	All Schools	Highest 25% Poverty Schools	Lowest 25% Poverty Schools	Gap between High/Low Quartile
Total Count of Educators	64,313	11,614	17,595	-5,981
Inexperienced Educators (%)	17	23	11	12
Inexperienced Teachers (%)	18	24	11	13
Out-of-field Teachers (%)	15	20	10	10
Teachers Teaching with Emergency or Provisional Credentials (%)	4	6	2	4

MD Report Card Data Released
Educator Qualifications
Disaggregation by Students of Color

	All Schools	Highest 25% Students of Color Schools	Lowest 25% Students of Color Schools	Gap between High/Low Quartile
Total Count of Educators	64,313	14,830	13,636	1,195
Inexperienced Educators (%)	17	24	11	14
Inexperienced Teachers (%)	18	25	11	14
Out-of-field Teachers (%)	15	28	7	21
Teachers Teaching with Emergency or Provisional Credentials (%)	4	9	1	8

MD Report Card Data Released
High School Completion

High School Completers: Students awarded a

- Maryland High School Diploma, or
- Maryland High School Certificate of Program Completion.

High School Program Completion: Students met

- USM Freshman Admission course requirements, or
- Career and Technical Education (CTE) program requirements, or
- Both USM Freshman Admission course requirements AND CTE program requirements.

MD Report Card Data Released
High School Completion

Rigorous High School Performance Indicator: Students completing four of the following six performance indicators

1) Two or more credits in the same <u>foreign language</u> with a grade of B or better;
2) Two or more credits of <u>approved advanced technology education</u> with a grade of B or better;
3) One or more credits in <u>mathematics</u> courses at a level higher than Algebra II and Geometry with a grade of B or better;
4) Four credits of <u>science</u> with a grade of B or better;
5) A score of 1,000 or higher on <u>SAT</u> or a score of 20 or higher on <u>ACT</u>, or both; and
6) A cumulative <u>grade point average</u> of 3.0 or higher on a 4.0 scale.

MD Report Card Data Released
High School Completion

High School Completers

Total High School Completers	57,820
Earning Diploma (%)	99
Earning Certificate of Completion (%)	< 1

High School Program Completion

USM Requirements (%)	51.1
CTE Requirements (%)	9.4
Both USM and CTE Requirements (%)	14.4

Rigorous High School Performance Indicator

Met Rigorous Indicator (%)	31.2