Proposed Maryland Board of Education Priorities for School Year (SY) 2020-2021

September 21, 2020



Objectives

- Establish Maryland educational policy direction for SY 2020-2021 & assess Board progress.
- Continue ongoing initiatives to 1) make progress in other areas through the work and reporting from our study committees and 2) expand Board outreach and stakeholder input in education policy formulation and execution

Board Outreach

Spoke with representatives of:

- Maryland State Department of Education
- Maryland State Board of Education
- Governor's Office
- Maryland Legislature
- Education Teacher Association
- Education Reform Community
- Education Stakeholders
- Business Community

Priority Groupings for SY 2020-2021

Groupings	Priority Areas
One	 Hire Next Superintendent by July 1, 2021 Reopen Schools for learning
Two	 Accountability Educational equity Every Student Succeeds Act (ESSA) Community Outreach
Three	 Community Schools Social Emotional Learning & Bullying

Proposed Board Priorities for SY 2020-2021

- Hire a high-quality superintendent who is prepared to build on current educational environment to lead education transformation and reform for all children.
- Oversee the reopening of schools, with an emphasis on equity, accountability, and promoting learning for all children per ESSA.
- Ensure that MSDE and LSS address the social emotional needs of students and staff **OR** expand community schools and give them the flexibility and autonomy to innovate and respond to community needs.
- PLACEHOLD assess learning loss during COVID-19 and work collaboratively with local school systems and key stakeholders to accelerate learning next school year (identify by March 2021).
- PLACEHOLD Big Hairy Audacious Goal (BHAG) for education (identify by April 2021).